



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	LEWA EDUCATIONAL UNION'S DR. ANNASAHEB G. D. BENDALE MAHILA MAHAVIDYALAYA, JALGAON
Name of the head of the Institution	Prof. Gauri Milind Rane
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0257-2236051
Mobile no.	9850824370
Registered Email	agdbmm@gmail.com
Alternate Email	principal.agdbmm@gmail.com
Address	Jilha Peth, Jilha Road, Jalgaon
City/Town	Jalgaon
State/UT	Maharashtra
Pincode	425001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Mr. Pravin Devsing Patil			
Phone no/Alternate Phone no.		02572236051			
Mobile no.		9423715371			
Registered Email		pdpht07@gmail.com			
Alternate Email		nki.agdbmm@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://agdbmmjal.ac.in/wp-content/uploads/2020/12/Annual-Quality-Assurance-Report-of-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://agdbmmjal.ac.in/wp-content/uploads/2021/05/Academic-Calendar-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.50	2003	21-Mar-2003	20-Mar-2008
2	A	3.11	2013	05-Jan-2013	04-Jan-2018
3	A	3.12	2019	09-Aug-2019	08-Aug-2024
6. Date of Establishment of IQAC			17-Jan-2001		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC	29-Jun-2019 04	21
Feedback from all stakeholders collected, analysed and used for improvements	02-Sep-2020 01	495
Academic Administrative Audit (AAA) conducted and its follow up action	04-Jun-2019 01	155
Participation in NIRF	30-Nov-2019 01	155
ISO Certification	24-Sep-2020 01	155
Quality Audit	09-Dec-2020 02	155
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	FIST	DST	2014 1825	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Received NAAC 'A' Grade in Third Cycle with CGPA 3.12
2. Received Grade 'A' Administrative and Academic Audit conducted by KBCNMU Jalgaon
3. ISO 9001:2015 Audit by DNV-GL
4. National Webinar on "Digital Transformation in Current Education System" in collaboration with Digital Edu. IT Solution Pvt.Ltd, Pune and National webinar on "Current trends in Botany" were organised
5. Uddan Start-up Initiative: Seed capital in the form of equipment was provided to students who completed graduation in Beauty Therapy and Fashion Designing. The programme was organized on 25th Feb., 2020 Mrs. Supriya Sule, Hon'ble Member of Parliament was the Chief Guest at the programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1) To apply for Post Graduate Programme in Physics	Mr. A. P. Sarode, HOD, Physics had detailed discussion on the issue with the Principal Dr. S. S. Rane. It was observed that to launch PG programme in Physics, two additional classrooms and expansion of the existing laboratories would be required. Besides, laboratory equipment worth at least 4/5 lakh would also be additional requirement. The Principal informed the HOD that in view of the infrastructural and financial constraints, the course could not be started immediately.
2) To submit application for Physics Lab Recognition	Due proposal was prepared by the HOD Mr. A. P. Sarode and submitted to the concerned Department of KBCNMU. However, the University rejected the proposal citing inadequate fees as a reason. The HOD appraised the matter to the Principal Dr. S. S. Rane. The HOD was directed to do correspondence with the concerned University authorities to inquire about the exact amount of fees

	required for the purpose. Accordingly, the HOD carried out the correspondence with the University. Recently University has approved the Physics Lab for research work.
3) To Complete the expansion of Gym	Flooring and furniture have been renovated. Zumba Hall has been created. New instruments have been purchased. 02 Air Conditioners have been fitted
4) To upgrade the Laboratories for the newly introduced B. Voc. Courses	During the Financial Year 2019-20 following machineries, electrical and other equipment were purchased. 1. 100-amp changeover and distribution panel for the FT2I building for the high mast lights. 2. Musical Instruments for Film Making & Dramatics.
5) To Develop Film/Television & Theatre Institute (FT2I) in the building made available by the Lewa Educational Union Jalgaon	"FT2I was established at Pradhya English Medium School, Near India Garage, Jalgaon. Courses: 1. B.Voc. Film Making & Dramatics 2. B.Voc. Sports Nutrition & Physiotherapy 3. B.Voc. Photography & Videography Infrastructural facilities: Well-equipped laboratories have been developed. 1. Film Making & Dramatics Laboratory 2. Sports Nutrition & Physiotherapy Laboratory 3. Photography & Videography Laboratory Faculty 1. Ms. Suchitra Londhe- Film Making & Dramatics 2. Mr. Ravi Pardeshi- Photography & Videography 3. Ms. Heena Shaikh- Sports Nutrition & Physiotherapy "
6) To strengthen the laboratories for Science, Commerce, and Social Sciences	Instrumentation and IT related upgrades were done at laboratories.
7) To organize workshops/seminars/syllabus-framing meetings during 2019-20 with funding from University/State-Central Governments/NAAC	A Syllabus Restructuring Workshop was organized by the Dept. of Chemistry on 25/02/2020. In which 70 delegates participated.
8) To apply for the Bachelor of Fine Arts Degree Programme and strengthen the School of Design and Art	Due to some administrative reasons and infrastructural constraints, the course could not be started immediately
9) To augment ICT T/L process on the campus	LCD projectors have been installed in the classrooms. Teachers use Smart boards, Tablets, for ICT enabled teaching along with traditional teaching methods. E- content (Video lectures, ppts, pdf, text materials etc.) prepared by the faculty have been hosted on the college website.
10) To increase the efficacy of the College Management System by introducing Cloud-based Software	Cloud-based CMS ERP software has been purchased from MasterSoft Pvt. Ltd. Nagpur. The software is being used for various tasks such as online

admissions, fees collection, results and reports generation etc. by the office.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Council of Lewa Educational Union, Jalgaon	27-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

18-Jul-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

20-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution has Management Information System which provides appropriate and relevant data to all levels of management for decision making. It provides structure database such as student information, contact numbers, email addresses, financial information, scholarships, employee records such as employee profile, salary details etc. The Institution has CMS Software which helps in keeping the records of receipts, data entry, fees report, students report etc. MIS also fulfils the needs of employees by generating salary slips, income tax calculations, documents for promotions under Career Advancement Schemes etc. MIS helps in HR Planning such as workload distribution, recruitment and retirement of employees etc. All books available in The Knowledge Resource Centre (KRC) have been bar coded and LIBMAN tool is use to handle the daily operation of library, LIBMAN is part of

CMS library management software. The KRC also subscribes to NLIST. The KRC provides MOPAC, an android mobile phone application, to the users through which they can access library titles from anywhere and at any time saving time of users in searching the available learning resources. MIS helps the management to take decisions regarding budget allocations for purchases, library, annual functions etc. Further it also helps in strategic planning regarding operational costs and transaction processing. The MIS interfaces with the beneficiaries regarding college information, activities, programmes and notices. Admission of students is done by a designated committee which has teachers from all faculties and concerned members of the nonteaching staff to conduct the admission process smoothly and efficiently. The Principal, and Viceprincipals monitor and control the process. The MIS is also used for streamlining the examination and evaluation system, providing hall tickets to students for exams, practical examinations record, internal marks submission to the University, conducting university examination etc. MIS also helps the administrator in fulfilling the tasks on time, assigning of authority and responsibility, formation of statutory and nonstatutory committees, adherence to the rules and regulation of UGC, Maharashtra Government, the University and Board of Management of the Institution. This helps administrator in systemization of routine work. It also helps in designing welfare schemes for students, teachers, and nonteaching staff. MIS also plays an important role in data submission to Maharashtra State govt. MIS HTE Sevarth, NIRF and AISHE.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Framing of Syllabus: Syllabus is prepared by the BOS of the concerned subject in the syllabus restructuring workshops organized by the University. Faculty of our Institution participate in these syllabus restructuring workshops.

Concerned teachers download the syllabus from the University website and prepare teaching plan for the academic year. The syllabi of autonomous and self-funded courses are prepared by teachers of the concerned faculty. For the effective delivery of the curriculum and to improve teaching practices, teaching materials and books are made available by the Institution. Our faculty also publish books on prescribed curriculum. The college obtains feedback on curriculum from outgoing final year students. In the Covid-19 pandemic period the feedback was obtained online from the final year students. The feedback is analysed by the teachers of the respective courses. Valuable suggestions are forwarded to the Chairman of the BOS of the respective subjects for consideration at the time of next revision of the curriculum. The Report of feedback is maintained by the feedback committee and it is also submitted to IQAC. Distribution of Syllabus: For the effective curriculum delivery each Head of the Department shares the syllabi with the teachers of the department. The concerned teachers prepare teaching plan of their respective courses. The Institution prepares academic calendar for planning and implementation of programmes and activities. Departments arrange many activities online, through Google Meet and Zoom in Covid-19 pandemic period. Teachers Diary containing the record of daily teaching is maintained by all teachers. Effective Delivery of Curriculum: Departments administer 'Bridge Course' to the first-year students to familiarize them with the course and to identify the slow learners at the beginning of the academic year. It helps the departments to focus on slow learners. Expert's lectures under Remedial Coaching Scheme are organized by various departments. It helps students to get deeper knowledge of the subject. The departments arrange tests, tutorials, home assignments, seminars, and group discussions according to University guidelines and evaluate students for internal assessment. In the Covid-19 pandemic period the University examination were conducted online. Currently there are 32 ICT enabled classrooms and 09 smart classrooms available for teaching. Teachers use tabs and laptops to make teaching-learning process more engaging. The Institution has signed MOUs with other institutions to organize activities and programmes in collaboration for the overall benefit of the stakeholders. Students' visits to such institutions are encouraged for enriching their curricular and co-curricular knowledge. The Institution regularly organizes study tour for students. The Institution also makes the regular laboratory audits. Students are also encouraged to refer some information available on Swayamprabha, NPTEL etc. Monitoring: For monitoring of effective curriculum delivery there is hierarchy of Principal, Vice-Principal and Head of Departments. Periodic meetings of the Head of Departments are called by the Principal for smooth and effective functioning of academic programmes. The Heads of Departments also conduct departmental meetings periodically. Objectives of curriculum are achieved through teaching, learning and research work by our faculty and students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Advanced Tally Plus (ATP)	Nil	15/06/2019	180	Development of employability of students in field of Accounting	Accounting
Tally	Nil	15/06/2019	180	Development of employability	Accounting

				lity of students in field of Accounting	
Certificate Course in Drawing and Painting	Nil	01/10/2019	180	Development of employability of students in field of Drawing and Painting	Drawing and Painting
CCH-Certificate Course in Harmonium	Nil	01/08/2019	180	Development of employability of students in field of Harmonium	Harmonium
Certificate Course in Tabala Vadan	Nil	01/08/2019	180	Development of employability of students in field of Tabala Vadan	Tabala Vadan
Nil	Diploma Course in Drawing and Painting	15/06/2019	365	Development of employability of students in field of Drawing and Painting	Drawing and Painting
Nil	Diploma in Drawing and Painting	15/06/2019	365	Development of employability of students in field of Drawing and Painting	Drawing and Painting
Nil	Diploma Course in Interior Design	15/06/2019	365	Development of employability of students in field of Interior Design	Interior Design
Nil	BVOC-ADPV-Advanced Diploma in Photography Videography	15/06/2019	365	Development of employability of students in	Photography and Videography

