YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Lewa Educational Union's Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon
• Name of the Head of the institution	Prof. Dr. Gauri Milind Rane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572236051
• Mobile no	9850824370
• Registered e-mail	agdbmm@gmail.com
• Alternate e-mail	principal.agdbmm@gmail.com
• Address	Jilha Peth, Jilha Road
• City/Town	Jalgaon
• State/UT	Maharashtra
• Pin Code	425001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon
• Name of the IQAC Coordinator	Dr. Smita Sanjay Chaudhari
• Phone No.	02572236051
• Alternate phone No.	
• Mobile	9823231717
• IQAC e-mail address	iqacagdbmm@gmail.com
• Alternate Email address	smitaschaudhari@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.agdbmmjal.ac.in/wp-content/uploads/2021/11/AQAR-Report-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.agdbmmjal.ac.in/wp-content/uploads/2021/12/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.50	2003	21/03/2003	20/03/2008
Cycle 2	A	3.11	2013	05/01/2013	04/01/2018
Cycle 3	A	3.12	2019	09/08/2019	08/08/2024

6.Date of Establishment of IQAC	17/01/2001

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	FIST	DST	2014 (5 Years)	Rs. 50,00000/-
Institution	NSQF	UGC	2015 (3 Years)	Rs.1,70,00000/-
Institution	NSQF	UGC	2018 (3 Years)	Rs. 2,19,00000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
• Upload latest notification of formation of IQAC	View File		
9.No. of IQAC meetings held during the year	4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
• If yes, mention the amount			

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Student friendly online admission and information portal was made available to students.

* Organization of one week online Faculty Development Program on "ICT Tools for Innovative and effective teaching" from 7 August to 12 August 2020

* Organization of online workshops, webinars, programmes on different themes.

* Organization of online Students Induction Programme for all newly admitted first-year students

* Encouragement of faculty members for participation in different Seminars, Conferences, Faculty Development Programs, Orientation and Refresher courses, etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To make more convenient online admission and information portal available to students.	College has successfully completed 100% online admission and fee payment through Mastersoft'sCMS Portal. Student friendly system for online admission was developed which contain informative web pages and videos regarding admission process. The videos were uploaded on college website for the benefit of students.
To Provide more flexible ICT solutions of Teaching-Learning and Evaluation techniques through the use of some new LMS and evaluation tools like Microsoft Teams, G-suit, MastersoftITLE and MKCL Learnico etc.	For an online education, college has decided to use Zoom, Google, MKCL, ITLE etc. platforms as a Learning Management System (LMS). College has subscribed to educational account on G-Suit of Google. Faculty members have Google account through which they have been using features like Google Classroom, Docs, Meet, Drive, YouTube channels etc. for online teaching as well as for evaluation. College has subscribed test version of MKCLs' Lernico platform for which MKCL arranged online training program for college faculty members. College is using Cloud based CMS System as ERP platform of MasterSoft, Nagpur. As part of it, we have Microsoft Team and MasterSoft's ITLE as additional online

	Teaching-Learning platforms. MasterSoft had arranged online training programs for ITLE platform. Along with all the above, College has developed and is maintaining Online LMS system through college website
To conduct exhaustive sanitization programme on the campus to overcome the Covid-19 pandemic.	Thermal Scanner and touch free foot operated hand sanitizer dispenser stands are kept at different places in the campus viz. the entrance of main building, entrance of staff room and library. The meeting hall, library office, Principal's cabin, Vice-principal's cabins, staff room etc. are sanitized daily with standard disinfectant. As per Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon offline practicals of B. Sc. were to be conducted from 15th February 2021. Hence all science laboratories and staff rooms were sanitized thoroughly before practicals. Hand sanitizers were made available to students at the entrance of laboratory on the day of practicals.
To organize training programs for teachers to conduct online classes and online evaluation as a part of work from home policy.	One week online faculty Development program on "ICT Tools for Innovative and effective teaching" was organized from 7 August to 12 August 2020 jointly by IQAC, Department of Computer Science and Faculty Development Committee. All faculty members have successfully completed above FDP. The faculty also attended the Teachers Training Programme (TTP) organized by KBCNMU, Jalgaon. Faculty members

