Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**LEWA EDUCATIONAL UNION'S DR. ANNASAHEB G. D. BENDALE MAHILA MAHAVIDYALAYA, JALGAON**
Name of the head of the Institution	**Prof. Gauri Milind Rane**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02572236051**
Mobile no.	**9850824370**
Registered Email	**agdbmm@gmail.com**
Alternate Email	**principal.agdbmm@gmail.com**
Address	**Jilha Peth, Jilha Road, Jalgaon**
City/Town	**Jalgaon**
State/UT	**Maharashtra**
Pincode	**425001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Pravin Devsing Patil**
Phone no/Alternate Phone no.	**02572236051**
Mobile no.	**9423715371**
Registered Email	**pdpht07@gmail.com**
Alternate Email	**nki.agdbmm@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://agdbmmjal.ac.in/wp-content/uploads/2018/12/iqac2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://agdbmmjal.ac.in/wp-content/uploads/2020/09/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.50**	**2003**	**21-Mar-2003**	**20-Mar-2008**
2	**A**	**3.11**	**2013**	**05-Jan-2013**	**04-Jan-2018**
3	**A**	**3.12**	**2019**	**09-Aug-2019**	**08-Aug-2024**

6. Date of Establishment of IQAC	**17-Jan-2001**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC	30-Mar-2019 01	19
Feedback from all stakeholders collected, analysed and used for improvements	25-Feb-2019 06	493
NIRF	25-Sep-2018 01	143
ISO Audit	04-Apr-2019 02	143
Quality Audit	09-Apr-2019 02	143
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	FIST	DST	2014 1825	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. Introduction of B. Voc. courses: The School of Skill Development started 09 UGC approved career oriented professional courses viz. (i) Broadcasting Journalism, (ii) Photography Videography, (iii) Film Making Dramatics, (iv) Jewellery Designing, (v) Electronic Media, (vi) 3D Animation, (vii) Theater and Television, (viii) Sports, Nutrition Physiotherapy, (ix) Financial Management.

2. Expansion of Gym: As per the discussions held in IQAC, expansion and renovation of Gym was undertaken through consultation with a renowned architect in the city. Mr. Barve. A process to purchase new equipments for the Gym was also initiated with due approval from IQAC.

3. Udan Start-up to promote entrepreneurship under FED (Forum for Entrepreneurship Development): Under the scheme 21 graduates from School of Skill Development (Beauty Therapy & Fashion Designing) were provided seed capital in the form of tools and equipments to enable them to start their own commercial units.

4. Organization of Fashion Show and Window Display by School of Skill Development: To promote professionalism among the students, Beaufa Pagent Fashion Show 2018-19 was organized on the campus. Department of Fashion Designing also organized a Window Display to provide platform to students to display their creativity.

5. Organization of Workshops for Students: As a capacity building measure, various workshops were organized for the students – Workshop on Web Journalism, Workshop on Film Appreciation, Workshop on Writing and Pronunciation in Marathi, Workshop on Sugam Sangeet, Workshop on GST and Workshop on Laws Pertaining to Women.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
6) To apply for degree courses in Broadcast Journalism, Photography & Videography, Film-Making & Dramatics, Jewellery Designing under the B. Voc. Programme. 7. To apply for degree courses in Electronic Media, 3D Animation, Sports, Nutrition, Physiotherapy, Drama & Television, Finance Management under the DDU KAUSHAL	As per the prospective plan, the college submitted proposal for introducing vocational courses, under NSQF (National Skill Qualification Framework). The UGC granted approval for the following degree programmes for the Academic Year 2018-19 as per its letter F. 4-37/2018 (NSQF) dated 01/08/2018: - (i) Broadcasting & Journalism, (ii) Photography & Videography, (iii) Film-Making & Dramatics, (iv) Jewellery Designing, (v) Electronic Media, (vi) 3-D Animation, (vii) Theatre and Television, (viii) Sports, Nutrition & Physiotherapy, (ix) Financial Management. Accordingly, the College

	was accorded affiliation for the academic year 2018-19 and also permission for admitting students vide letter no. KBCNMU/05/DO05/B. Voc. 498/2018 dt. 17/09/2018. The members of the I.Q.A.C. expressed satisfaction over the successful implementation of the I.Q.A.C. decision. It was noted that only 05 courses could get students; viz. (i) Photography & Videography, (ii) Film-Making & Dramatics, (iii) e-Media, (iv) Sports, Nutrition & Physiotherapy, (v) Financial Management; and also, full-time faculties after due advertisement. The Principal informed that the UGC has sanctioned Rs. 2.19 crores as Grant-in-aid to run the courses and released the amount of Rs. 9260000/- for the academic year 2018-19, vide letter no. F.2/129/2018 (NSQF) dt. 9 March. 2019. As non-recurring and recurring grants. The House congratulated the Principal and his colleagues, especially the Co-ordinator, for the effective implementation and expressed a wish that the remaining 04 B. Voc. programmes would also be run from the academic year 2019-20 with the same zeal and aspirations.
5) To introduce a certificate/diploma course in French language in the Centre for Mass Media and Foreign Languages	To introduce a certificate/diploma course in French language in the Centre for Mass Media and Foreign Languages: The Co-ordinator of the centre, after getting green signal from the Management, made basic preparations such as syllabus, classroom etc. to run the course on autonomous, self-funded basis. An advertisement was given to procure eligible & experienced faculties. Students' waiting list for admissions was also ready. However, due to non-availability of faculty, the course could not commence. It was decided to run the course from the Academic Year 2019-20.
4) To introduce certificate courses – Quality Control Chemist and Quality Assurance Chemist in the Dept. of Chemistry of the National Skill Development Corporation, New Delhi.	Introduction of Certificate Courses Q. C. C. & Q. A. C. in the Dept. of Chemistry: The Head of the Department contacted the National Skill Development Corporation (NSDC), New Delhi, and made preliminary inquiries. It was reported that the proposal courses would be submitted soon.
3) To introduce one-year GST certificate course of KBCNMU,	One-year GST certificate course of KBCMNU Jalgaon was applied for as per the Resolution of IQAC No. 2 (B) (3).

	The University in its letter no. NMU/11A/ordi.181/Gen.19-6/314/2018 dt. 20/08/2018 granted affiliation to the said course under ordinance-181 for three years; viz. 2018-19 to 2020-21. It is self-funded Career Oriented Course. Ms. Shilpa Surana was appointed as the co-ordinator. The CA Foundation of Jalgaon provided the expertise and the faculties to run the course.
2) To expand the Gymkhana into a state-of-the art Institution.	To expand the Gymkhana into a state-of-the art Institution – Dr. Anita Kolhe prepared a detailed proposal for the expansion of the Gym, as per the resolution of the IQAC. Architect Mr. Barve was also consulted, who presented the paln to the Mother Institution. Accordingly, basic has already been started in the Gym to improve the infrastructure of the Gym and for the purchase of the necessary equipments the process had been started by the office.
1) To pursue PG in the Vocational Stream.	Bachelor of Vocational Courses – A 03 year degree programme was introduced in 201516 with 'multiple exits and multiple entries.' The first batch of the B. Voc. Degree holders was expected in 201718, and hence, the college made a proposal for M. Voc. Programme and tried to submit it to the affiliating University. But the University did not process the proposal twice as the programme was not yet sanctioned by the UGC. The College, however, has not given up the plan of introducing M. Voc. programme in Beauty Therapy and Fashion Designing.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management Council of Lewa Educational Union, Jalgaon	22-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2019**
Date of Submission	**02-Mar-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institution has Management Information System which provides appropriate and relevant data to all level of management for decision making. It provides structure database such as student information, contact numbers, email address, Financial Information, scholarships. We have CMS Software which helps in recording receipts, data entry, fees report, students report and it utility in functional operations. MIS also fulfill the needs HR employees by providing salary slip, income tax calculation, Career Advancement Schemes etc. MIS helps in HR Planning - workload distribution, recruitment and retirement of employees. Knowledge Resource Centre books are bar coded, it is a subscriber of NLIST as well college KRC provides mOPAC android mobile application to the users through which they can accesses library on the tip of finger, this save time of users in searching of leaning resources. MIS helps the management to take decisions regarding Budget allocations for Purchases, library, annual functions etc. Further it also helps in strategic planning regarding operation cost and transaction processing. College as its own eGovernance policy which support and streamline governance to stakeholder Government, University, Society, Management, Teachers, Students and Parents. It makes governance, administrator more transparent, speedy and accountable. College has updated website taking into current changes. It interfaces with the outsiders regarding college information's, activities, and notices. Admission of students is done by welldesigned committee including all the stream members to conduct the admission process smoothly and efficiently. Teaching, Nonteaching, office Staff are included in this works whereas Principal, and viceprincipals monitors and controls the MIS also**

helps in streamlining the examination and evaluation system, providing hall ticket of exams, Practical Examination record, internal marks submission to university, conducting university examination. Alumina Association of college is registered which provides information of Outgoing students, subject wise and year wise, along with contact number, email address. MIS also helps the administrator in fulfilling the task on time, assigning of authority and responsibility, formation of Statutory and Non Statutory committees, adherence to rules and regulation of UGC, Maharashtra Government, University and College Management. This helps administrator in systemization of routine work. It also helps in designing welfare schemes for students, teachers, and nonteaching. MIS provides horizontally and vertically communication in systematic manner to all level of management, to take right decision on right time.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Framing of Syllabus: The University arranges syllabus restructuring workshops as per guidelines of UGC. BOS of concerned subject with help of subject experts and faculty of affiliated colleges prepare the syllabus. Faculty of our Institution participates in these syllabus restructuring workshops. After restructuring of the syllabus, the University uploads it on its website. Concerned Teachers of our college download it and prepare teaching plan for the academic year. The syllabi of autonomous and self-funded courses have been prepared by our Institution. For the effective implementation of the curriculum and to improve teaching practices teaching materials and books are made available by the University and the Institution. Our faculty also publish books on prescribed curriculum. The college obtains feedback on curriculum from outgoing final year students. The feedback is analyzed by the teachers of the respective subjects. Valuable suggestions are forwarded to the chairman of the Board of Studies of the respective subjects for consideration at the time of next revision of the curriculum. The Report of feedback is maintained by the feedback committee and it is also submitted to IQAC. Distribution of Syllabus: For the effective curriculum delivery each head of the department shares the syllabi among the teachers of the department. The concerned teacher prepares teaching plan of their respective courses. The department prepares academic calendar for planning and implementation of departmental programmes and activities. Teaching Diary containing the record of daily teaching is maintained by all teachers. Effective Delivery of Curriculum: Departments administer 'Bridge Course' to the first-year students to familiar them with the course and to identify the slow learners at the beginning of the academic year.