	(UGC)			field of Photography and Videography	
Nil	BVOC-ADFMD- Advanced Diploma in Film Making Dramatics (UGC)	15/06/2019	365	Development of employabi lity of students in field of Film Making Dramatics	Film Making Dramatics
Nil	BVOC-ADEM- Advanced Diploma in Electronic Media (UGC)	15/06/2019	365	Development of employabi lity of students in field of Electronic Media	Electronic Media
Nil	BVOC-ADSNP- Advanced Diploma in Sports Nutrition Ph ysiotherapy (UGC)	15/06/2019	365	Development of employabi lity of students in field of Sports Nutrition Ph ysiotherapy	Sports Nutrition Ph ysiotherapy
Nil	BVOC-ADFM- Advanced Diploma in Financial Management (UGC)	15/06/2019	365	Development of employabi lity of students in field of Financial Management	Financial Management

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2019
BA	Hindi	15/06/2019
BA	English	15/06/2019
BA	Economics	15/06/2019

BA	Psychology	15/06/2019
BA	Geography	15/06/2019
BCom	Commerce and Management	15/06/2019
BSc	Mathematics	15/06/2019
BSc	Physics	15/06/2019
BSc	Computer Science	15/06/2019
BSc	Electronics	15/06/2019
BSc	Chemistry	15/06/2019
BSc	Botany	15/06/2019
BSc	Zoology	15/06/2019
BCA	Computer Applications	15/06/2019
BVoc	Fashion Design	15/06/2019
BVoc	Beauty Therapy	15/06/2019
BVoc	Photography & Videography	01/08/2019
BVoc	Film Making & Dramatics	01/08/2019
BVoc	Electronic Media	01/08/2019
BVoc	Sports Nutrition & Physiotherapy	01/08/2019
BVoc	Financial Management	01/08/2019
MA	Economics	15/06/2019
MA	Psychology	15/06/2019
MA	Geography	15/06/2019
MA	Marathi	15/06/2019
MA	Hindi	15/06/2019
MCom	Commerce	15/06/2019
MSc	Chemistry	15/06/2019
MSc	Computer Science	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	12	65

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CCA-Certificate Course in Animation	15/06/2019	19
DCA-Diploma Course in Animation	15/06/2019	6
ADCA-Advance Diploma Course in Animation	15/06/2019	7
CCWD-Certificate Course	15/06/2019	23

in Web Designing		
DWD-Diploma Course in Web Designing	15/06/2019	9
ADWD-Advance Diploma Course in Web Designing	15/06/2019	4
DCM- Diploma in Computer Management	15/06/2019	7
DIBT-Diploma in Beauty Therapy (Autonomous)	15/06/2019	29
DIFD-Diploma in Fashion Designing (Autonomous)	15/06/2019	47
UGC-CCBTHD-Certificate Course in Beauty Therapy Hair Dressing	15/06/2019	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	17
BSc	Electronics	3
BVoc	Fashion Design	42
BVoc	Electronic Media	19
BVoc	Photography and Videography	17
BCA	Computer Application	43
MA	Psychology	19
MSc	Chemistry	19
MSc	Computer Science	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has established a structured mechanism for collection and analysis of feedback on infrastructure, curriculum and teachers' performance from various stakeholders. Feedback Committee comprising of teachers from all faculties, is assigned the task of obtaining feedback from outgoing final year students and other stakeholder - parents, alumni, and employers annually.

Students' feedback on curriculum was taken online due to the COVID-19 pandemic. The curriculum feedback received from students is analysed by the faculty of the respective subjects feedback on infrastructure, teachers' performance is analysed by the committee and the report is presented to the Principal. Feedback on curriculum is analysed by the faculty of the respective subjects and a consolidated report is prepared and suggestions, if found of any substance are forwarded to the chairman of Board of Studies in concerned subjects through the Principal for perusal and consideration at the time of next revision of syllabus. Students of respective Departments are invited to fill anonymous feedback forms on individual teacher's performances. Feedback on teachers' performance is handled with impartiality and strict confidentiality. The feedback is analysed by the members of the Feedback Committee which comprises of senior faculty from all streams. A consolidated report is prepared and presented to the Principal for consideration. In case of any unsatisfactory observations by students on the performance of a teacher, the Principal privately brings it to the notice of the teacher. The teacher is given suggestions for improvement in the performance. Feedback from alumni, parents and employers are also taken into consideration and appropriate steps are taken during planning and implementation of policy. Suggestions received from feedback on infrastructure are taken into consideration during the planning and implementation of changes and augmentation of the existing infrastructure. Suggestions falling within the ambit of the authority of the governing body are forwarded for their consideration through the Principal. Crucial issues are discussed thoroughly in the meetings of the CDC which has due representation from the teaching and the non-teaching staff. As per the decisions taken by the governing council and CDC, and the instructions received thereof, action plan is prepared and with final approval from the governing council tasks are carried out to fulfill the necessary requirements. Over all feedback obtained from different stakeholders are analysed and utilized for the infrastructural, academic and administrative development of the Institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts and Humanities	960	624	624
BCom	Commerce	682	618	618
BSc	Science	508	419	419
BCA	Computer Applications	192	174	174
BVoc	Vocational Education	800	186	186
MA	Arts and Humanities	420	138	138
MCom	Commerce	138	137	137
MSc	Science	80	49	49

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2021	324	89	11	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
100	100	348	32	9	11
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution is very keen on developing a robust student support system. Mentor-Mentee Scheme has been established to help students in solving their academic as well as personal problems and difficulties. In addition, mentoring for students in college helps students to feel more connected and engaged on the campus, which ultimately improves students' performance. The Mentor-Mentee committee assigns faculty-wise Mentors for various groups of students. Under the Mentor-Mentee Scheme, the teachers, assigned with the specific group of students hold meetings in both semesters. It is a practice where every teacher acts as a mentor for few students and helps the students to solve their academic and non - academic personal problems. The mentor discusses academic as well as co-curricular and extra-curricular issues with the mentee. Students are provided guidance and motivation to open up and participate in various activities and programmes organized by the Institution as well as by those organized by other agencies on off campus venues. The mentor encourages students to participate in co-curricular extracurricular activities. The teacher who acts as a mentor to students offers them academic support along with motivation. The results of academic performances are also discussed and the remedies for improvements are recommended to the mentee. The mentors submit the minutes of the meeting and report to the in-charge of the Mentor-Mentee Scheme. Mentor-Mentee system assigns 20-25 students per mentor. Each mentor maintains profile of the students assigned to him/her in a structured format. Apart from personal details students also write about educational and financial problems in the form. Mentor analyses the student's past academic record and achievements. Assessment of student based on this record and observations is noted by mentor for future references. Personal counselling helps in identifying the problems faced by the students. The mentor refers students to in-charge of various committees and schemes such as Students Benevolent Funds Scheme, Earn and Learn Scheme, Deesha Counselling Centre to solve their problems. Students are motivated to participate at college, state and national level academic and extra-curricular events. Mentor system provides encouragement and support to the students, helps them learn from the experiences of others, increases social and academic engagement, empowers them to take decisions develops communication, study and personal skills and develops capabilities to deal with both personal and academic issues. Thus, mentoring by college faculties has a positive impact on students' academic achievements as well as their overall performance in the college as well as in social life. Deesha Counselling Center and Mentor-Mentee Scheme both have evolved as 'trustworthy activities' in solving students' all kind of stress related issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2345	100	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
66	100	Null	53	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Sujata Raghunath Gaikwad	Assistant Professor	Recognition as M.Phil. / Ph. D. Guide
2020	Dr. Smita Sanjay Chaudhari	Associate Professor	Akhil Bhartiya Lewa Mahila Samajh Bhushan Purskar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG-01	SEM-VI	21/10/2020	23/11/2020
BCom	UG-02	SEM-VI	18/10/2020	12/11/2020
BSc	UG-03	SEM-VI	17/10/2020	17/11/2020
BCA	UG-04	SEM-VI	23/10/2020	12/11/2020
BVoc	UG-05	SEM-VI	09/10/2020	18/11/2020
MA	PG-01	SEM-IV	24/10/2020	25/11/2020
MCom	PG-02	SEM-IV	15/10/2020	26/11/2020
MSc	PG-03	SEM-IV	29/10/2020	25/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the direction of the affiliating University, semester system is introduced. It will provide an opportunity to the students for continuous learning, assessment and feedback. It facilitates the better understanding of the subject. More emphasis is laid on class interaction because of constant interaction between teachers and students. This system improves regular study habits among the students. Students can develop skills and subject related knowledge in a better way through this system. For evaluation purpose, 60 weightage is for University component, 40 of total marks for internal evaluation of students. Earlier 10 marks weightage for internal evaluation has been changed to 40 marks (20 marks for two tests, 10 marks for GD/Seminar/Home assignment, 10 marks for attendance and behaviour) from 2018-19 for UG and PG courses of Arts, Commerce and Science. Some courses in B.Voc degree programme are of two credits. The internal evaluation is conducted for 25 marks. These marks are given through the continuous internal assessment. Distribution of 25 marks will be as follows- 05 marks for tutorials, 05 marks for assignment, 05 marks for seminar presentation and 10 marks for weekly tests. At the end of the

semester, average of all weekly tests will be considered for calculation of final marks. The setting of the question papers and the assessment will be done by the concerned teacher. The institution has constituted an examination committee for proper implementation of schedule of examinations to be conducted by college on behalf of university. The same committee prepares and monitors schedule of internal tests conducted by college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is provided to the students at the time of admissions every year. The academic calendar gives the outline of the whole academic year which includes date-wise details of commencement and end of the academic year, two long vacations viz Diwali and summer vacations, list of holidays, tentative schedule for internal tests and University examinations etc. The teaching and evaluation plans are prepared in keeping with the academic calendar. At the departmental level all teachers in the department deliberate about the activities of the Department and a departmental plan is drawn. Each teacher submits subject-wise detailed teaching plan giving due weightage to the modules and topics to be taught. The teacher has to specify the teaching methodology to be adopted as well as the ICT aids to be used in the teaching-learning process. The departmental plan includes tentative plans about co-curricular activities such as field visits, study tours, guest lectures, etc. Review is taken at the departmental level and institutional level to monitor the actual teaching, learning and evaluation process. As per the University rules the semester pattern is in practice. The internal as well as external evaluation of the first year (semester I and II) is the responsibility of the college. Evaluation of internal tests is done at the department level and Central Assessment Programme (CAP) is organized for the evaluation of external examinations conducted by the University. The internal evaluation on the basis of required number of tests is conducted by the college as per the directions of the University. The examination committee adheres to the academic calendar while preparing the schedules for internal tests in both semesters. The evaluation is carried out at the Department level by the respective HODs and concerned subject teachers and marks-lists are prepared and submitted to the office as per the deadlines issued by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://agdbmmjal.ac.in/course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG-03	BSc	Botany	16	15	93.75
UG-05	BVoc	Beauty Therapy	11	10	90.9
UG-05	BVoc	Fashion Designing	27	25	92.59
UG-02	BCom	Commerce	163	154	94.47
UG-01	BA	Marathi	19	18	94.73

UG-01	BA	Hindi	38	27	71.5
UG-01	BA	English	55	50	90.9
UG-01	BA	Economics	20	20	100
UG-01	BA	Geography	8	8	100
UG-01	BA	Psychology	15	13	86.67
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://agdbmmjal.ac.in/wp-content/uploads/2021/05/SSS-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two Day Workshop on GST and Women Empowerment	Commerce	06/07/2020
Workshop on Stock Exchange	BCA	20/08/2019
Video Camera Field Workshop	Centre for Mass Media and Foreign Language	12/01/2020
Workshop on web Media Polyhouse Farming	Centre for Mass Media and Foreign Language	24/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
First Prize in State level Kavya Lekhan Competition	Ms Madhuri S.Patil	Mazi Lekhani organised , Jalgaon	25/05/2020	State
First Prize in State level Essay Writing Competition	Ms Madhuri S.Patil TYBSC	Aasha Foundation , Jalgaon	09/09/2019	State
Second prize for Research Paper presentation	Dr. Suhas R. Patil	National Conference on Nanostructured and Amorphous Materials: Synthesis, Char	29/02/2020	National

		acterization and Applications		
Best Research Paper Poster Presentation Award	Dr.Smita S.Chaudhari	Recent Trends in Biosciences and Environmental Sciences	17/01/2020	National
Gold Medal in Lalit Kala (Clay Modelling)in Yuwarang Universty level Culctural Festival	Ms.Laxmi Rajesh Baviskar TYBA	KBC North Maharashtra University , Jalgaon	21/01/2020	University
Best Hindi Kataha Writer Award (Gaju Kataha in Shardiya)	Ms. Aarti T.Tayade	KBC North Maharashtra University , Jalgaon	21/01/2020	University
Best Marathi Kataha Writer Award (Parinay Katahain Shardiya)	Ms.Gayatri Sanjay Patil	KBC North Maharashtra University , Jalgaon	21/01/2020	University
Best Research Paper Posrer presentation Award	Dr.Manisha C.Patil	National conference at H.J.Theme College, Jalgaon	21/01/2020	National
Best Research Paper Award	Dr.Sachin B.Kumbhar	All India Marathi Artha Parishad, Solapur	30/10/2019	National
Proud of Maharastrian Award-2019	Dr.S.B.Salve	Divya Marathi, Jalgaon	01/05/2019	Maharashtra -State

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	4	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
Marathi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	2	0
National	Chemistry	1	0
National	Commerce	1	0
International	Computer	1	0
International	Economic	4	5
International	Electronics	1	2
National	English	1	0
International	English	1	6
National	Geography	2	3
International	Hindi	1	7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	5
Chemistry	5
Economics	4
Physics	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Chemical Recycling of Polyamide Waste	A.M.Nemade	Journal of Engineering Science UGC-CARE SERIAL NO: 20446	2020	0	Dr.A.G.D .Bendale Mahila Mahavidyalaya , Jalgaon-425001 (MS) India	Nil
Zero divisor graph of a lattice and its unique ideal	Rajendra Deore and Pramod Tayade	Hidawi	2019	1	Dept of mathematics, KBC NMU, Jalgaon	Nil

Antioxidant potential of Eulophia herbacea and Eulophia ochreatea	Manisha C Patil	BIOINFOL ET-A Quarterly Journal of Life Sciences	2019	0	Department of Zoology, Dr A G D Bendale Mahila College, Jalgaon	Nil
Studies on Aminobenzothiazole and Derivatives: Part-1. Synthesis of Intermediates - Substituted Diphenylthiourea using Ammonium	C. J. Patil , Mrunmayee C. Patil and Manisha C. Patil	Int. J. Biol. Pharm. Archiv	2019	0	Department of Zoology, Dr A G D Bendale Mahila College, Jalgaon	Nil
Studies on Aminobenzothiazole and Derivatives: Part-2. Synthesis of Intermediates - Phenylthiourea using Ammonium Thiocyanate	C. J. Patil , Mrunmayee C. Patil and Manisha C. Patil	Int. J. Biol. Pharm. Archiv	2019	0	Department of Zoology, Dr A G D Bendale Mahila College, Jalgaon	Nil
Reduction of Azomethine Bond in Organic Compound: Part-1. Formation and evaluation of condensation products of Aldimine and Ketimine by catalytic hydrogenat	C. J. Patil, Manisha C. Patil and Mrunmayee C. Patil	Int. J. Pharm. Biol. Archive.	2019	0	Department of Zoology, Dr A G D Bendale Mahila College, Jalgaon	Nil

ion						
Comparative study on phytochemical screening and antimicrobial activity of aerial parts of <i>Plumbagozeylanica</i> Linn. and <i>Plumbagoauriculata</i> Lam.	Smita S. Chaudhari	Bioinfolet	2020	0	Department of Botany, Dr A G D Bendale Mahila College, Jalgaon	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	182	4	22
Presented papers	2	21	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
21 June 2019 International Yoga day	18 Maharashtra Batalian, Jalgaon	1	35
4 June 19 - 13 June 19 CATC Camp, Faizpur	18 Maharashtra Batalian, Jalgaon	1	15
26 June 19 Antidrug day	18 Maharashtra Batalian, Jalgaon	1	25
8 July 19 - 17 July 19 CATCGSCIBC Camp, Amravati	3 Maharashtra Signal Coy, NCC Amravati	Nil	10
18 July 19 - 27	4 Maharashtra	Nil	2

July 19 CATC Camp, Amravati	Batalian, Amravati		
26 July 19 Kargil Vijay din	Kantabai Sabhagruh, Jalgaon	Nil	40
28 July 19 - 6 August 19 ATC Camp, Amravati	11 Maharashtra Batalian, Akola	Nil	2
7 Aug 19 - 16 Aug 19 TSC Camp, Pravaranagar	Maharashtra Batalian, Pravaranagar	Nil	2
9 Aug 19 Blood donation camp	Collaboration with Godavari college, Jalgaon	1	3
17 Aug - 26 Aug 19 CATC Camp Amravati	18 Maharashtra Batalian, Jalgaon	Nil	9
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Residential Camp	"Best NSS Volunteer Award" in State level Residential Camp "Ek Bharat Shreshta Bharat" at Garud College Shendurni on 24 Feb - 1 Mar 2020	Garud College Shendurni	1
Group song Event in Utkarsh 2019-20 at KBCNMU, Jalgaon	Third Prize in Group song Event in Utkarsh 2019-20 at KBCNMU, Jalgaon	KBCNMU, Jalgaon	1
State level Residential Camp "Ek Bharat Shreshta Bharat"	Trophy for cultural activity	S.S.T.College of Arts, commerce, college, Ulhasnagar	2
Spit free India movement	Appreciation letter to Principal for Spit free India movement	Spit free India movement	4
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Pakhwada 1-15	College NSS Unit	College campus	3	130