It helps the departments to focus on slow learners. Expert's lectures are organized by various departments. It helps students to get deeper knowledge of the subject. The departments arrange tests, tutorials, home assignments, seminars, and group discussions according to University guidelines and evaluate students for internal assessment. The facility of ICT teaching is made available in the college. Teachers take this advantage and take lectures with tabs and laptops. The faculty also record some important lectures and upload them on the college website for the benefit of the students. The college has assigned MOUs with other institutions to organize activities and programmes in collaboration for the overall benefit of the stakeholders. Students visits to such institutions are encouraged for enriching their curricular, co-curricular, and extra- curricular knowledge. The college regularly organizes study tour for students. The college also makes the regular laboratory audits. Students are also encouraged to enroll for some Government online certificate and diploma courses of Swayam, NPTEL and MOOC etc. Monitoring: For the effective implementation of curriculum there is hierarchy of Principal, Vice Principal and Head of Departments. Periodic meetings of the Head of Departments are called by the Principal for smooth and effective functioning of academic programmes. The Heads of Departments also conduct departmental meetings periodically. Objectives of curriculum are achieved through teaching, learning and research work by our faculty and students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	BVOC-DPV-Diploma in Photography Videography (UGC)	25/11/2018	180	Development of employability of students in field of Photography and Videography	Photography and Videography
BVOC-CCFMD-Certificate Course in Film Making Dramatics (UGC)	NIL	15/06/2018	180	Development of employability of students in field of Film Making Dramatics	Film Making Dramatics
NIL	BVOC-DFMD-Diploma in Film Making Dramatics (UGC)	25/11/2018	180	Development of employability of students in field of Film Making Dramatics	Film Making Dramatics
BVOC-CCEM-Certificate Course in Electronic Media (UGC)	NIL	15/06/2018	180	Development of employability of students in field of Electronic Media	Electronic Media
NIL	BVOC-DEM-	25/11/2018	180	Development	Electronic

	Diploma in Electronic Media (UGC)			of employability of students in field of Electronic Media	Media
BVOC-CCSNP-Certificate Course in Sports Nutrition Physiotherapy (UGC)	NIL	15/06/2018	180	Development of employability of students in field of Sports Nutrition Physiotherapy	Sports Nutrition Physiotherapy
NIL	BVOC-DSNP-Diploma in Sports Nutrition Physiotherapy (UGC)	25/11/2018	180	Development of employability of students in field of Sports Nutrition Physiotherapy	Development of employability of students in field of Sports Nutrition Physiotherapy
BVOC-CCFM-Certificate Course in Financial Management (UGC)	NIL	15/06/2018	180	Development of employability of students in field of Financial Management	Financial Management
NIL	BVOC-DFM-Diploma in Financial Management (UGC)	25/11/2018	180	Development of employability of students in field of Financial Management	Financial Management
CCPV-Certificate Course in Photography and Videography (Autonomous)	NIL	15/06/2018	180	Development of employability of students in field of Photography and Videography	Photography and Videography
Certificate Course in Goods and Services Tax	NIL	15/06/2018	365	Development of employability of students in field of indirect taxation	Taxation
BVOC-CCPV-Certificate Course in Photography	NIL	15/06/2018	180	Development of employability of students in	Photography and Videography

	Videography (UGC)			field of Photography and Videography	
NIL	DPV-Diploma in Photography and Videography (Autonomous)	15/06/2018	180	Development of employabi lity of students in field Of Photography and Videography	Photography and Videography
NIL	Diploma Course in Interior Design	15/06/2018	365	Development of employabi lity of students in field of Interior Design	Interior Design

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Financial Management	01/08/2018
BVoc	Sports Nutrition & Physiotherapy	01/08/2018
BVoc	Electronic Media	01/08/2018
BVoc	Film Making & Dramatics	01/08/2018
BVoc	Photography & Videography	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2018
BA	Hindi	15/06/2018
BA	English	15/06/2018
BA	Economics	15/06/2018
BA	Geography	15/06/2018
BA	Psychology	15/06/2018
BCom	Commerce	15/06/2018
BCA	Computer Application	15/06/2018
BSc	Zoology	15/06/2018
BSc	Botany	15/06/2018
BSc	Physics	15/06/2018
BSc	Mathematics	15/06/2018
BSc	Electroincs	15/06/2018

BSc	Chemistry	15/06/2018
BSc	Computer Science	15/06/2018
BVoc	Fashion Design	15/06/2018
BVoc	Beauty Therapy	15/06/2018
BVoc	Photography & Videography	01/08/2018
BVoc	Film Making & Dramatics	01/08/2018
BVoc	Electronic Media	01/08/2018
BVoc	Sports Nutrition & Physiotherapy	01/08/2018
BVoc	Financial Management	01/08/2018
MA	Hindi	15/06/2018
MA	Marathi	15/06/2018
MA	Geography	15/06/2018
MA	Economics	15/06/2018
MA	Psychology	15/06/2018
MCom	Commerce	15/06/2018
MSc	Chemistry	15/06/2018
MSc	Computer Science	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	109	95

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CCA-Certificate Course in Animation	15/06/2018	36
DCA-Diploma Course in Animation	15/06/2018	10
ADCA-Advance Diploma Course in Animation	15/06/2018	7
CCWD-Certificate Course in Web Designing	15/06/2018	16
DWD-Diploma Course in Web Designing	15/06/2018	14
ADWD-Advance Diploma Course in Web Designing	15/06/2018	9
DCM- Diploma in Computer Management	15/06/2018	19
DIBT-Diploma in Beauty Therapy (Autonomous)	15/06/2018	24
DIFD-Diploma in Fashion Designing (Autonomous)	15/06/2018	49

UGC-CCBTHD-Certificate Course in Beauty Therapy Hair Dressing	15/06/2018	43
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Psychology	17
BA	Psychology	3
BSc	Zoology	12
BSc	Electronics	13
BVoc	Beauty Therapy	28
BVoc	Fashion Design	55
BVoc	Electronic Media	44
BVoc	Photography and Videography	36
BCA	Computer Application	30
MSc	Chemistry	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has established a structured mechanism for collection and analysis of feedback on curriculum, infrastructure, and teachers' performance from various stakeholders. Feedback Committee comprising of teachers from all faculties, is assigned the task of obtaining feedback from outgoing final year students and other stakeholder - parents, employers, teachers. annually. The curriculum feedback received from is analyzed by the faculty of the respective subjects feedback on infrastructure, teachers' performance is analyzed by the committee and the report is presented to the Principal. The feedback on curriculum is analyzed by the faculty of the respective subjects and a consolidated report is prepared and suggestions, if found of any substance are forwarded to the chairman of Board of Studies in concerned subjects through the Principal for perusal and consideration at the time of next revision of the syllabus. Suggestions received from feedback on infrastructure are taken into consideration during the planning and implementation of changes and augmentation of the existing infrastructure. Feedback from parents and employers are also taken into consideration and appropriate steps are taken during planning and the implementation of policy. Suggestions falling within

the ambit of the authority of the governing body are forwarded for their consideration through the Principal. Some of the crucial issues are discussed thoroughly in the meetings of the CDC which has due representation from the teaching and the non-teaching staff. As per the decisions taken by the governing council and CDC, and the instructions received thereof, action plan is prepared and with final approval from the governing council tasks are carried out to fulfill the necessary requirements. Feedback on teachers' performance is handled with impartiality and strict confidentiality. Students of respective Departments are invited to fill anonymous feedback forms on individual teacher's performances. The feedback is analyzed by the members of the Feedback Committee which comprises of senior faculty from all programmes. A consolidated report is prepared and presented to the Principal for consideration. The Principal privately brings it to the notice of the teacher in case of any negative or unsatisfactory observations by students on the performance of that teacher. The teacher is given suggestions for improvement in the performance. Over all feedback obtained from different stakeholders are analyzed and utilized for the academic, infrastructural, and administrative development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BVoc	Electroinc Media	50	15	15
BSc	Science	496	465	465
BCom	Commerce	704	662	662
BA	Arts and Humanities	960	714	714
BCA	Computer Applications	192	152	152
BVoc	Fashion Designing	150	85	85
BVoc	Beauty Therepy	150	50	50
BVoc	Financial Management	50	12	12
BVoc	Film Making & Dramatics	50	20	20
BVoc	Sport Nutrition and Physiotherapy	50	11	11
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

2018	2201	376	72	19	0
			courses	courses	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
91	91	348	32	9	11

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution is very keen on developing a robust student support system. Mentor-Mentee Scheme has been established to help students in solving their academic as well as personal and difficulties. In addition, mentoring for students in college helps students to feel more connected and engaged on campus, which can ultimately improve students' performance. The Mentor-Mentee committee assigns faculty-wise Mentors for various groups of students. Under the Mentor Mentee Scheme, the teachers, assigned with the specific group of students hold meetings in both semesters. It is a practice where every teacher act as a mentor for few students and help the students to solve their academic and non - academic personal problems. The mentor discusses academic as well as co-curricular and extra-curricular issues with the mentee. Students are provided guidance and motivation to open up and participate in various activities and programmes organized by the Institution as well as by those organized by other agencies. The mentor encourages students to participate in co-curricular extracurricular activities. The teacher who acts as a mentor to students offers them academic support along with motivation. The results of academic performances are also discussed and the remedies for improvements are recommended to the mentee. The mentors submit the minutes of the meeting and report to the in-charge of the Mentor-Mentee Scheme. Mentor-Mentee system assigns 20-25 students per mentor. Each mentor maintains profile of the students assigned to him/her in a structured format. Apart from personal details students also write about educational and financial problems in the form. Mentor analyzes the student's past academic record and achievements. Assessment of student based on this record and observation is noted by mentor for future references. Personal counseling helps in identifying the problems faced by the students. The mentor refers students to in-charge of various committees and schemes such as Students Benevolent Funds Scheme, Earn and Learn Scheme, Deesha Counseling Centre to solve their problems. Students are motivated to participate at college, state and national level events. Mentor system provides encouragement and support to the students, help them learn from the experiences of others, increase social and academic confidence, empowered to take decisions, develop communication, study and personal skills and capable to develop strategies for dealing with both personal and academic issues. Thus, mentoring by college faculties has a positive impact on student's academic achievements as well as their overall performance in the college as well as in social life. Deesha Counseling center and Mentor-Mentee scheme both have evolved as 'trustworthy activities' in solving students' family problems as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2577	91	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
66	91	0	49	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	Recognition as M.phil. / Ph. D. Guide
2019	NIL	Assistant Professor	Recognition as M.phil. / Ph. D. Guide
2019	NIL	Assistant Professor	Recognition as M.phil. / Ph. D. Guide
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BVoc	UG-05	2018-2019	11/06/2019	30/06/2019
BCA	UG-04	2018-2019	27/04/2019	25/05/2019
BSc	UG-03	2018-2019	30/04/2019	01/06/2019
BCom	UG-02	2018-2019	21/04/2019	19/06/2019
BA	UG-01	2018-2019	15/05/2019	14/06/2019
MA	PG-01	2018-2019	13/05/2019	19/06/2019
MCom	PG-02	2018-2019	03/05/2019	31/05/2019
MSc	PG-03	2018-2019	13/05/2019	16/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the direction of the affiliating University, semester system has been introduced. It provides opportunity to the students for continuous learning, assessment and feedback. It facilitates better understanding of the subject. More emphasis is laid on classroom interaction. This system improves regular study habits among the students. Students can develop skills and subject related knowledge in a better way through this system. For evaluation purpose, 60 weightage is of University Assessment and 40 for College Assessment. (20 marks for two tests, 10 marks for GD/Seminar/Home assignment, 10 marks for attendance and behaviour). Evaluation for each course in every semester is carried out as a part of continuous internal assessment through independent and collective learning and communication skills such as leadership and analytical skills through Group Discussion, critical and creative thinking, presentation, seminar at both UG and PG levels. Continuous evaluation is also made on the basis of Home assignments, research projects, survey, fieldwork, students' behaviour and attendance and active participation in class, and other co-curricular activities like quiz competitions, elocution, essay writing and other such college level activities. The teachers conduct tests seminars orals, assignments and projects works as expected and directed by the University and

maintain the records of all the activities and communicate the performance therein to students to maintain transparency in the overall assessment of the students. The schedules of internal assessment activities are communicated in advance. The subject wise list of marks of the internal examinations are displayed on the departmental noticeboard

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared and made available to students at the time of admissions in Students' Diary. Besides providing details of two academic sessions, two major vacations, and list of vacations and Celebration Days, the calendar gives details of tentative dates for internal tests as well as University examinations. The calendar also provides details of co-curricular and extra-curricular events that will be organized in the academic year. At the departmental level all teachers in the department deliberate on the activities of the department and a departmental plan is drawn. Each teacher submits subject-wise detailed teaching plan giving due weightage to the modules and topics to be taught. The teacher has to specify the teaching methodology to be adopted as well as the ICT aids to be used in the teaching learning process. The departmental plan includes tentative plans about co-curricular activities such as field visits, study tours, guest lectures, etc. Review is taken at the department level and Institutional level to monitor the actual teaching, learning and evaluation process. As per the University guidelines the semester pattern is in practice. The assessment of first year (semester I and II) is the responsibility of the college for which Central Assessment Programme (CAP) is organized. The internal assessment on the basis of required number of tests is conducted by the college as per the directions from the University. The examination committee prepares the schedules of different tests for internal assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://agdbmmjal.ac.in/course-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG-01	BA	Marathi	22	15	68.18
UG-01	BA	Hindi	25	24	96
UG-01	BA	English	16	13	81.25
UG-01	BA	Economics	57	56	98.24
UG-01	BA	Geography	40	29	72.5
UG-01	BA	Psychology	21	20	95.23
UG-02	BCom	Commerse	194	164	84.53
UG-03	BSc	Botany	13	6	46.15
UG-03	BSc	Chemistry	26	15	57.69
UG-03	BSc	Computer Science	29	23	79.31

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://agdbmmjal.ac.in/wp-content/uploads/2020/09/SSS-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Lekhak- Prakashak Karyashala	Marathi	08/09/2018
Film making and Dramatics	Centre for Mass Media and Foreign Language	12/03/2019
Communication Skill Workshop	Centre for Mass Media and Foreign Language	14/03/2019
Web Media and Web Journalism Workshop	Centre for Mass Media and Foreign Language	16/03/2019
Photography and Videography	Centre for Mass Media and Foreign Language	25/03/2019
Writting Skill Workshop	Centre for Mass Media and Foreign Language	18/03/2019
Videography workshop	Centre for Mass Media and Foreign Language	08/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best PPT presentation Award	Ms Kumarin Shaikh	M.J.College Jalgaon	28/02/2019	University Level
Best Intern Swachha Bharat Summer Training	Aswini KambleTYBA (Eng)	KBC NMU Jalgaon	05/11/2018	University level
Essay Writing (ConsolationPriz e)	Ms. Urmila Sanjay Patil	Gurunath Foundation	01/03/2019	University level
Bhugol Bhushan Award-2018	Prof. V.J.Patil	Deccan Geographical Society of India	20/09/2018	National

Essay Writing	Ms. Urmila Sanjay Patil	Shri. Ramchandra Mission	12/12/2018	State level

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1
Geography	1
Psychology	4
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany Botany	2	6
National	Botany	1	0
International	Economic	2	6
National	Electroincs	1	0
International	English	2	6
International	Hindi	3	0
International	Marathi	1	6
National	Mathematics	1	0
International	Physics	1	6
International	Commerce	1	7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
Physical Education	1
Psychology	7
Physics	6

Hindi	1
English	1
Economics	5
Chemistry	6
Botany	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Studies on Synthesis of Aldimines: Part-II. Comparison of the products of conventional and green chemical synthesis and biological activity evaluation. and Bioactivity of …	C. J. Patil , Manisha C. Patil and C . A. Nehete	Int.J. Green Herbal Chem.	2018	0	Department of Zoology, Dr. A G D Bendale Mahila College, Jalgaon	0
Quality of Soil: Part-I. Simultaneous Determination of Trace metals Cd, Cu, Pb and Zn, in soil samples of Bhavnagar area by SWV, DPP and DP-ASV	C. J. Patil, Manisha C. Patil and Mrunmayee C. Patil	Int.J. Green Herbal Chem.	2018	0	Department of Zoology, Dr. A G D Bendale Mahila College, Jalgaon	0
Studies on Synthesis of Aldimines: Part-II. Comparison of the	C. J. Patil , Manisha C. Patil and C . A. Nehete	Int.J. Pharmaceutical and Biological Archives	2018	0	Department of Zoology, Dr. A G D Bendale Mahila College,	0

products of conventional and green chemical synthesis and biological activity evaluation. and Bioactivity of …					Jalgaon	
Studies on Heterocyclic Ketimines: Part-IV. Synthesis and Characterization and Biological Studies of 3-Acetylcoumarin	C. J. Patil, Manisha C. Patil and Mrunmayee C. Patil	Int.J. Green Herbal Chem.	2018	0	Department of Zoology, Dr. A G D Bendale Mahila College, Jalgaon	0
Design of Ultrasonic Resonant air-borne tracking system	N. K. Ingle, S. U. Dubey, Dr. L. S. Patil, Dr. S. J. Sharma	Journal of Pure and Applied Ultrasonics	2018	0	Dr. Annasaheb G D Bendale Mahila Mahavidyalaya, Jalgaon	0
Characterization of annihilating ideal graph	Pramod Tayade, Kamalakar Surwade and Rajendra Deore.	JP Journal of Algebra, Number Theory and Applications	2019	0	Department of mathematics NMU Jalgaon425001 (MS) India	0
Visible light induce photocatalytic activity of Ag doped TiO2 thin film prepared by sol-gel technique	Suhas R. Patil, Mujahid Husain, Komal S. Patil	International Journal of Management, Technology and Engineering	2019	0	Department of Physics, Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon, Maharashtra, 425 001, India	0
Studies on Synthesis of Aromatic	C. J. Patil, Manisha C. Patil,	Int.J. Green Herbal Chem.	2018	0	Department of Zoology, Dr. A G D	0

Ketimines: Part-VII. Synthesis of Novel Ketimines – A Comparative Study of Biological Potential in Two Different Solvents.	Ankur S. Patil, Dhiraj Kolhe, Sonali P. Rane and Mrunmayee C. Patil				Bendale Mahila College, Jalgaon	

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	6	0	18
Presented papers	11	18	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7 August 2018 - 16 August 2018 CATC TSC Intergroup Camp, Ahmadnagar(NCC)	Maharashtra Batalian, Ahmadnagar	0	4
28 July 2018 - 6 August 2018 CATC GTC IIndTSC Camp, Amravati(NCC)	8 Maharashtra Batalian, Amravati	0	4
2018 July 2018 - 27 July 2018 CATC GTCTSC Camp, Amravati (NCC)	8 Maharashtra Batalian, Amravati	0	1
8 July 2018 - 17 July 2018 CATC Camp, Amravati	8 Maharashtra Batalian, Amravati	0	2

(NCC)			
05/12/2018 NSS Volunteers Rally on – AIDS Awareness	Divisional AIDS Prevention and Control Unit,(DAPCU), Civil Hospital, Jalgaon	3	58
15 June 2018 to 15 July 2018 Swaccha Bharat Summer Internship programme	NCC Unit of college	1	10
6 June 2018 - 15 June 2018 CATC Camp (NCC)	13 Maharashtra Batalian, Khamgaon	1	2
2018 June 2018 - 28 June 2018 ATC Camp Bambhuri(NCC)	2018 Maharashtra Batalian, Jalgaon	0	9
5 Oct. 2018 - 14 Oct 2018 RDC IBC, Amravati(NCC)	4 Maharashtra Batalian, Amravati	0	4
15 Oct. 2018 - 24 Oct 2018 RDC IBC, Amravati(NCC)	2018 Maharashtra Batalian, Jalgaon	0	4
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
15 June 2018 - 15 July 2018 Swaccha Bharat Summer Internship programme	"Best Intern Award" in Swachha Bharat Summer Internship programme KBCNMU letter dated 05/11/2018	Ministry of HRD, New Delhi	1
Essay competition in Utkarsh – 2019	First Prize in Eassy competition in Utkarsh – 2019 at Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur on 27 Jan 30 Jan	Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur	1
1 March 2019 Essay competition	University level First Prize	Gurunath Foundation, Muktainagar, Dist: Jalgaon	1
1 March 2019 Essay competition	University level Consolation First	Gurunath Foundation, Muktainagar,Dist: Jalgaon	1
1 March 2019 Essay competition	College level Consolation Prize	Gurunath Foundation,	2