August 2019		cleanliness 4/08/2018		
Swachhata Pakhwada 1-15 August 2019	College NSS Unit	cleanliness Programme in adopted village 5/08/2018	3	40
Swachhata Pakhwada 1-15 August 2019	College NSS Unit	Stadium complex cleanliness 11/8/2018	3	95
AIDS Awareness Programme	DAPCU, Civil Hospital, Jalgaon	Celebration of International Youth Day on 21/08/2019	3	90
Red Ribbon Club	DAPCU, Civil Hospital, Jalgaon	Poster Exhibition on AIDS Awareness on 21/08/2019	3	12
AIDS Awareness Programme	DAPCU, Civil Hospital, Jalgaon	Rally on 1/12/2019	3	27
AIDS Awareness Programme	DAPCU, Civil Hospital, Jalgaon	World AIDS DAY Rangoli Competition 5/12/2019	3	76
AIDS Awareness Programme	Parivartan Sanstha, Jalgaon	Kathakathan Programme on AIDS Awareness by Prof V. P. Hole	3	30
FIT India - Plastic plogging	College NSS Unit	Rally awareness programme on plastic free awareness movement in adopted village	3	42
Balika din	Nehru Yuva Kendra, Jalgaon	Rally on Beti Bachav, Beti Padhav on 24 Jan 2020	3	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Sample Testing	The Principal, A. S. & C. College, Bodwad, Dist - Jalgaon	The Principal, A. S. C. College	2
Research Sample	The Principal, A.	Prof. P. B.	1

Testing	S. & C. College, Bodwad, Dist - Jalgaon	Deshmukh	
Research Sample Testing	The Principal, Smt. G. G, Khadse College, Muktainagar Dist - Jalgaon	Principal, Smt. G. G, Khadse College	2
Research Sample Testing	The Principal, S. V. Sanstha's, Dadasaheb Rawal College, Dondaicha, Tal: Shindkheda, Dist: Dhule	Dr. K. D. Girase	1
Research Sample Testing	The Principal, J.D.M.V.P. CO-OP SAMAJ'S Nutan Maratha College, Jalgaon	The Principal, Nutan Maratha College, Jalgaon	1
Research Sample Testing	The Principal, Smt. G. G, Khadse College, Muktainagar ,Dist - Jalgaon	Dr. C. J. Patil	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research linkage	Research sample testing and analysis	JDMVP-CO-OP SAMAJ'S ARTS, COMMERCE SCIENCE COLLEGE, Varangaon, Dist.: Jalgaon [Phone: 0258 2-263444]	05/07/2019	31/07/2019	0
Research linkage	Research sample testing and analysis	Shrimati Godawaribai Ganpatrao Khadse College, Muktainagar, Dist.: Jalgaon [Contact no.	05/07/2019	31/07/2020	0

		9422781134]			
Research linkage	Research sample testing and analysis	Dadasaheb Rawal College, Dondaicha, Dist. : Dhule [Phone :02566-24434 6]	29/07/2019	31/07/2020	0
Internship program	On-Job-training	S. B. LOHAR COMPANY CHARTERED ACCOUNTANTS 5, Laxmi Kes hav, Pratap Nagar, JALGA ON-425001. [Phone:0257-22 34238]	16/11/2019	30/11/2019	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
37.33	41.13

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB-MAN (Cloud Based Library Management Systems) MasterSoft ERP Solutions Pvt.Ltd., Nagpur	Partially	11.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11425	1028863	609	101455	12034	1130318
Reference Books	30232	8230655	845	342901	31077	8573556
Journals	55	65280	Nil	Nil	55	65280
e-Books	Nil	Nil	313500	5900	313500	5900
e-Journals	Nil	Nil	6002	5900	6002	5900
Digital Database	1098	Nil	Nil	Nil	1098	Nil
CD & Video	1659	62831	18	Nil	1677	62831
Library Automation	41657	9259518	1454	444356	43111	9703874
Weeding (hard & soft)	2130	115890	5	1661	2135	117551
Others(s pecify)	80	Nil	20	Nil	100	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ms. Hiral Pawar	Raman Spectroscopy	Institutional (Learning Management System (LMS)	25/06/2019
Dr. D D Narkhede	Reaction Intermediate	Institutional (Learning Management System (LMS)	25/06/2019
Ms. Pooja Dani	SQL	Institutional	25/06/2019

		(Learning Management System (LMS))	
Mrs. S A Parshurame	IC 555	Institutional (Learning Management System (LMS))	25/06/2019
Mr. A P Sarode	Guass Law	Institutional (Learning Management System (LMS))	25/06/2019
Ms. Shubhangi Patil	Tally	Institutional (Learning Management System (LMS))	25/06/2019
Ms. Padnya Garg	HTML and Tags	Institutional (Learning Management System (LMS))	25/06/2019
Mrs. Vasanti Mahajan	Basic of Computer	Institutional (Learning Management System (LMS))	25/06/2019
Dr. S J Baviskar	Phase Diagram	Institutional (Learning Management System (LMS))	25/06/2019
Dr. A M Nemade	Chemical Kinetics	Institutional (Learning Management System (LMS))	25/06/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	277	10	5	2	2	1	27	78	0
Added	0	0	0	0	0	0	0	0	0
Total	277	10	5	2	2	1	27	78	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

78 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio And Video Recording Studios	http://agdbmmjal.ac.in/audio-and-video-

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.95	10.77	7.45	2.65

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Lewa Educational Union of Jalgaon being the alma-mater of the College lays down the policies and procedures for the maximum utilization of the physical, academic and support facilities on the campus. The Principal being the administrative Head of the Institution has been designated with the powers and responsibilities of implementing the policies and the decisions of the management. As laid down by the institution following procedure is in place for utilizing the facilities: The Sarawasti Hall and the Conference Hall are made available on advanced booking basis. The classrooms are allotted to subject-wise lectures by the timetable committee at the beginning of each academic year. 32 classrooms and seminar halls support ICT based teaching-learning. The laboratories are also assigned to subject-wise batches of students from UG to PG for practicals. There are 5 PG labs recognized by KBCNMU and used by PG students and researchers Knowledge Resource Centre (Library) is managed by the Librarian who has developed a system for the optimal utilization of the books and journals therein. There is an entry register for students and faculty members. Students can use remote access facilities like MOPAC for finding out the availability of the book of their choice and NLIST facility to download it. The final year and PG students have a direct access to the books and journals in the library. The Director of Physical Education avails the services of support staff for the proper use and maintenance of the gym. An entry register is maintained, our students and the women who register themselves for the fitness courses are allowed to use the facility. The students of our College with due permission of the District Sport Officer use Sport facilities available in the Chhatrapati Shivaji Maharaj Sport Complex, Jalgaon. Basket Ball court is also available on the campus. Students have a free access to computers in the UGC Network center, Language Lab, Computer labs, E-learning center and DLRC center. Departments have been provided with laptops and desktops computers to be used by faculty members. The admission process and other office services have been partially computerized. Maintenance of the facilities: Budgetary provisions proposed for maintenance of infrastructure are discussed by the Authorities and funds are approved accordingly. A technician is appointed by the Institution who helps the Administrative staff and the teaching staff in resolving minor software and hardware problems. For major maintenance of computers and other IT equipments, services are hired from outside firm. The teaching and technical staff help in maintaining the instruments in laboratories. For any major technical problem in instruments in different departments, the service of a trained technician from an outside agency is hired. The books in the library are kept dust and pest-free with vacuum cleaning and spraying of naphthalin fumes. Support staff of the College looks after the cleanliness on the campus on rotation basis. CCTV system is maintained by Computer Technicians of the college.

<http://agdbmmjal.ac.in/wp-content/uploads/2020/09/Utilisation-and-Maintenance-Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student welfare fund, Cash Awards (for various activities), Earn and Learn Scheme of college (College contribution), Financial support for Seed capital under UDAN starup program	125	416953
Financial Support from Other Sources			
a) National	RCSMSSSS, Dr.PDVN Bhatta Yojana, Post-Matric Schol.for disability, Post Matric Schol. to VJNT, SBC, OBC,SC, ST., Tuition Fees and Examination Fees to VJNT, SBC, OBC, Tribal freeship, Scholarship for children of secondary school teachers, etc	1208	3397561
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
One Day tour Polyhouse farming	23/02/2020	13	Mr Shailendra Chauhan
Video camera workshop	11/01/2020	10	Mr Mubarak Tadavi
Student Induction Programme-Mentoring of F. Y. B. A./ B. Com./ B. Sc., M.A. I, M. Com. I, M. Sc. I	24/08/2019	1010	Mentor-Mentee Scheme
Certificate course in spoken English (Batch-1)	01/08/2019	30	Department of English
Remedial Coaching	27/08/2019	32	Dr. A. P. Patil

for S. Y. B. A. (English)			
Swayamsiddha Judo Karate Training	12/12/2019	65	Department of Student Welfare -KBCNMU
Script writing and direction workshop	23/09/2019	10	Mr Nitin Wagh
Yoga	21/06/2019	72	NCC And NSS
Bridge course for BCA	01/08/2019	56	Dept. of BCA
Bridge course	01/07/2019	1009	Concern Departments

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination Guidance Centre	749	Nil	4	4
2019	Guest lecture on Job Opportunities	Nil	106	Nil	Nil
2019	Guest lecture on Opportunities in new media journalism	Nil	11	Nil	Nil
2020	Programme on National Stock Exchange	Nil	76	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
-----------	------------

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
KGP and Associates	6	2	Radio Tadaka	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B. A.	Hindi	Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon	M. A. (Hindi)
2019	1	B. Sc	Chemistry	M. J. College, Jalgaon	M. Sc. (Chemistry)
2019	10	B. Sc	Chemistry	Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon	M. Sc. (Chemistry)
2019	1	B. Sc	Chemistry	SPDM College, Shirpur	M. Sc. (Chemistry)
2019	1	B. Sc	Chemistry	Smt P.K.Kotecha Mahila Mahavidyalaya, Bhusaval	M. Sc. (Chemistry)
2019	13	B. Sc	Mathematics	M. J. College, Jalgaon	M. Sc (Mathematics)
2019	8	B. Sc	Mathematics	KBC North Maharashtra University, Jalgaon	M. Sc (Mathematics)
2019	3	B. Sc	Botany	M. J. College, Jalgaon	M. Sc (Botany)
2019	1	B. Sc	Electronics	Loksevak Madhukarrao Chaudhari Samajkaryamahavidyalaya, Jalgaon	M.S.W
2019	2	B. Sc	Electronics	KBC North Maharashtra	M. Sc. (Electronics)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Granth Dindi	University level	33
Street play on say no to plastics in adopted village	Takarkheda village level	32
Cultural activities like dance, singing, play etc. during the special winter camp on 5 Jan, 2020	In Takarkheda village during Special winter camp	125
Street play on " Beti Bachao, Beti Padhao" during the special winter camp on 4 Jan, 2020	In Takarkheda village during Special winter camp	10
Street play on " AIDS Awareness Programm" during the special winter camp on 2 Jan, 2020	In Takarkheda village during Special winter camp	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Softball Gold Medal	National	1	Nill	1011992	Bhavna Bharat Koli
2019	Softball Silver Medal	National	1	Nill	1015267	Madhuri Ashok Mahajan

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

2019-20 Student Council As per UGC notification, Student Council was to be formed through the process of elections. However as Student Council elections were not conducted, Student Council could not be formed in the academic year

2019-20 Art Circle: Student representative (Gathering Secretary) for Art Circle is selected every year. She motivates students to participate in various activities arranged by the Art Circle. She anchors the Annual Gathering. She represents the college in various cultural competitions at the University level along with other students. Gathering secretary was Madhuri Sunil Patil .