	Second	Muktainagar,Dist: Jalgaon		

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
15 June 2018 – 15 July 2018 Swaccha Bharat Summer Internship programme	NCC Unit of college	10. Drawing Spardha - 15/7/2018	1	10
15 June 2018 – 15 July 2018 Swaccha Bharat Summer Internship programme	NCC Unit of college	9. Counseling of school students - 15/7/2018	1	10
15 June 2018 – 15 July 2018 Swaccha Bharat Summer Internship programme	NCC Unit of college	8. Wall Painting - 15/7/2018	1	10
15 June 2018 – 15 July 2018 Swaccha Bharat Summer Internship programme	NCC Unit of college	7. Say no to plastic - 14/7/2018	1	10
15 June 2018 – 15 July 2018 Swaccha Bharat Summer Internship programme	NCC Unit of college	6. Tree plantation- 28/6/ 2018	1	10
15 June 2018 – 15 July 2018 Swaccha Bharat Summer Internship programme	NCC Unit of college	1. Swacchata oath - 17/6/ 2018	1	10
15 June 2018 – 15 July 2018 Swaccha Bharat Summer Internship programme	NCC Unit of college	2. Street cleaning - 17/6/ 2018	1	10
15 June 2018 – 15 July 2018 Swaccha Bharat	NCC Unit of college	3. Natak nukkad - 18/6/ 2018	1	10

Summer Internship programme				
15 June 2018 – 15 July 2018 Swaccha Bharat Summer Internship programme	NCC Unit of college	4. Door to door visit - 18/6/ 2018	1	10
15 June 2018 – 15 July 2018 Swaccha Bharat Summer Internship programme	NCC Unit of college	5. Rally – 25/6/ 2018	1	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Sample Testing	Sayyed Rahbebar AL. M. Ali PSGVPMS, Shahada, Dist - Nandurbar	Sayyed Rahbebar AL. M. Ali	1
Research Sample Testing	Rishu Katiyar C/O Dr. R. P. Gore, UIC T,KBCNMUniversity, Jalgaon	Rishu Katiyar	1
Research Sample Testing Research Sample Testing	Nilesh Jadhav, Jagdamba Mahavidyalaya, Achalpur, Amaravati	Nilesh Jadhav	1
Research Sample Testing	C. A Nehete, Smt.G. G, Khadse Collge, Muktainagar, Dist - Jalgaon	C. A Nehete	1
Research Sample Testing	S. R. Chaudhari, Y. S. Naik ACS, Raver, Dist - Jalgaon	S. R. Chaudhari	1
Research Sample Testing	Dr. R. P. Gore, UIC T,KBCNMUniversity, Jalgaon	Dr. R. P. Gore	1
Research Sample Testing	Prashant Dilip Rane C/O Principal, G. G, Khadse Collge, Muktainagar	Prashant Dilip Rane	1
Research Sample Testing	Principal, Smt.G. G, Khadse Collge, Muktainagar Dist - Jalgaon	Principal, Smt.G. G, Khadse Collge	1
Research Sample Testing	The Principal, SCS Arts, Comm., &	The Principal, SCS Arts, Comm.,	1

	Science College, Bodwad Dist - Jalgaon	Science College	
Research Sample Testing	The Principal, A. S. & C. College, Bodwad Dist - Jalgaon	The Principal, A. S. C. College	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Program	On-Job-training	S. B. LOHAR COMPANY CHARTERED ACCOUNTANTS 5, Laxmi Keshav,Pratap Nagar, JALGAON-425001.[Phone:0257-2234238]	10/12/2018	30/04/2019	6
Research linkage	Research Sample Testing and Analysis	JDMVP-CO-OP SAMAJ'S ARTS, COMMERCE SCIENCE COLLEGE, Varangaon, Dist.: Jalgaon [Phone: 02582-263444]	25/06/2018	30/04/2019	2
Research linkage	Research Sample Testing and Analysis	Shrimati Godawaribai Ganpatrao Khadse College, Muktainagar, Dist.: Jalgaon [Contact no. 9422781134]	17/06/2018	30/04/2019	2
Research linkage	Research Sample Testing and Analysis	Dadasaheb Rawal College,Dondaicha, Dist. : Dhule [Phone :02566-244346]	21/06/2018	30/04/2019	2

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SOYO SYSTEMS [M-91, MIDC Area, Near Godawari Engineering College ,Jalgaon-425003	20/07/2018	Industry Visit [To create awareness among students about Electronic industry]	12
Vega Chemicals Pvt. Ltd. [F-23/24/25, MIDC, Jalgaon-425003]	21/09/2018	Industrial Visit [To know the various operations management in Chemical industry]	55

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50.11	40.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIB-MAN (Cloud Based Library	Partially	11	2011

	Management Systems) MasterSoft ERP Solutions Pvt.Ltd., Nagpur				

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10836	938508	589	90355	11425	1028863
Reference Books	29161	7767126	1071	463529	30232	8230655
e-Books	3135000	5900	0	0	3135000	5900
Digital Database	1042	0	56	0	1098	0
CD & Video	1639	62831	20	0	1659	62831
Library Automation	39997	8705634	1660	553884	41657	9259518
Weeding (hard & soft)	2128	115810	2	80	2130	115890
Others(spe cify)	62	0	18	0	80	0
Journals	58	63675	0	0	58	63675
e-Journals	6002	5900	0	0	6002	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S.S. Chaudhari	Plant Tissues	Institutional (Learning Management System (LMS)	25/06/2018
Mr. N E Barhate	Coordination Chemistry	Institutional (Learning Management System (LMS)	25/06/2018
Mrs. Jyoti Kolhe	Stack and Queue	Institutional (Learning Management System (LMS)	25/06/2018
Mr. P N Tayade	Rolles Theorem	Institutional (Learning Management System (LMS)	25/06/2018
Dr. S R Patil	Crystal Structure	Institutional (Learning Management System (LMS)	25/06/2018

Ms. Snehal Naste	ASP net	Institutional (Learning Management System (LMS)	25/06/2018
Mr. Sunil Mahajan	Functions in C	Institutional (Learning Management System (LMS)	25/06/2018
Mrs.S P Phegade	Digital Electronics	Institutional (Learning Management System (LMS)	25/06/2018
Dr. V J Patil	Geography Jagatik Tapman Wadh	Institutional (Learning Management System (LMS)	25/06/2018
Dr. S M Chaudhari	Credit Creation	Institutional (Learning Management System (LMS)	25/06/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	247	9	4	2	2	1	26	78	0
Added	30	1	1	0	0	0	1	0	0
Total	277	10	5	2	2	1	27	78	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

78 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio And Video Recording Studios	http://agdbmmjal.ac.in/audio-and-video-recording-studios/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5.9	8.1	6.23	6.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

As laid down by the institution following procedure is in place for utilizing the facilities: The Sarawasti Hall and the Conference Hall are made available on advanced booking basis. The classrooms are allotted to subject-wise lectures by the timetable committee at the beginning of each academic year. 32 classrooms and seminar halls support ICT based teaching-learning. The laboratories are also assigned to subject-wise batches of students from UG to PG for practical. There are 5 PG labs recognized by KBCNMU and used by PG students and researchers Knowledge Resource Centre (Library) is managed by the Librarian who has developed a system for the optimal utilization of the books and journals therein. There is an entry register for students and faculty members. Students can use remote access facilities like MOPAC for finding out the availability of the book of their choice and NLIST facility to download it. The final year and PG students have a direct access to the books and journals in the library. The Director of Physical Education avails the services of support staff for the proper use and maintenance of the gym. An entry register is maintained, our students and the women who register themselves for the fitness courses are allowed to use the facility. The students of our College with due permission of the District Sport Officer use Sport facilities available in the Chhatrapati Shivaji Maharaj Sport Complex, Jalgaon. Basket Ball court is also available on the campus. Students have a free access to computers in the UGC Network center, Language Lab, Computer labs, E-learning center and DLRC center. Departments have been provided with laptops and desktops computers to be used by faculty members. The admission process and other office services have been partially computerized. Maintenance of the facilities: Budgetary provisions proposed for maintenance of infrastructure are discussed by the Authorities and funds are approved accordingly. A technician is appointed by the Institution who helps the Administrative staff and the teaching staff in resolving minor software and hardware problems. For major maintenance of computers and other IT equipment, services are hired form outside firm. The teaching and technical staff help in maintaining the instruments in laboratories. For any major technical problem in instruments in different departments, the service of a trained technician from an outside agency is hired. The books in the library are kept dust and pest-free with vacuum cleaning and spraying of naphthalene fumes. Support staff of the College looks after the cleanliness on the campus on rotation basis. CCTV system is maintained by Computer Technicians of the college. Periodic monitoring and checking of LPG connection is carried out by technicians from Bharat Petroleum Agency. Electric fittings are regularly checked and replaced whenever necessary. An electrical maintenance service is hired as per the requirement. The services like campus cleaning, tank cleaning, maintenance of generators, water filters, photocopy facilities, fire extinguisher etc are outsourced on annual contract basis. Washrooms and campus cleaning services are hired from outside agencies on monthly basis.

http://agdbmmjal.ac.in/wp-content/uploads/2020/09/Utilisation-and-Maintenance-Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support for Seed capital under UDAN starup program, Student welfare fund, Cash	142	372272

	Awards for academic and exra-curricular achievements, Maza Rupaya Garaju Maitrinisathi, Earn and Learn Scheme of college		
Financial Support from Other Sources			
a) National	RCSMSSS Scheme, Scholarship to Meritorious students in Mathematics /Physics, Post-Matric Scholarship, Tuition and Examination Fees Exemption Scheme, Minority Scholarship, Scholarship for children of school teachers, etc	1482	5232669
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching (CS-3013 Software engineering T.Y.B.Sc.)	22/09/2018	27	Mr.Vikas H. Mahajan (NIC, Pune)
Remedial coaching (CS-405 mini Project M.Sc.)	22/09/2018	23	Mr.Vikas H. Mahajan (NIC, Pune)
Remedial coaching of S Y B A English	13/03/2019	12	Pooja Nichole
Remedial coaching of T Y B A English	11/03/2019	13	Anil Kshirsagar
Remedial coaching of S. Y. B.Sc. Physics	18/02/2019	30	Prof. R. V. Sali
Bridge course	01/07/2018	1505	Concerned Departments
Bridge course for B.C.A.	01/08/2018	63	Department of B. C. A.
Yoga	21/06/2018	55	N.S.S. and N.C.C.
Mentoring	10/09/2018	2518	Mentor-Mentee Scheme

Remedial coaching of S. Y. B.Sc. Physics	15/02/2019	30	Dr. A. B. Patil

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Examination Guidance Centre	671	671	7	7
2019	Entrepreneurship Promotion Programme	0	78	0	0
2019	Programme on Stock Market	0	105	0	0
2018	Programme on Career Opportunities	0	133	0	0
2019	Programme on Preparation of MBA Entrance Exam	0	125	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
The Jalgaon Peoples Bank Ltd.	48	16	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	2	B. Sc	Chemistry	K. B. C. North Maharashtra University, Jalgaon	M.Sc Chemistry
2018	7	B. A	Hindi	Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon	M.A
2018	1	B. A	Geography	K. B. C. North Maharashtra University, Jalgaon	M.A
2018	3	B. Com	Commerce	SSBT College ,Jalgaon	M. B. .A
2018	1	B. Com	Commerce	ILS Law College,Pune	L.L.B.
2018	10	B. Com	Commerce	Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon	M. Com
2018	13	B. Com	Commerce	M. J. College, Jalgaon	M. Com
2018	2	B. Com	Commerce	KCE IMR, Jalgaon	M. B. A.
2018	2	B. Com	Commerce	K B C North Maharashtra University, Jalgaon	M. B. A.
2018	2	B. Com	Commerce	Maniyar Law College,Jalgaon	L.L.B.
			[View File](#)		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	7
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Street plays on " Swaccha Bharat"	Takarkheda village level	20
Drawing competition for students in adopted village Takarkheda for students	Takarkheda village level	42
Workshop on" Khyal Gayan"	Institutional	16
Dhol Vadan Prashikshan Karyahala	Institutional	7
Sugam Sangit Karyashala	Institutional	51
Movie (Documentary on Swaccha Bharat) screening for students in Takarkheda	Takarkheda village level	53
Movie (Documentary on Swaccha Bharat) screening for women in Takarkheda	Takarkheda village level	48
Wall paintings on public walls in Takarkheda	Takarkheda village level	20
Street play on " Jalsakshrata"	University level	7
Street play on " Organ donation"on	University level	7

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	"Best Intern Award" in Swachha Bharat Summer Internship programme	National	0	1	13578	Kamble Ashwini Bharat
2018	Softball Gold Medal	National	1	0	1015087, 1015267	Shubhangi Gopal Patil, Madhuri Ashok Mahajan
2019	Minigolf Gold Medal	National	1	0	1014081	Kirti Jagjivan Baviskar
2019	Minigolf Silver Medal	National	1	0	1012113	Karishma Shantaram Ahire

2019	Minigolf Bronze Medal	National	1	0	1012462, 1011941, 16479, 1014165, 15911, 1014449	Komal Ravindra Gaikwad, Minakshi Rajendra Bagul, Dipmala Kailas Chaudhari, Nayan Santosh Mali, Sucheta Raosaheb Bhalerao, Manali Rajesh Thakare
2019	Floorball Bronze Medal	National	1	0	1013642, 1928332, 1013642	Komal Manoj Sonwane, Pooja Sanjay Mohokar, Nuatan Vijay Shewale
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council As per UGC notification, Student Council was to be formed through the process of elections. However as Student Council elections were not conducted, Student Council could not be formed in the academic year 2018-19 Art Circle: Student representative (Gathering Secretary) for Art Circle is selected every year. She motivates students to participate in various activities arranged by the Art Circle. She anchors the Annual Gathering. She represents the college in various cultural competitions at the University level along with other students. Gathering secretary was Pooja Bhagvat Tayade. Science Association: Student representative for Science Association is selected by in-charge of Science Association. She actively participates in organization of various programs of Science Association and motivates students to take part in the programs. The student representative for Science Association was Madhuri Sunil Patil Shardiya (College magazine) Student representative is selected as one of the members of the editorial board. She encourages students for creative writings. She helps the editorial board to collect articles, essays, poems from the students. The student representative of Shardiya was Gayatri Sanjay Patil Debating and Elocution Committee Principal nominates a student's representative on the committee. She helps the committee members to organize competitions, motivates students to participate in the competitions organized by the committee as well as by external agencies. The student representative for Debating and Elocution Committee was Pranita Vijay Gujar NCC 02 Junior Under Officers are selected as student's representatives. They help and monitor cadets during camps and parades, lead the Republic Day and Independence Day parades. Junior Under Officers of NCC Bhavana Ravindra Patil Roshani Sanjay Pagare NSS 3 NSS volunteers are selected as student's representatives by Programme officers. They work as facilitator between Program officers and other

volunteers of the unit. The representatives for NSS Aashwini Prakash Chaudhari Yogeshwari Subhash Baviskar Akansha Sanjay Pardeshi Group leaders in 7 days NSS Special Winter Camp Groups of NSS volunteers are formed and each group is headed by a group leader. A group leader provides guidance, gives instructions and directions of day-to-day activities to the group assigned. The group leaders at special camp Patil Madhuri Sunil Patil Vaishali Bhaskar Pardeshi Akansha Sanjay Jain Yogita Prakashchand Bhangale Priyanka Nitin Ladhe Swati Ramakant Sonwane Mayuri Atmaram Shinkar Sonu Narayan Mali Nayan Santosh Surywanshi Yashashri Sambhaji Chaudhari Minakshi Nana Koli Komlika Ghanashyam Patil Swity Padmakar Joshi Sayali Ajay Chaudhari Shrutika Dnyandeo Salave Madhuri Ramdas Kolhe Punam Pundalik Jadhav Ashwini Ambadas IQAC: Two student representatives and two representatives from Alumni are nominated by the Principal. They attend and actively participate in meetings of IQAC. Student representatives of IQAC Madhuri Sunil Patil Ashwini Bharat Kamble Alumni representatives of IQAC Smita Wagh Supriya Rane B.Voc. (Fashion Designing and Beauty Therapy): Three Student representatives from each course are nominated by the Principal The student representatives for B. Voc. Fashion Designing Aswini Mahendrasing Raul Harshada Sharad Patil Harshali Pravin Bhangale The student representatives for B.Voc. Beauty Therapy Sayali Kishor Kolhe Payal Hemant Mahajan Dipali Rajendra Patil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association is registered by the name "Dr. Annasaheb G D Bendale Mahila Mahavidyalaya Alumni Association" under the Mumbai Public Trust Act 1950 (BOM XXIX of 1950) at the Public Trust Registration Office, Jalgaon on 9th July 2019. F-0020157 (JAL) is the registration number in Register of Public Trust booklet. Alumni association organizes various lectures/ programs/workshops for present students and thus also contributes non-financially. In concern with awareness of usefulness of sanitary napkins, International Social worker and Speaker Dean De Menzes conceptualize the term "RED IS THE NEW GREEN" to our students. Dr Mangla Thombre, ex joint secretary, law and justice department, Govt. of Maharashtra, has conducted a workshop on Awareness of Women Laws with explanation and case studies of each clause. Our alumni, International (visited >45 countries) Classical Singer Sunita Tikare presented her art of Classical Singing in Alumni Meet on 8th March, 2019. A Towering Entrepreneur of Jalgaon, Shri. Rajnikant Kothari has donated 2 vending, 2 burning machines and a tricycle of about 43,000/- Rs. to the college students through alumni association. Association also conducted tree plantation, "Read, Learn Build Logic Development" workshop and alumni meet etc. Alumni are invited for various college activities like Gathering, Handicraft exhibition and Food Festival. Alumni not only attend but also participate in such college programs. Objectives of Association: To foster a spirit of loyalty and to promote the general welfare of our organization. To provide a forum for the Members of the Alumni Association to interact amongst themselves as also with the Principal, Teachers and the present students. To bring all the Alumni under one forum for exchange of experience, dissemination of knowledge and talents amongst its members and also for the furtherance of fellowship, advancement of scientific knowledge. To undertake:- Intellectual, academic and cultural activities Sports and games Entertainment programs Augmentation of the existing infrastructure of the College. To support new alumna and provide a forum to form new friendships and business relationship with people of similar background To provide a common platform for the alumna of the institute to reach out to other alumna across various years, batches, branches and interests and stay involve with their alma mater and with each other, whether in person or online. Members of First executive Committee (2017-2020) Dr. A G D Bendale Mahila Mahavidyalaya Alumni

Association – AGDBMMAA Dr. Mrs. Patil Manisha Chandrashekhar (M Sc, Ph D) - President Adv. Mrs. Patil Kirti Ravindra (BSc, LLB) - Vice-President Mrs. Patil Ranjana Baburao (M A) – Secretary Mrs. Patil Minal Tushar (M Sc) - Joint-Secretary Mrs. Chaudhari Bharati Rajshekar (M A) - Treasurer Mrs. Ladhe YogeshwariVasantrao (M Com, M Phil) - Internal Auditor Dr. Chaudhari Vandana Satish (B A M Ed, Ph D) - Member Mrs. Khadke Dipali Deepak (M Sc, M Ed (SET)) - Member Ahire Ujwala Ishwar (M A) - Member Bhole Jyoti Kiran (M Sc)- Member Khadke Ujwala Ganesh (MA B Ed) - Member

5.4.2 – No. of enrolled Alumni:

610

5.4.3 – Alumni contribution during the year (in Rupees) :

85300

5.4.4 – Meetings/activities organized by Alumni Association :