Science Association: Student representative for Science Association is selected by in-charge of Science Association. She actively participates in organization of various programs of Science Association and motivates students to take part in the programs. The student representative for Science Association was Priyanka Awhad Shardiya(College magazine) Student representative is selected as one of the members of the editorial board. She encourages students for creative writings. She helps the editorial board to collect articles, essays, poems from the students. The student representative of Shardiya was Divya Rajendra Sapkale

Debating and Elocution Committee Principal nominates a student's representative on the committee. She helps the committee members to organize competitions, motivates students to participate in the competitions organized by the committee as well as by external agencies. The student representative for Debating and Elocution Committee was Kavita Kailas Chauthe

NCC 02 Junior Under Officers are selected as student's representatives. They help and monitor cadets during camps and parades, lead the Republic Day and Independence Day parades. Junior Under Officers of NCC are Mayuri Shivaji Thakre and Lalita Vasudev Mali

NSS 3 NSS volunteers are selected as student's representatives by Programme officers. They work as facilitator between Program officers and other volunteers of the unit. The representatives are Damini Yogesh Patil, Yashshri Sambhaji Suryavashi and Manali Abhay Chaudhari

Group leaders in 7 days NSS Special Winter Camp Groups of NSS volunteers are formed and each group is headed by a group leader. A group leader provides guidance, gives instructions and directions of day-to-day activities to the group assigned. The group leaders at special camp are: 1 Kalyani Pradip Surywanshi 2 Mohini Satish Thakre 3 Jyostna Rajendra Jadhav 4 Kavita Digambar Jadhav 5 Ankita Sanjay Wani 6 Namrata Sunul Lokhande 7 Mayuri Mahendra Ghongade 8 Damini Yogesh Patil 9 Rutuja Magansing Patil 10 Shradha Shrimant Gurav 11 Namrata Nandkumar Bari 12 Arpita Satish Kharche 13 Shivani Kishor Bhavsar 14 Khushbu Sandip Chaudhri 15 Jagruti Bhimsing Pardeshi 16 Bhagyshri Dilip Jawale 17 Amita Sakhara Kothari 18 Priyanka Satish Mahale

IQAC: Two student representatives and one representative from Alumni are nominated by the Principal. They attend and actively participate in meetings of IQAC.

Student representatives of IQAC: Ms. Nayan D. Mali

Alumni representative of IQAC : Dr Anjali Kulkarni

B.Voc. (Fashion Designing and Beauty Therapy): Three Student representatives from each course are nominated by the Principal

The student representatives for B.Voc. Fashion Designing are Mrunal Lalit Bolane, Jayashree Tiwari and Gayatri Manohar Bharambe

The student representatives for B.Voc. Beauty Therapy are : Jayashree Ramesh Chaudhari, Rina Khadase and Hemlata Eknath

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association is registered by the name "Dr. Annasaheb G D Bendale Mahila Mahavidyalaya Alumni Association" under the Mumbai Public Trust Act 1950 (BOM XXIX of 1950) at the Public Trust Registration Office, Jalgaon on 9th July 2019. F-0020157 (JAL) is the registration number in Register of Public Trust booklet. Alumni association organizes various lectures/ programs/workshops for present students and thus contributes non-financially also. In concern with increasing cyber-crimes our alumni Poonam Jagtap and Pooja Chaudhari have conducted 'Cyber Safety Awareness Program' for the computer science students. Alumna Tejal Badgujar from Computer science Department has introduced about PACE (Programming Ability and Confidence Enhancement) Program which was run by

Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and also delivered the lecture on 'Sorting Algorithm and logical games' and guided students about 'MCQs on logical programs, games, programming task and lab'. She also talked about 'Logical games, calculator programs, resume' with the present computerscience students. Alumna Snita Tayde from School of Skill Development (Beauty Therapy) delivered the lecture on 'Spa Management' while alumna Sushma Nemade has demonstrated 'H D Bridal Makeup'. Vinita Patil (Zoology) and Minal Patil (Botany) have participated as models in Fashion Show arranged by B. Voc. Department. Adv. Bharti Dhake has delivered a lecture on 'Stree' (Woman). Alumna Puja Tak has delivered a Remedial lecture to the present students of English Department. Alumna Sakina Pinjari from Electronics Department has delivered a lecture on "Opportunities in Higher Education". Our alumni Vidya Sonar and Sharda Koli inaugurated Food festival activity in Gathering-2019-20. Department of Psychology arranged 'Get Together' for their alumni. Objectives of Association: To foster a spirit of loyalty and to promote the general welfare of our organization. To provide a forum for the Members of the Alumni Association to interact amongst themselves as also with the Principal, Teachers and the present students. To bring all the Alumni under one forum for exchange of experience, dissemination of knowledge and talents amongst its members and also for the furtherance of fellowship, advancement of scientific knowledge. To undertake:- Intellectual, academic and cultural activities Sports and games Entertainment programs Augmentation of the existing infrastructure of the College. To support new alumni and provide a forum to form new friendships and business relationship with people of similar background To provide a common platform for the alumna of the institute to reach out to other alumna across various years, batches, branches and interests and stay involve with their alma mater and with each other, whether in person or online. Members of executive Committee Dr. Mrs. Patil Manisha Chandrashekhar - President Adv. Mrs. Patil Kirti Ravindra- Vice-President Mrs. Patil Ranjana Baburao- Secretary Mrs. Patil Minal Tushar - Joint-Secretary Mrs. Chaudhari Bharati Rajshakar - Treasurer Mrs. Ladhe Yogeshwari Vasantryao - Internal Auditor Dr. Chaudhari Vandana Satish - Member Mrs. Khadke Dipali Deepak - Member Ahire Ujwala Ishwar - Member Bhole Jyoti Kiran- Member Khadke Ujwala Ganesh- Member

5.4.2 – No. of enrolled Alumni:

633

5.4.3 – Alumni contribution during the year (in Rupees) :

79200

5.4.4 – Meetings/activities organized by Alumni Association :

A. Meetings with minutes- During 2019-20 following two meetings were conducted. Details of points discussed and agreed mutually in the meeting are as follows

- 28/06/19 1. To present last meetings details 2. To plan incentive programs for present students like workshops, lectures, campaigns etc. 3. To discuss the topics of last possible moment
- 09/12/19- 1. To present last meetings details 2. To utilize Alumni fund for student suitable appliances like LCD projectors, Display units, Digital boards, Laboratory Software etc. 3. To discuss the topics of last possible moment

B. Activities

- 13th July, 2019 - Department of Psychology arranged 'Get Together' for their alumni. Apeksha Tekawade, Pratibha Pardeshi, Varsha Bhavsar, Harshali Wani, Samiksha Khunte, Rajshri Joshi, Harsha Patil, Sarika Patil were present.
- 16th Sept, 2019 - Computer Department has arranged 'Cyber Safety Awareness Program' for the computer students. Alumni Poonam Jagtap and Pooja Chaudhari have conducted this program.
- 19th Sept, 2019- School of skill development (Beauty Therapy) has arranged the lecture on 'Spa Management'. The lecture was delivered by the alumna Snita Tayde. 29 students were present for the lecture.
- 9th Oct, 2019- Alumna Tejal Badgujar

from Computer Department has introduced about PACE (Programming Ability and Confidence Enhancement) which was run by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon to the present students. •24th Oct, 2019- Alumna Puja Tak has delivered a Remedial lecture to the present students of English Department. •11th Dec, 2019- School of skill development (Beauty Therapy) has arranged the lecture on 'H D Bridal Makeup'. The lecture was delivered by the alumna Sushma Nemade. 10 students were present for the lecture. •21st Dec, 2019-Alumna Tejal Badgujar from Computer Department has delivered the lecture on 'Sorting Algorithm and logical games' •27 Dec, 2019- Vinita Patil (Zoology) and Minal Patil (Botany) have participated as models in Fashion Show arranged by B. Voc. Department. •13th Jan, 2020- Adv. Bharti Dhake has delivered a lecture on 'Stree'(woman). 87 students got benefit of this program. •25th Jan, 2020- Alumna Sakina Pinjari from Electronics Department has delivered a lecture on "Opportunities in Higher Education" •28th Jan, 2020-Our alumni Vidya Sonar and Sharda Koli inaugurated Food festival activity in Gathering-2019-20 •29th Jan, 2020- Alumna Tejal Badgujar from Computer Department has guided students about 'MCQ on logical programs, games, programming task and lab' for computer science students. •5th Feb, 2020- A lecture on 'Logical games, calculator program, information about resume' for computer students was delivered by Tejal Badgujar.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Institution adopts decentralization and participative management in the organization of most of the academic, administrative, social, cultural etc. programmes and activities. Involvement of members belonging to all levels of hierarchy is ensured at planning and execution level. The Principal conducts regular meetings with the Heads of Department in which the general thrust of the vision of the Management Council is conveyed to them. The Heads of Department in turn convey this to the colleagues in their department. The members of the department then draw formal academic planning to be implemented by them in keeping with the plans of the Management. In same manner, departments hold meetings regularly about teaching plans, programmes and activities conducted by the Dept., strategies and requirements of the department etc. These are conveyed to the Principal by the Heads of the Department. 2. The Institution always encourages decentralization and participative management. Various committees have been formed for effective functioning of the Institution. Meetings of committee are held from time to time for planning and execution of work. Responsibilities are assigned to the members of the committee. One example to quote is Examination Committee. Examination Committee deals with all matters pertaining to the continuous assessment of students throughout the year. The committee comprises of the following members: - Chairperson: Senior Faculty Members:1) Vice-Principal 2) Two members from each Faculty 3) Laboratory Assistant 4) Members from office Staff 5) Members from Non-Teaching Staff As per the guidelines of University continuous assessment of students is done through internal and external examinations. Prior to the commencement of examination sessions, meetings of the Examination Committee are convened by the chairman. All members of committee are invited to attend the meeting. Proper time-table is chalked out for internal exams. Accordingly, notices are prepared and displayed in the staff room and also shared on WhatsApp group. Stationery requirements are given to the office which makes the stationery available for internal exams. Schedule and guidelines for conducting the external/University examinations are given by the University. In the meeting of the Examinations Committee, the schedule and guidelines provided by the University are discussed and a plan for smooth

conduct of examinations is drawn. Internal senior supervisor and internal squad are appointed by the Principal and the allotment of invigilation duties to the teachers is done by the Examination Committee. Few members of the non-teaching staff are also assigned duties to assist the office staff in conducting the examinations. Senior clerk and Office Superintendent carry out all exams related correspondence and communications with the examination section of the University. The office is also assigned other responsibilities to organize the exams such as setting up exam office on the campus, preparation and distribution of the invigilation charts, preparation of the summary of students appearing for the exam and drawing up blocks accordingly, making seating arrangements, preparation of all necessary documents, maintaining cleanliness etc. The chairman of the Examinations Committee reports to the Vice-principal(s) and the Principal on matters related to the examinations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Institution makes every possible effort to make admissions process student-friendly. Prospectuses are made available to student for detailed information of admission. Prior to commencement of admissions, a meeting of Admissions Committee is held under the chairmanship of honorable Principal. Review of the difficulties faced in the previous year's admission process is taken. Faculty wise cut-off merit is decided for giving admissions to freshers. Sub-committees of teaching and support staff are created. Bank Counter is made available within the campus for fees payment. Instructions and visual boards are displayed and counselling of students is done by a committee of teachers.
Industry Interaction / Collaboration	The Institution collaborates with industry to enhance innovation through knowledge exchange, guest lectures, expert's lectures, and industrial visits. Interaction is used for effective learning process and skill development in students. Number of functional MoUs have been signed with reputed national institutions which help students for job-oriented training, research, gaining knowledge, field visit, industrial visit. Fashion and Beauty Expos, Fashion Shows are conducted with the collaborative help of industry personality. Handicraft exhibition, Ruchira are the activities which motivate students to find their

path toward entrepreneurial ventures. The college has also signed MoUs with other institutions to share academic knowledge and experience.

Human Resource Management

The Institution selects right person for right job. The Institution endeavours to develop efficient HR through training. Induction training is given to employees to settle down quickly in the new work environment and gives them a sense of belonging. Human Resources are optimally utilised while running the Institution. Employees participate in the management and administration through CDC, LMC. Leadership role of senior faculty helps in planning and execution of educational policies at different hierarchal level- Vice-Principal, HOD, Co-ordinators and Committee Chairperson. HR also contributes in strengthening the autonomous courses. It also helps in implementing robust and transparent performance management system.

Research and Development

To develop research culture among the faculty the Institution has constituted a Research and Development Committee. It motivates budding researchers to apply for Minor Research Projects under VCRMS scheme of the affiliating University. While other faculty members apply for Minor or Major Research Projects sanctioned by various funding agencies like UGC, ICSSR etc. To promote research culture in the Institution, the committee encourages the faculty to publish their research papers in reputed national and international research journals. Faculty members who are awarded Ph.D. Degree are felicitated in the staff meetings and at the time of Annual Gathering of the college.

Curriculum Development

The Institution obtains feedback on curriculum from final year students. The feedback is analyzed by teachers of the respective subjects. Valuable suggestions are forwarded to the Chairman of the BOS of the respective subjects. The faculty of our Institution participate in the syllabus restructuring workshops organized by the University in which BOS of concerned subject with the help of subject experts and faculty of the affiliated colleges prepare the

syllabus. The faculty also contribute to curriculum development as members of the BOS. The syllabi of autonomous and self-funded courses have been prepared by the concerned department.

Teaching and Learning

Use of ICT like smartboards, LCD projectors, LMS portal is promoted in the regular teaching learning process. For the effective implementation of teaching and learning there is hierarchy of Principal, Vice-Principal and Head of Department. HODs share the syllabi among the department colleagues. Teaching and practicals are conducted in adherence to the teaching plan. Academic calendar is planned and implementation for departmental programmes and activities. Records of daily teaching are maintained in Teacher's Diary. 'Bridge Course' is conducted for first-year students to familiarize them with the course and to identify slow learners to bring them at par with other students.

Examination and Evaluation

In 2019-20 academic years due to pandemic Covid 19, examination and evaluation were affected it was conducted in October November span. Due to Lockdown social distancing the exams were conducted online. KBCNMU conducted Mock Test before the Final Examination. IT co-ordinator was appointed at Institutional Level for smooth performance of Examination. Those students who did not have digital devices and had network issues were provided opportunities of offline examination. Continuous evaluation is made on the basis of Home assignments, research projects, survey, fieldwork, students' behaviour and attendance and active participation in class, group discussion, seminars and other co-curricular activities like quiz competitions, elocution, essay writing and the departmental and college activities. Overall transparency is maintained in the assessment of student's continuous evaluation process. Subject wise lists of marks of the internal examinations are displayed on the departmental notice-board.

Library, ICT and Physical Infrastructure / Instrumentation

Library Automation has been carried out using Lib-Man a Cloud-Based softwareM-OPAC which facilitates browsing Library catalogue on android mobile phone, and Student Diary

App.Quick Response (QR) code provide access to scanned copies of previous years question papers. LED TV has been installed in the Library to display notices and other relevant information. ICT infrastructure includes computer laboratories, 200 computers, 32 LCD projectors, ICT enabled classrooms, 10 smart boards, broadband connection of 120MBPS,Wi-Fi facility, Networking and e-Learning rooms, Audio and Videorecording studio,two 48 inches LCD televisions, open-source software.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>For academic and non-academic planning the Institution uses various e-governance tools. Cloud-based College Management System (CMS) ERP is used for maintaining records of students and the staff. For library transaction cloud based LIBMAN application is being used. MIS provided by the Government of Maharashtra is being used through HTE Sevarth Portal. To apply for funds, the college is using UGC e-Schemes, RUSA CLF, etc. For utilization of funds PFMS and Tally ERP systems are used by the college. For assessment, accreditation and surveys the Institution is regularly submitting data online to NAAC, NIRF and AISHE.</p>
<p>Administration</p>	<p>For the efficient and effective administration, college employs CMSERP system. It helps in admissions of students as well as in keeping records of the information about students and the staff. Payroll management system provides information about staff salary. Biometric attendance management system is used for recording attendance of staff. KBC NMU digital university portal is used for eligibility of students, and for examinations related communications. KBC NMU OASSIS accounts maintain the information of teachers at university level. The OASSIS accounts are used for communication related to examinations related duties. These system makes administration transparent, convenient and cost-efficient.</p>
<p>Finance and Accounts</p>	<p>To facilitate maintaining of financial accounts, the Institution is already using Tally ERP software. Fees Management System of CMS ERP is used</p>

for maintaining the records of fees collected under various headings. EAT module of PFMS is followed for utilization of funds received from various government and non-government agencies. HTE Sevarth is used for maintaining financial records of the staff. At college level payroll management system is used for keeping the salary record of the staff.

Student Admission and Support

The Institution has decided to process all admissions in online mode. This will cover admissions to all courses whether graduate, post graduate, diploma or autonomous courses. The Institution has adopted CMS ERP system and KBCNMU MKCL portal for admission process. All documents required for admissions including prospectus, admission form, fees challan, undertaking form shall be available to students on the website of the Institution. Links for admissions, payment of fees shall also be shared on the Home Page of the website. For this purpose, an agreement can be entered into with Jalgaon People's Co-operative Bank Ltd., Jalgaon with whom the Institution maintains accounts for admissions. To facilitate students in obtaining Govt. scholarships, mahadbtmahait portal is used by the Institution.