Total 4 meetings and 11 activities A. Meetings with minutes- During 2018-19 following four meetings were conducted. Details of points discussed and agreed mutually in the meeting are as follows • Meeting 1- 6/07/18- 1. To present last meetings details 2. To install the machines, useful for girl students like sanitary napkin Vending Machine, Napkins burning machine etc. 3. To find and request donors to donate such machines to Alumni Association. 4. To enhance the number of members of Alumni Association • Meeting 2-14/08/18- 1. To present last meetings details 2. To complete documentation required for NAAC (audit, reports) • Meeting 3 -06/12/18- 1. To present last meetings details 2. To plan incentive programs for present students 3. To keep after for the final registration of Alumni Association • Meeting 4-20/02/19- 1. To present last meetings details 2. To dialogue with alumni about visit and explanations of NAAC peer team and plan accordingly 3. To inform about the balance of alumni association fund at the end of academic year 2019-19 4. To discuss about possibilities of buying some required academic aids (LCD Projector/Smart boards B. Activities • 5th July, 2018 - Installation of 2 Sanitary Napkin Vending Machines and 1- Incinerator, donated from Alumni Fund • 7th Aug, 2018 - Inauguration of 2 Sanitary Napkin Vending Machines and 1- Incinerator by Mrs. Snehal Kothari and Dean De Menzes. Shri Rajnikant Kothari • 7th Aug, 2018 - Niyomi Kothari-arranged a talk of International speaker Dean De Menzes. Dean De Menzes conceptualized the term "RED IS THE NEW GREEN" in concern with safety use of sanitary napkins. • 13 Aug, 2018 – From B Voc Department "Personal grooming workshop" conducted by Sunita Tayade. • 27th Aug, 2018 - Rupali Sarwade- CRE, Jana Small Finance Bank, Jalgaon and Gayatri Joshi- BDE, Jana Small Finance Bank, Jalgaon -provided 14 Ashoka trees with tree guards and also involved in Tree Plantation activity in the college • 10th Dec, 2018 - One Day Workshop on "Workshop on Awareness of Legal Rights for Women"- Lectures delivered by Retd. Joint secretary, law and justice department, Govt. of Maharashtra, Dr. Mangla Thombre. • 14-15th Jan, 2019 - Handicraft Exhibition- Hemlata Bamnodkar, Tejal Jain, Minal Chaudhari have participated. • 18-19th Jan, 2019 - 21 alumni have attended and some of them also have participated in variety entertainment program, College Gathering. • 1st Feb, 2019 – "Read, Learn Build Logic Development" workshop organized by alumni Poonam Jagtap and Pooja Chaudhari • 1st Feb, 2019 - International singer Mrs Sunita Tikare-Delivered lecture to B A. music students through her classical singing program. • 8th March, 2019 - Alumni Meet was arranged on International Women Day. Total 79 alumni attended this meet. Meet was ended by our alumna, International classical singer Mrs Sunita Tikare with her classical songs

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)
1. The Institution always encourages decentralization and participative management. Various committees have been formed for effective functioning of the Institution. Meetings of the committee are held from time to time for planning and execution of work. Responsibilities are assigned to the members of the committee. Some of the committees have representatives from all the stakeholders. One example to quote is Purchase Committee. Purchase Committee deals with all matters pertaining to the purchases for the Institution. The committee comprises of the following members:- Chairperson: Principal Secretary : Registrar Members : 1) Two Management Representatives 2) Vice-Principals 3) Two senior faculty members 4) Laboratory Assistant 5) Invitees, the Heads of the Department for which the purchases are to be made. As per requirement, Heads of concerned Departments submit proposals of purchases to be made to the Principal. The Secretary convenes the meeting of the Purchase Committee to discuss all the proposals of purchases. All members of the committee are invited to attend the meeting. After due discussion on comparative The Secretary maintains the record of the correspondence and financial transactions of the purchases, statements of quotations and taking into consideration the budget allocations, resolutions are passed and accordingly purchases are made. The Secretary maintains the record of the correspondence and financial transactions of the purchases. Case Study: A meeting of the Purchase Committee was convened on 19/09/2018 to discuss and finalize, among other items, the purchase of computers from the grants received under UGC XII plan. The members present at the meeting were: Mr. N. S. Patil (Secretary, Lewa Educational Union), Prof. R. N. Mahajan (Vice-principal), Dr. D. D. Narkhede (Senior Faculty), Mr. M. R. Dhande (Registrar), Mr. S. P. Chaudhary (Laboratory Assistant), Dr. L. S. Patil (Dept. of Electronics), Mrs. S. P. Fegade (Dept. of Electronics), Mr. A. P. Sarode (Dept. of Physics). The comparative statements of quotations was presented at the meeting and after detailed discussions it was unanimously resolved that an order for 20 computers of Dell Vostro SFF 3268 Desktop Computer System with configuration specified in the quotation and 04 Epson EB X-31 LCD Projectors be placed with M/s. Computer Beam, Jalgaon. The proposer for the resolution was Prof. R. N. Mahajan and was seconded by Dr. D. D. Narkhede. (as per details from item no. 2 of the minutes of the meeting recorded in the proceedings book.) 2. The college has various statutory and non-statutory committees consisting of members from teaching faculty, administrative staff and also student representatives. These committees assist the Principal in day to day smooth functioning of the activities in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The library has been automated with LIBMAN Cloud-based software. The library has subscribed to NLIST. The library has also a collection of 1000 plus e-books available in Digital Learning Resources Access Centre (DLRAC). The College library provides OPAC and MOPAC to the users through which they can search a library

	catalog. The college has more than 200 computers, 7 LED Televisions, 32 LCD projectors and 10 smart boards. Campus is Wi-Fi enabled with firewall. Networking and e-Learning rooms with more than 60 computers have been installed. One recording Audio and Video studio has been established. Two 48 inches LED televisions have been installed on the campus for live information and notices to the students and staff members. College promotes use of Open-source software.
Examination and Evaluation	The institution has constituted an examination committee for proper implementation of schedule of examinations on behalf of university. Committee prepares and monitors schedule of internal tests. The continuous evaluation is done through-Home assignments, research projects, survey, fieldwork, industrial visit, students' behavior ,attendance and active participation in class, Group discussion, seminars and other co-curricular activities like quiz competitions, elocution, essay writing. The faculty members maintain the records of continuous assessment and activities communicate the performance therein to students to maintain transparency. The schedules of internal assessment activities are displace in advance. The subject wise lists of marks of the internal examinations are displayed on the departmental notice-board.
Teaching and Learning	For the effective implementation of teaching and learning there is hierarchy of Principal, Vice Principal and Head of Departments. Teaching and learning is conducted in adherence to teaching plan. Academic calendar is planned and implementation for departmental programmes and activities. Teaching Diary, the record of daily teaching is maintained. 'Bridge Course' is conducted to the first-year students to get them familiar with the course and to identify the slow learners at the beginning of the academic year. ICT based TL process is adopted by the faculty. Students are also encouraged to enroll for some Government online certificate and diploma courses of Sway am, NPTEL and MOOCs etc.
Curriculum Development	The University arranges syllabus

		restructuring workshops as per the guidelines of UGC.BOS of concerned subject with the help of subject experts and faculty of the affiliated colleges prepare the syllabus. Faculty of our Institution participates in these Syllabus restructuring workshops. The syllabi of autonomous and self-funded courses have been prepared by our Institution. The college obtains feedback on curriculum from outgoing final year students. The feedback is analyzed by the teachers of the respective subjects. Valuable suggestions are forwarded to the chairman of the BOS of the respective subjects for consideration at the time of next revision of the curriculum. The Report of feedback is maintained by the feedback committee and it is also submitted to IQAC.
	Research and Development	Institution has created an ecosystem for innovations including incubation centre and other Initiatives for creation and transfer of knowledge. The College has a common research centre, which has been developed specifically for research purpose. It is well furnished with advanced equipments and characterization facilities. The Common Research Centre has been developed with the prime objective of motivating students and staff towards innovations and research. It is also beneficial for the researcher in the vicinity of the University region. . The committee suggests the various funding agencies to the faculty to submit major /minor projects. Due to such initiation the research culture is increase in college
	Human Resource Management	The aim of institution is to increase performance and gain competitive advantages. For this it imparts training and development for overall development of human resource. Institute selects right person on right job. Induction training is given to employees, to settle down quickly at their new work environment and gives them a sense of belonging. Human Resources are allowed to attain professional development programmes, given training to update them. Staff Academy plays important role in encouragement of H.R. Guest Lectures are kept on different subjects. Promotional Policies are applied as per

	the UGC, Maharashtra government, University and College Management rules and regulations.
Industry Interaction / Collaboration	The college has collaboration between the industry to enhance innovation through knowledge exchange guest lectures, expert lectures, and industry personality. Interaction is used for effective learning process and skill development in students. Number of functional MoUs are signed with institutions of National, International importance which helps students for job oriented training, research knowledge, field visit, industrial visit. Fashion and Beauty Expos, Fashion Shows are conducted with the collaborative help of industry personality. Handicraft exhibition, Ruchira is the activities which motivate students to find their path toward Entrepreneurship Development. The college has also signed MoUs with other institutions to impart Knowledge and experience with other institutions.
Admission of Students	To make the admission process easy for students, a Meeting of the Admission Committee is held under the Chairmanship of honorable Principal. Review was taken of the suggestions from the Library for the difficulties faced during the last year's admission process. Prospectuses are made available to student for detail information of admission. Faculty wise Merit is decided for giving admission to fresher. Further sub-committees of teaching and support is created, Bank Counter is made available within the campus for fees payment, Instructions and Visual Boards are displayed and Counseling of students is done by teacher to students while taking admission for smooth and easy process of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	For academic and non-academic planning the Institution uses various e-governance tools. Cloud-based College Management System (CMS) ERP is used for maintaining records of students and the staff. For library transaction cloud-based LIBMAN application is being used. MIS provided by the Government of Maharashtra is being used through HTE

	Sevarth Portal. To apply for funds, the college is using UGC e-Schemes, RUSA CLF, etc. for utilization of funds PFMS and Tally ERP system are used by the college. For assessment, accreditation and surveys the institution is regularly submitting data to NAAC, NIRF and AISHE.
Administration	For the efficient and effective administration, college employs CMS-ERP system. It helps in admission of students, record information of students, and staff information system. Payroll management system provides information about staff salary. Biometric attendance management system is used for recording attendance of staff. KBC NMU digital university portal is used for eligibility of students, conducting examination. KBC NMU OASSIS accounts maintain the information of teachers at university level. These system makes administration transparent, convenient and cost-efficient
Finance and Accounts	To facilitate maintaining of financial accounts, the Institution is already using Tally ERP software. Fees Management System of CMS ERP is used for maintatning the records fees under various headings. EAT module of PFMS is followed for utilization of funds received from various government and non-government agencies. HTE Sevarth is used for maintaining financial record of staff. At college level payroll management system is used for keeping the salary record of staff.
Student Admission and Support	The Institution has decided to process all admissions in online mode. This will cover admission to all courses whether graduate, post graduate, diploma or autonomous courses. The institution has adopted CMS ERP system and KBC NMU MKCL portal for admission process. All documents required for admissions including prospectus, admission form, fees challan, undertaking form shall be available to students on the website of the Institution. Links for admissions, payment of fees shall also be shared on the Home Page of the website. For this purpose, an agreement can be entered into with Jalgaon People's Co-operative Bank Ltd., Jalgaon with whom the Institution maintains accounts for

	admissions. To facilitate students in obtaining Govt. scholarships, mahadbtmahait portal is used by the institutions.
Examination	KBC NMU digital university portal helps in filling of examination forms, obtaining hall tickets, uploading of internal and external marks, photocopy forms, revaluation forms and publishing exam results. KBC NMU DEPDS (Digital Exam Paper Delivery System) is used for conducting university assessments. On-screen evaluation system is used for online assessments at university level.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. P.D. Patil	National Conferece on Modern Trends in Language Literature at Shahada	NIL	1190
2019	Prof. Sanjay S. Rankhambe	National Seminar at Faijpur	NIL	1120
2019	Dr. P.A. Baviskar	Attending International Conference at Guwahati from 16.01.19 to 20.01.2019	NIL	4710
2018	Prof. Abhijit P.Sarode	National Seminar on Recent Advances at Interface of physical Sciences.	NIL	5475
2018	Dr. Suhas R Patil	workshop FYBsc. Syllabus Restructuring	NIL	525
2018	Prof. H.A.Mahajan	Workshop on Syllabus Upgradation FYBSc Chemistry	NIL	750
2018	Sanjay S. Rankhambe	State Level Workshop	NIL	200
2018	Prof. Pravin D. Patil	workshop on Syllabus	NIL	530

		Restructuring of SYBA MA Part-II English			
2018	Dr. Ravindrakumar G.Bavane	Participate in workshop FYBsc.	NIL		800
2018	Prof. Manoj N. Patil	Syllabus Framing Workshop of Hindi	NIL		330
		[View File]()			

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NAAC Preparation Exercise	NIL	09/06/2018	09/06/2018	17	0
2018	`Preparation for NAAC Reaccreditation`	`Preparation for NAAC Reaccreditation`	12/08/2018	12/08/2018	36	3
2018	Induction Training	NIL	30/08/2018	30/08/2018	44	0
2018	``User Programme for N-LIST and M-OPEC``	NIL	03/09/2018	03/09/2018	27	0
2019	NIL	CMS Refresher Course for Non-teaching Staff	03/01/2019	03/01/2019	0	13
2019	NIL	CMS Training Programag April-2019	15/04/2019	15/04/2019	10	0
		[View File]()				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Faculty Devolopment Programm on Goods and Service Tax (GST)Service Tax	1	22/01/2019	23/01/2019	2
Refresher Course in Environmental Studies Sustainable Development	1	03/10/2018	24/10/2018	21
Refresher Course in Environment Education (Physical Education)	1	25/09/2018	15/10/2018	21
STEM Teacher Training Workshop on Research Based pedagogical tools (Level 1)	1	23/09/2018	26/09/2018	4
Refresher Course in computational methods in basic science	1	06/08/2018	29/08/2018	21
One Week Short Term Training Program on Advanced Industrial Waste Management Techniques	1	14/05/2018	19/05/2018	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	49	44	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Total - 08 Schemes i) Financial Scheme • Teachers benevolent Fund -Rs.140571/- • GPF,DCPS, Co-operative Society, Education Society, LIC,	Total 10 Schemes i) Financial Scheme • GPF,DCPS, Co-operative Society, Education Society, LIC, Group LIC, HDFC ii) Non-Financial	Total-11 Schemes i) Financial Activities • Financial support to economically backward student – Rs.141500/- • Free Ship/ Scholarship •

| Group LIC, HDFC ii)Non-Financial Schemes • Yoga Day -71 Participants • Pradyapak Prapodni-Lectures on Poems of Bhainabai Chaudhari by Prof . A.B.Patil | Scheme • Yoga Day -71 Participants • Refresher of CMS for Non-Teaching | Learn and Earn-Rs.26340/- • Maza Rupaya garju Maitrinisati-Rs.21105/- • Student welfare fund-Rs.3110/- Jyoti Eknath Kolhe –Rs.2500/- Sayali Bhagwat Bharmabe-Rs.610/- • Udan 2018- Rs. 94520/- • Medical Check up camp for Students. –Rs. 4196/- Non-Financial Activities- • Book Bank Facility • World Youth Skill day-No. Of student-95Participants • Inter college Ganesh Murti Workshop-14 Participants • Swamy-Sidha-54 Participants |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for internal and external audit:- Internal Audit: - M/S. Sarode Firke Co. is appointed by the management as internal auditor to Audit the accounts. Audited financial statements and audit report are obtained at the end of every Year. They are discussed and approved in the Annual General Meeting. Internal audits are Conducted twice annually. Steps are taken by the college to rectify the discrepancies reported in the audit report. There is efficient internal audit mechanism in the college. External Audit:- External Audit is done by various bodies such as- 1. Accountant General Audit: - is conducted once in five years, last audit was done between 20/12/2011 to 23/12/2011. 2. Joint Director's Audit: -takes place every year, if objections are raised, justification is provided. 3. ST Scholarship Audit: - it is done by Ekatmik Adiwasi Vikas Project, Yawal, once in five years. 4. NSS Audit Student Welfare Committee Audit: - it is done every year by the University. Audit objections, if any, are fulfilled as per norms of the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mazha Rupaya Garju Maitrinin Sathi	21105	Help to Poor and Needy students
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	Quality Circle committee

Administrative	Yes	ISO	Yes	Quality Circle committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organization of Parent-Teacher joint meetings 2. Collection of Parent's written feedback about the curriculum and infrastructural facilities. 3. Organization of Startup program "UDAN" for needy students Two joint meetings of parent-teacher were organized on 29/09/2018, 10/02/2019. During these meetings, presentations made on ' CBCS pattern ', 'Skill based courses-opportunities', 'Academic facilities and activities',' Courses under mass media'. Principal appeal parents to participate in college NAAC reaccreditation process. The questionnaire feedback forms were filled by parents, they expressed overall satisfaction on the curriculum and facilities avail to students. A Startup program "UDAN" was organized in the auspicious presence of Director HE, Dr. Dhanraj Mane and VC Prof. P. P. Patil on 05/03/2019. Through this activity seed capital in the form of kinds made available for needy students. Parents voluntarily funded this activity

6.5.3 – Development programmes for support staff (at least three)

Name of the Programme Refresher of CMS for Non-Teaching Training on CMS Software Yoga Training Computer Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A) 9 B Voc. courses are sanctioned by UGC. 1. Broadcasting and Journalism 2. Photography and videography 3. Film making and dramatics. 4. Jewellery designing 5. Electronic media. 6. 3D animation 7. Theatre and Television 8. Sports nutrition and physiotherapy 9. Financial Management B) Certificate course in GST (Goods and Service Tax) C) Lab recognitions for research for Botany, electronics and Geography and renewal of Lab - Chemistry and Zoology

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Induction Training	30/08/2018	30/08/2018	30/08/2018	44
2018	Writer – Publisher Workshop arranged by Marathi Dept	08/09/2018	08/09/2018	09/09/2018	70
2019	Udaan - Seed money Distribution Program	09/03/2019	09/03/2019	09/03/2019	21
2019	Knowatech Intercollege Computer	30/01/2019	30/01/2019	31/01/2019	191

| 2018 | Workshop on GST - For Women Empowerment (Organised by Economics Dept) | 18/07/2018 | 18/07/2018 | 20/07/2018 | 150 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Awareness of Women's Law (dr. MangalaTho mbare)	10/12/2018	10/12/2018	110	0
Job Opportunities for Women	28/09/2018	28/09/2018	133	0
Workshop on G.S.T. For Women Empowerment	18/07/2018	20/07/2018	142	0
The Beaufa Pageant 2019 Fashion Show	17/01/2019	17/01/2019	145	0
Quiz Competition on Women's Law	16/12/2018	16/12/2018	90	0
10 Days Training Programme on Beauty Therapy	08/03/2019	17/03/2019	25	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
52.76

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	5

Ramp/Rails	Yes	5
Rest Rooms	Yes	3
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/05/2018	90	Clean India – Summer Training Programme	Cleanliness, Hygiene	20
2018	1	1	21/07/2018	1	Voting Awareness Programme	To increase voting	60
2018	1	1	26/07/2018	1	Voting Awareness Programme	To increase voting	72
2018	1	1	01/08/2018	15	Clean India Mission Fortnight	Cleanliness, Hygiene	285
2019	1	1	07/02/2019	2	Handicraft Exhibition	Entrepreneurship development	105
2019	1	1	17/01/2019	1	The Beaufa Pageant Fashion Show-2019	Professional Development	145

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	16/06/2018	A code of conduct for students is illustrated in Handbook, Brochures and Prospectus
Hostel Guideline	16/06/2018	A code of conduct for Hostel Guideline is illustrated in Handbook.
Teacher	16/06/2018	A code of conduct as per U.G.C., Govt. of Maharashtra and Lewa Educational Union