Examination

KBC NMU digital university portal is used for filling of examination forms, obtaining hall tickets, uploading of internal and external marks, photocopy forms, revaluation forms and publishing exam results. Besides, all exams related correspondence and communication with the Examinations and Evaluation Section of the University is done online. KBC NMU DEPDS (Digital Exam Paper Delivery System) is used for conducting University assessments. Onscreen evaluation system is used for online assessments at university level.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof.	One Day	Nil	700

	V.J.Patil	Workshop on G.P.S. Survey Training at Shirpur College		
2019	Prof. Ramesh P. More	One Day Workshop on G.P.S. Survey Training at Shirpur College	Nil	700
2019	Prof. H.R.Jadhav	One Day Workshop on G.P.S. Survey Training at Shirpur College	Nil	700
2019	Prof. V.J. Patil	One Day Workshop on Restructured Syllabus of SYBA Bsc. Geography at Mhasadi, Sakri College	Nil	750
2019	Prof. Sachin Kumbhar	National Seminar at KBC NMU Jalgaon.	Nil	500
2019	Prof. Vinod Nannavare	National Seminar at KBC NMU Jalgaon.	Nil	400
2019	Prof. P.D.Patil	University Level Workshop on SYBA TYBA Syllabus Pattern at Shirpur	Nil	595
2019	Prof. Sachin B.Kumbhar	Aakhil Bhartiy Marathi Economics Parishad at Solapur	Nil	1715
2019	Prof. Vinod A. Nannavare	Aakhil Bhartiy Marathi Economics Parishad at Solapur	Nil	1715
2019	Dr. Ashok D. Khachane	43rd National Conference Marathi Economics Forum at Solapur	Nil	4145
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	CMS Training Programme	05/10/2019	05/10/2019	Nil	19
2019	International yoga day	International yoga day	21/06/2019	21/06/2019	24	35
2019	User programme for N-LIST and M-OPEC	Nil	15/10/2019	15/10/2019	Nil	30
2019	Induction Training	Nil	15/10/2019	15/10/2019	34	42

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Faculty Development Program on Moodle Learning Management System	2	11/05/2020	15/05/2020	5
R- Language for Analytics Data Science	2	10/05/2020	15/05/2020	6
Faculty Development Programme on Managing Online Classes and Co-Creating Moocs	2	20/04/2020	06/05/2020	12
Online FDP " ICT Tools for Effective Teaching Learning	1	27/04/2020	02/05/2020	6
Online Workshop on Effective Teaching Tools	1	27/04/2020	02/05/2020	6

To Teach millennial Learners				
Short Term Faculty Development Programme On Entrepreneurial Mindset Innovations And Teacher Education. (Economics)	1	02/03/2020	07/03/2020	6
Refresher Course in Environmental Science (ID) (Only for Science Faculty)	1	24/02/2020	07/03/2020	12
Refresher Course in Indian and Foreign Languages (Marathi)	1	11/11/2019	24/11/2019	12
Refresher course in Physics	1	06/11/2019	19/11/2019	12
Short Term Course On Gender Sensitization,	1	26/08/2020	31/08/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
49	100	42	56

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i) Financial Scheme: Teachers Benevolent Fund -Rs1,36,571/-, GPF,DCPS, Co-operative Society, Education Society, LIC, Group LIC, HDFC ii)Non-Financial Schemes: Yoga Day -24 participants	i) Financial Scheme: GPF,DCPS, Co-operative Society, Education Society, LIC, Group LIC, HDFC, ii) Non-Financial Scheme: Yoga Day -35 Participants, Refresher of CMS for Non-teaching-19 participants	i) Financial Activities: i) Financial support to economically backward student - Rs.1,95,000/- ii)Learn and Earn- Rs.8,09,400/- iii)Maza Rupaya Garju Maitrini sati- Rs.24,335/ iv)Udaan 2019- Rs. 1,80,213/- v)Medical Check-up camp for Students. -Rs. 4056/- Non-

Financial Activities:
 i)Book Bank Facility
 ii)National stock
 Exchange Lecture -66
 Participants. iii)Two day
 GST -Workshop - Woman
 Empowerment -132
 Participants iv)Swamy-
 Sidha-65 Participants

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for internal and external audit:- Internal Audit: - M/S. Sarode Firke Co. is appointed by the Management as internal auditor to audit the accounts. Audited financial statements and audit reports are obtained at the end of every year. They are discussed and approved in the Annual General Meeting. Internal audits are conducted twice annually. Steps are taken by the college to rectify the discrepancies reported in the audit report. There is efficient internal audit mechanism in the college. External Audit: - External Audit is done by various bodies such as- 1. Accountant General Audit: - is conducted once in five years, last audit was done between 20/12/2011 to 23/12/2011. 2. Joint Director's Audit: -takes place every year, if objections are raised, justification is provided. 3. ST Scholarship Audit: - it is done by Ekatmik Adiwasi Vikas Project, Yawal, once in five years. 4. NSS Audit Student Welfare Committee Audit: - it is done every year by the University. Audit objections, if any, are fulfilled as per norms of the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mazha Rupaya Garju Maitrinin Sathi, Endowment cash prizes, Books donated to library, Rotary club donated 5 cycles	2412770	1 Student welfare scheme, 2 by Donors for students' motivation and encouragement, 3 by Donors to enrich the library, 4 by Rotary club: Prizes given for students' motivation and encouragement
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO, KBC North Maharashtra University	Yes	Quality Circle committee
Administrative	Yes	ISO	Yes	Quality

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The questionnaire feedback forms were filled by parents, they expressed overall satisfaction on the curriculum and facilities available to the students on the college campus. 2. Organization of Parent-Teacher joint meeting A joint parent-teacher meeting was organized on 12/01/2020. During this meet, presentations were made on 'Importance and Relevance of Skill Based Courses', 'Usefulness of Psychological Counselling'. Principal expressed gratitude towards the parents for their cooperation in college NAAC reaccreditation process which resulted in the college obtaining 'A' grade. 3. Organization of Start-up programme "UDAAN" for needy students A Start-up programme "UDAAN" was organized in the auspicious presence of Mrs. Supriya Sule, Member of Parliament on 28/02/2020. Through this activity seed capital in the form of kinds were made available to needy students. Parents voluntarily funded this activity.

6.5.3 – Development programmes for support staff (at least three)

(1) Computer Training Program, Date: 15th Sept.2019, Participant: 19 (2) Induction Training, Date: 15th Oct 19, Participant: 42, (3) Workshop on Cloud Based Libman Software, Date 16th and 17th July 2019, Participant:03

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Supply of Waste-Care solutions (Food Waste Composting Tumbler), B) Augmentation of Gymkhana and Zumba Hall, C) Infrastructural Augmentation of Commerce Department

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training Program on How to Use Tab for ICT Teaching-Learning	02/07/2019	02/07/2019	02/07/2019	37
2020	T. Y. BSc. Chemistry Syllabus. Reframing Workshop (Organised by Chemistry Dept.)	25/02/2020	25/02/2020	25/02/2020	69
2020	Udaan - Seed Capital Distribution Programme	28/02/2020	28/02/2020	28/02/2020	13

2020	Samajik Surveyashan	02/01/2020	02/01/2020	02/03/2020	13
2020	Knowa-Tech	17/02/2020	17/02/2020	17/02/2020	149
2020	National Webinar on Current Trends in Botany	16/06/2020	16/06/2020	16/06/2020	905
2020	National Webinar on Digital Transformation in Current Education System	18/06/2020	18/06/2020	18/06/2020	167
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Day: Special Programme (BhijkiVahi -Poem Reading)	12/03/2020	12/03/2020	83	Nil
National Girls Day	24/01/2020	24/01/2020	20	Nil
Special Lecture on Beti Bachao, Beti Padhao (Dr.Vjaysigh Pardeshi)	04/01/2020	04/01/2020	125	Nil
Special Lecture on Job Opportunity (Mr. Kamallesh Rankishor)	20/09/2020	20/09/2020	106	Nil
Workshop on G.S.T. For Women Empowerment (Mr. Kaushal Mundada)	05/07/2019	05/07/2019	127	Nil
Street Play on BetiBachao, BetiPadhao at Takarkheda	04/01/2020	04/01/2020	125	Nil

Special Lecture on National Stock Exchange (Mr. Pratuys Bhaskar)	03/01/2020	03/01/2020	76	Nil
Special Lecture on Stree (Women) Adv. Bharati Dhake	13/01/2020	13/01/2020	83	Nil
Swaymsiddha Training Programme	12/12/2019	19/12/2019	64	Nil
The Beaufa Pageant-2019 Fashion Show	27/12/2019	27/12/2019	100	Nil
Special Programme on -Cyber Safe Women Mr. Anant Nemane and Mr. Sachin Sonawane	03/01/2020	03/01/2020	76	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
59

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/07/2019	1	Handicraft Exhibition	Entrepreneurship Development	104

						nt	
2019	1	1	09/08/2019	1	Blood Donation Camp	Social Cause	23
2019	1	1	27/12/2019	1	The Beaufa Pageant Fashion Show-2019	Presenting self designed products	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	17/06/2019	A code of conduct for students is prepared and displayed on college website http://agdbmmjal.ac.in/students-code-of-conduct/
Hostel Guideline	17/06/2019	Hostel guidelines for students is prepared and displayed on college website
Teacher	17/06/2019	A code of conduct is as per U.G.C., Govt. of Maharashtra and Lewa Educational Union's Guidelines.
Principal	17/06/2019	A code of conduct is as per U.G.C., Govt. of Maharashtra and Lewa Educational Union's Guidelines.
Non Teaching	17/06/2019	A code of conduct is as per Govt. of Maharashtra and Lewa Educational Union's Guidelines.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International YOGA Day	21/06/2019	21/06/2019	61
Tree Plantation	03/07/2019	03/07/2019	29
Blood Donation Camp	09/08/2019	09/08/2019	23
Swachha Bharat Campaign	01/08/2019	15/08/2019	100
National Independence Day	15/08/2019	15/08/2019	100
Mahatma Gandhi Birth Anniversary	02/10/2019	02/10/2019	120

Constitution Day	26/11/2019	26/11/2019	47
Sardar Vllabhbhai Patel Birth Anniversary	31/10/2019	31/10/2019	40
Detoxification Programme	11/07/2019	11/07/2019	40
Dr. Babasaheb Ambedkar Death Anniversary	06/12/2019	06/12/2019	20
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants
- Solid waste management
- Liquid waste management
- E-waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the Practice Use of ICT and Automation for Capacity Building of Teaching and Non-teaching Staff. 2. Objectives of the Practice Aim:

The practice is implemented in the Institution with view to enhance professional competence of the teaching and the non-teaching staff to ensure augmentation and optimal utilization of HR potential for Institutional effectiveness. Concept: The concept of governance has over the years undergone radical changes especially due to the advent of ICT and increasing digitization of processes. In HEIs, curriculum delivery, use of facilities at Knowledge Recourse Centre, use of online and offline digital resources for academic and administrative purposes, research, communication with governing bodies, office management etc. have become increasingly ICT oriented. The adoption of e-governance has tested, approved and assured benefits in terms of enhanced efficiency and concrete output. The practice also goes intandem with National Education Policy and a top priority item on national agenda for digitization.

3. The Context The practice was implemented at two levels viz. 1.curriculum delivery and 2. Office management. It has been observed that traditional teaching methods are no longer adequate in the changing scenario. To make teaching learning process more dynamic and fruitful, it has become imperative to adopt ICT based methods which have been accepted globally. Inclusion of e-learning resources definitely widens the scope for self-learning on the part of learners and also encourages participatory learning. Office and library automation has also become the need of the time as the magnitude of office work has increased many folds due to factors like rising student strength, semester system, introduction of new academic programmes, the amount of correspondence to be carried out on daily basis etc. the automation has also become imperative considering the workload-employee mismatch. 4. The Practice LCD projectors have been installed in many of the classrooms and laboratories. Faculties have been using the facility in day-to-day classroom teaching. Special training sessions were organized for the faculty to orientate them towards the use of ICT. Collective purchase of tablets was made on installment basis and the facility of deduction of installments from the salary was provided. Registration of faculty and students on e-library and e-learning resources such as N-List has been done to provide wider access to a larger knowledge database. The Institution has also established Learning Management System (LMS) as e-resource where students can access study materials of their respective subjects. Another facility of e-learning is the Swa-addhyan (self-learning) portal where students

can access video lectures by the faculty on various topics of their respective curriculum. Besides, Digital Learning Resources, Internet Centre, E-learning and Digital Learning Centre, Digital Language Laboratory, Lecture Capturing Facility have been established on the campus for faculty and students to enable ease of access to digital learning resources. Monitoring of the use of facilities is done by the authorities and records are also maintained. For administrative work cloud-based ERP has been purchased. Regular training sessions are organized for the non-teaching staff to update and upgrade their knowledge and skills in handling of the software. The institution has organized 09 training programmes in the last 05 years. Knowledge Resource Centre (KRC) automation has also been done using MasterSoft LIBMAN Software, Nagpur. Library accounts of teachers and students have been created and the records of the KRC are maintained digitally. OPAC and M-OPAC systems have been launched by the KRC for online access to the library catalogue. Separate section for educational CDs and DVDs has been created in the Knowledge Resource Centre.

5. Evidence of Success

The initiative has borne fruitful results which are reflected in the exam results as well as day-to-day functioning of the Institution. Teachers are using ICT on regular basis which has led to increased participation of students in learning process. The results of internal assessments and University assessments also indicate the effectiveness of the practice. Students' achievements in curricular and co-curricular projects and activities such as Avishkar, seminars, quiz competitions etc. speak of the success of the practice. Records of the utilization of the facilities also indicate the consistent use of the facilities by the beneficiaries. Office automation has led to efficient handling and management of office work. The volume of pending work has decreased despite personnel shortfall. Issues of discrepancies, conflicts, complaints by the beneficiaries and governing bodies, auditors, non-conformities in ISO audits etc. are almost negligible. Knowledge Resource Centre automation has systematized the issuing transactions. Access and retrieval of books and references has become faster and error-free. Number of misplaced and unaccounted books has dropped to 0.

6. Problems Encountered and Resources Required

The main constraint faced by the Institution in the implementation of the practice was that of funds. The cost-wise investment required to establish the ICT and automation set-up is very high. Financial support in terms of non-salary grants has been very limited. However, despite the constraints, the Institution successfully raised funds, as much as possible, to implement the practice successfully.

7. Notes Nil Best Practice II

1. Title of the Practice Student-friendly Admissions Process.
2. Objectives of the Practice To make the admission process easy for the students.
3. The Context Admission to any new college and new course is many times quite daunting especially for freshers. The process many times becomes time-consuming and involves lot of hassle like collecting the prospectus, filling online admission form, paying admission fees etc. To save the time and labour of the students, the college has student-friendly admissions process.
4. The Practice This process is implemented in the college through the following channels.
 - a) Prospectus: The prospectus for admission details all the requirements for admission to various courses such as minimum eligibility, programmes and courses, documents required, fees structure, fees concessions and scholarships, discipline etc. succinctly and in a lucid language. Necessary documents like admission form, fees challan, undertaking form are attached to the prospectus.
 - b) Admissions Committee: The Admissions Committee of the Institution with members from teaching and non-teaching staff, meets prior to the commencement of admission process at the beginning of the academic year to discuss, plan and finalize the process and schedule for admissions. The committee functions under the guidance of the Principal. The committee displays notices, list of documents required for admission etc. for the smooth conduct of the admission process.
 - c) Single Window System: A set up for admissions involving clerical staff, counseling committee comprising teachers from all faculties, bank

cashier, support staff for online submission of the form to the University are organized in one place on the campus to facilitate ease of access and convenience to the students. Both, online and offline mode of admission is offered by the Institution. d) Online Admission Process: To facilitate ease of access to the students, the Institution has adopted online mode of admissions. For the purpose the CMS ERP software is being used. Students can seek admission from any location. e) Counselling: A committee is constituted to guidance and counselling to students with regard to the choice of academic programme as well as courses offered. In this regard, record of written feedback from parents and students is maintained. f) ARC Centre: Admissions to PG Science Courses and BCA have been centralised by the University. The University has provided Application Reception Centre facility on the Institution campus. g) Minimum Eligibility Criteria: The minimum eligibility criterion for admissions to first year of the degree courses is passing of H.S.C. or equivalent examinations. Admissions on merit basis is given only to F.Y.B.Com. and F.Y.B.Sc. in Computer Science. For other courses the admissions are on FIRST COME FIRST SERVED basis. h) Instalment Facility for Payment of Fees: Wherever the amount of fees is unaffordable to a student for one-time payment, the student can avail the facility of payment of fees in affordable instalments. i) Flexibility in the Choice of Options: Post admissions, students may switch to a course within the programme and different from the one(s) she opted for at the time of admission within fifteen days from the date of a 'subject change' notice. 4. Transparency: The admission process is implemented strictly in accordance with the government reservation policy and norms prescribed by the University so as to accommodate students from all social and economic strata. Due to the transparency maintained by the Institution in this respect, the percentage of students seeking grievance redressal about admissions is nil. 5. Evidence of Success Admission to all faculties and subjects is always complete. Due to overwhelming response of the students for admission to B.Com, merit list has to be prepared. The Institution is gaining recognition as the first-choice college for students as well as parents as the admission process is a very easy, simple and time saving. 6. Problems Encountered and Resources Required Sometimes the admission process stops for a while due to the failure of internet connection or any other such technical issue. 7. Notes NIL

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://agdbmmjal.ac.in/wp-content/uploads/2021/05/Best-Practices-2019-20-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Fashion Exhibition and Beauty Expo The Beufa Pageant - Fashion Show Skill development is one of the thrust areas which has been prioritised by the Institution to achieve the objectives defined in the vision. The School of Skill Development was established on the campus with the aim of developing entrepreneurial and employment-oriented skills among the students. Courses in Fashion Designing and Beauty Therapy have been started at the School under B. Voc. to develop professional skills among the students. Various activities are organized by these departments to impart skill education and training to the students practically. The Beufa Pageant - Fashion Show is one such annual event which has become a distinctive feature of the college. The Fashion Show is organized to showcase the various designs made by the students of the Fashion Designing course, to kindle their enthusiasm, to encourage them and to create their own identity in the field. Costumes on various themes are designed by students of Fashion Designing course. Students of the Beauty Therapy course join hands to do the entire makeup of the models who participate in the Fashion

Show. This gives them an opportunity to hone their skills. In this Fashion Show students from other Departments of the college participate as models. As a result, the confidence of these students is boosted. Thus, the event has become an initiative that builds confidence of the students and encourages entrepreneurial skills. Various themes are decided for the ramp walk in the Fashion Show. Experts in the fields of fashion designing and beauty therapy are invited as judges. The best fashion designer is honoured and felicitated with various awards. In 2019-20, The Beufa Pageant - Fashion Show was organized on the campus on 27th December, 2020. Fashion designing expert and entrepreneur, Mr. Deepak Pithar, (Mumbai) and a renowned Cosmetologist Mrs. Prayer Meshram were present as judges. In this fashion show-themes that were given to participants for ramp walk were -Youngling, Fusion, Spark, Aquamarine, Iconic, Princess of Darkness etc. The costumes worn by the model on these themes were made by students of Fashion Designing and their makeup was done by students of Beauty Therapy. 100 students participated in this fashion show as models, fashion designers, beauty artists. Since Jalgaon is a semi-urban district, many of the students come from orthodox rural communities. Therefore, the attitude of the local community towards activities like fashion shows is not very encouraging. There is also a lack of awareness among students and parents about the possibility of pursuing a good career as a fashion designer or a beauty therapist. Therefore, the challenge before the Institution is to make the attitude of students, parents and the society positive towards such activities. Despite being aware of these limitations, the college has taken a new step forward to organize this fashion show. It is now getting good response. We hope this initiative will get better and better in the future.

Provide the weblink of the institution

<http://agdbmmjal.ac.in/wp-content/uploads/2021/05/Institutional-Distinctiveness-2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

1. To make more convenient online admission and information portal available to students.
2. To Provide more flexible ICT solutions of Teaching-Learning and Evaluation techniques through the use of some new LMS and evaluation tools like Microsoft Teams, G-suit, Mastersoft ITLE and MKCL Learnico etc.
3. To conduct exhaustive sanitization programme on the campus to overcome the Covid-19 pandemic.
4. To organise training programs for teachers to conduct online classes and online evaluation as a part of work from home policy.
5. To organise online workshops, webinars, programmes on different themes.
6. To organise online Students Induction Programme for all newly admitted first-year students.
7. To submit proposals for different funding agencies
8. To establish MoUs to provide access and exposure to students and teachers.
9. To obtain continuation for already recognised research laboratories/centres for various subjects from affiliating university. Also apply for the PG recognition centre/ laboratory for some more subjects
10. To encourage faculty members for participation in different Seminars, Conferences, Faculty Development Programs, Orientation and Refresher courses, etc.
11. To prepare more students for competitive examinations