		Guidelines.
Principal	16/06/2018	A code of conduct as per U.G.C., Govt. of Maharashtra and Lewa Educational Union Guidelines.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International YOGA Day	21/06/2018	21/06/2018	106
Tree Plantation Awareness Rally	27/07/2018	27/07/2018	151
Gandhi Bhajan Programme	01/10/2018	01/10/2018	99
National Integrity Day	31/10/2018	31/10/2018	64
Swachha Bharat Mission	01/08/2018	15/08/2018	487
National SADBHAVANA Day	20/08/2018	20/08/2018	99
Special Lecture on Human being and Environment	18/08/2018	18/08/2018	54
Swachha Bharat – Summer Training Programme- 100 Hours for Cleanliness	01/05/2018	31/07/2018	20
Special Lecture on Significance of Ozone	14/01/2019	14/01/2019	51
Mahatma Gandhi Death Anniversary Hutatma Day	30/01/2019	30/01/2019	57

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads
2. Plastic-free campus
3. Green landscaping with trees and plants
4. Solid waste management
5. Use of Renewable Energy Sources
6. Rain water Harvesting System

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the practice : Udaan (Start-Up) "?????????-

?????????????" 2. Objectives of the Practice • Providing financial assistance to the outgoing students of B. Voc. (Beauty Therapy Fashion Designing), as may be decided by the Governing Council from time to time, in particular for their training and business/start ups. • Provides seed capital for maintaining and expansion of their businesses. 3. The Context Udaan is the initiate to support entrepreneurs financially to start, maintain, and expand their business. In economic development of the country entrepreneurs play important role. They manufacture products at minimum cost, implement some new idea, generate employment opportunities and improve the standard of living. Entrepreneurship develops by proper motivation and education and training. Entrepreneurship is the process of identifying opportunities in market place and arranging resources required to explore the opportunities for long term gains. Student can take up entrepreneurship career, generate employment and contribute to economic development of the region. College runs some skill development diploma and degree courses. Most of the students are from economically weaker section of the society they complete their study but due financial constraints are unable to set up their own business. In view of the changing times, Udaan is our innovative initiative to make our students self-reliant by providing employment oriented education and financial support to them. This is a unique initiative implemented to help the budding entrepreneurs who are venturing into the domain of business. 4. The practice:- i) Students needing financial assistance submit affidavit and the application form to avail the benefit of the scheme. ii) The students who are pursuing skill-oriented courses like Degree or Diploma in Beauty Therapy and Fashion Designing in our college are selected on the basis of their requirements as stated by them in the application. Eligible students are provided seed capital in the form of machineries and equipments required for the start ups. iii) The principal criteria is that the student should belong to economical backward class (Annual family income should be below Rs.30,000/-). iv) After the verification from their subject teacher, and experts committee and analysis of their academic records, beneficiaries are determined. v) They are given this seed capital at an interest rate of 4 for one year repayment term. vi) 21 students were benefited under the scheme in the academic year 2018-19. The seed capital was handed over to the beneficiaries by Hon. Chief guest Mr. Dhananjay Mane, (Director, Department of Higher and Technical Education, State of Maharashtra.) in a programme organized on 09 March, 2019 vii)Concern college teachers and experts visit beneficiaries and discuss business issues. Try to solve their business problems. 5. Evidence of Success After the implementation of this scheme, the expert committee and subject teachers visited business set-ups of the beneficiaries to verify the success of the scheme. They found that all the beneficiaries were doing well. The beneficiaries have become financially independent and are contributing financially to the family. 6. Problems Encountered and Resources Required Very few students opt for vocational education. There is no spontaneous response from the family of women starting their own business and taking out loans for it. There is a need to make provision for more funds to give maximum benefit of this scheme to the college students. 7. Notes NIL --
-- Best Practice II 1.Title of the practice : Swayamsiddha 2.Objectives •To build the confidence of the students to live a dignified life. •To make students capable and strong in physical, mental, economic, social, and cultural aspects of life. 3.The Context - Women have been given a secondary place in Indian society since ancient times. With modernization and the work of reformists, they are gaining respect in the society. But still majority of women are seen living a dependent and helpless lives. The status of women will not improve unless the patriarchal mentality of Indian society is changed. Only through self-reliance and self-confidence that come with education can a woman earn her respect. Aware of this situation and being womens college, various initiatives have been started by

the Institution to make women capable and physically, mentally, economically strong through education. Projects like Swayamsiddha are specially meant to fulfill this purpose. 4.The practice:- This project is implemented under the guidance and instructions from the Principal. Swayamsiddha is an initiative implemented by the Student Development Committee. Through this committee, Swayamsiddha activities are carried out jointly by various departments and committees. Due to several social and economic factors, in our country girls are girls are at a greater risk of being considered weak and susceptible to influences and crimes in the society. This feeling makes them dependent and helpless for their own safety. Therefore, in order to remove this feeling of inferiority in her mind, the Institution organizes eight days self-defense training programme in the college. In the academic year 2018-19, various programs were conducted under this initiative for personality development, to build their confidence, feeling of safety. In the academic year 2018-19, the programme was conducted from 22/09/2018 to 01/10/2018. The students were taught self-defense through karate demonstrations. 54 students participated in this training program. Apart from this, gymnasium facility has also been provided for college students from 7 am. To 10 am. in the morning and 4 pm. to 7 pm. in the evening. The college also organized a health check-up camp for 932 students. Mental health guidance programs were conducted to build confidence in women. In this, on the topic of Personality and Mental Health on 10/10/2018, The short film written by Dr. Anil Avachat from External to Intimate was shown to the students., Dr. Sameer Patels lecture on the topic of Psychoanalysis and Counseling, was organized on12/01/2019. Psychological problems of students are solved through the Disha counseling center run on the campus by the Dept. of Psychology. Being financially dependent women are generally given a secondary place in the society. Therefore, the Institution makes sincere efforts to teach them economic self-reliance. Various lectures and workshops were organized in the college in this regard. 150 students participated in the four-day workshop on GST for Women Empowerment. Special lecture on Job Opportunities was organized. 133 students attended the program. Apart from this, Kavayitri Bahinabai Chaudhary North Maharashtra University, Jalgaon extended the benefits of Earn and Learn Scheme and Financial Assistance to the Economically Weaker section to 85 needy students. Under UDAAN programme 21 students who completed their graduation in B. Voc. Programme were provided financial assistance for start-ups and expansion of business. Activities like Ruchira, Handicraft Exhibition were implemented to teach thementerpreneurialskills. Various workshops and programs were organized in the college to create awareness among students and boost their confidence. These include Women's Law Awareness Workshop held on 10 December 2018, Poetry Writing Workshop for Beginners held on 12/02/2019, Three Day Sugam(classical) Music Workshop (August 8-10, 2018), Drum Playing Training Workshop (31/08/2018)), Film Appreciation Workshop (22/08/2018), Various Eloquence Competitions etc. Through these activities, efforts are made to empower women socially and economically, and culturally. 5.Evidence of Success Achievements of students in various academic and co-/extra-curricular domains stand testimony to the success of the project. Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon The Institution has won the Best Womens College in Sport award ten times in a row. Through Udaan 21 women started their own business. Students from the Dept. of Dramatics have achieved glorious success at University and state level events. In oratory debating competitions held at various places, 11 students won 14 prizes. 6.Problems Encountered and Resources Required Majority of the students come from rural areas who do not have bigger goals or ambitions other than just completing graduation for better marriage settlements. They are hardly aware of the fact that other things besides traditional education are necessary for personality development. Due to general apathy and indifference towards women's education, students do not get enough support they need from their families. 7.Note NIL

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://agdbmmjal.ac.in/wp-content/uploads/2020/10/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Handicrafts Exhibition Our Institution is located in the heart of the city. The location is surrounded by has several commercial complexes. The Institution is attended by students from diverse backgrounds. Against this backdrop, the college decided to organize handicrafts exhibitions-cum- sale to provide platform to students skills in arts and crafts and to tap their entrepreneurial potential. For the last five years, a handicraft exhibition is organized regularly in the Saraswati Hall of the Institution by Career Guidance and Counseling committee of the college. It is one of its kind activity happening in the area. Therefore, Handicrafts Exhibition has become the special identity of the Institution. Students from all disciplines of the college are welcome to participate in this handicrafts exhibition-cum-sale activity. A nominal fee of Rs. 50 is charged for admission in this venture to develop a professional approach. All the physical facilities required for this exhibition are provided by the Institution. In this Handicrafts Exhibition, various items made by the students - home decor materials, useful materials made from waste materials, useful materials for daily life created with ingenuity and research approach, various ornaments, and other decorative materials, handicrafts etc. are displayed. Sales are also permitted. Experts in the field are invited to inspect the exhibition. The best stall is selected to motivate other the students. They are honored with prizes. The exhibition is open to all students and general public for three days. The exhibition is visited by a large number of students, teachers, parents as well as the citizens of the city and the business community. They buy things and objects on display from students. Through this exhibition, students also get orders for making various items. On this occasion, food stalls of different eatables are set up by students. In the academic year 2018-19, 105 students participated in the Handicraft Exhibition. There were 64 stalls in it. Ms. Shivani Gorakh Sonawane won the first prize. Along with Ms. Shweta Gajanan Ratnaparkhi who bagged the second prize, while Ms. Neha Rajendra Patil won the third prize. Ms. Mrinal Balu Tapre and Ms. Shraddha Shrimant Gurav were given consolation prizes. Mrs. Lina Bhushan Zope was invited as the examiner. This initiative is helping to develop a professional outlook in the students. Their creativity is gaining momentum. Their entrepreneurial mindset is being nurtured. The spontaneous response from the general public of the city is doubling the confidence of the students

Provide the weblink of the institution
http://agdbmmjal.ac.in/wp-content/uploads/2020/10/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1) To apply for Post Graduate Programme in Physics. 2) To submit application for Physics Lab. Recognition. 3) To complete the expansion of the Gym. 4) To update the laboratories for the newly-introduced B. Voc. Courses. 5) To develop Film/ Television Theatre Institute (FT2I) in the building made available by the Lewa Educational Union, Jalgaon. 6) To strengthen the laboratories for Science, Commerce, and Social Sciences. 7) To organize workshops/seminars/syllabus-framing meetings during 2019-20, with funding from the University/State/Central Govt./NAAC. 8) To apply for the Bachelor of Fine Arts Degree Programme and strengthen the School of Design and Art. 9) To augment the ICT based teaching-

learning process on the campus. 10) To increase the efficacy of the College
Management System by introducing cloud- based software.