	have also participated individually in various FDPs related to online teaching-learning organized by various agencies
To organize online workshops, webinars, programmes on different themes.	1.Total 13 webinars were organized by different departments and committees of the College. 2. Online national seminar on Intellectual Property Rights and Patent Process, workshop on different themes like Guidance of SET and NET, ShashriyaVadyawadan, Fashion Beauty Portfolio were also conducted. 3. Competitions like essay competition, elocution competition, online quiz etc. were also conducted for students. 4. Department of computer Science organized State level competition KNOWTECH-2021. 5. Department of Political science organized online documentary screening for students. 6. Various departments and committees organized online guest lectures on different themes. 7. Different programmes like Blood Donation Camp,Road Safety Campaign, Spit Free India Campaign, Online Kavisammelanetc. were also conducted
To organize online Students Induction Programme for all newly admitted first-year students	One week online student induction programme was conducted by Mentor - mentee committee of the college. Short informative videos on various facilities and extracurricular activities in the college like NCC, N.S.S., sports, library etc. and human values were prepared and shared with the

	students. The principal , chairman and members of committee addressed to students
To submit proposals for different funding agencies	Proposals were submitted to different funding agencies 1) Submitted Proposal to Joint Director, Directorate of Economics and Statistics, Mumbai Title of Project - Appointment of Agency under District Domestic Product (DDP) on 7/6/2021. Proposed amount for project is Rs. 79,32,000/- 2) Submitted proposal to Tribal Research Training institute, Government of Maharashtra on 11 June 2021. Title of Project - Endline survey for CAN for empowering Tribal communities to improve and strengthening awareness on nutrition related services community action for nutrition. 3) Submitted sevenPre-proposals by faculty members under the scheme "Assistance for S & T applications through university system" of RGS&TC, Government of Maharashtra on 29/1/2021.Proposed amount for seven projects is Rs.29,00,000/- 4) Submitted proposal to Department of Biotechnology, Ministry of Science and Technology, Government of India for star college scheme on 15/06/21. Proposed amount for scheme is Rs. 1,20,00,000/-
To establish MoUs to provide access and exposure to students and teachers	I.There are two new MoUs signed with 1.Leva Bhatrumandal, PimpaleSaudagar (106, B Prime Square commercial complex near Dattaraj Mandir, Pimpale Saudagar, Pune) 2. Ajantha Film Society, Jalgaon II. Following

	MOUs are renewed 1. Thinking InfoTech (Institute of Digital technology and management) 2. Punyanagari Newspaper, Jalgaon 3. Soyo system, MIDC, Jalgaon 4. S. Heatwell, MIDC, Jalgaon 5. New Arts, Commerce and Science college, Ahmednagar 6. Brij Communications, Jalgaon
To obtain continuation for already recognized research laboratories/centres for various subjects from affiliating university. Also apply for the PG recognition centre/ laboratory for some more subjects	As per KBCNMU circular, proposals for 1) Renewal of PG centre / laboratory recognition of Botany, Zoology, Electronics, Geography, Chemistry 2) Approval of PG centre / laboratory recognition for new subjects- Physics, Psychology, Economics, Hindi, Marathi were sent on 3/2/21. In this regard the expert committee constituted by KBCNMU visited the college for subjects Botany, Zoology, Electronics, Geography, Physics, Psychology and Economics on 23 March 2021. Recognition letters for laboratory of all subjects except Economics are received. Another Expert Committee Constituted by KBCNMU visited the college for subjects Chemistry, Marathi and Hindi recently on 28 June 2021. Recognition letter for laboratory of subject Chemistry is received but recognition letter for Marathi and Hindi laboratories are still awaited
To encourage faculty members for participation in different Seminars, Conferences, Faculty Development Programs, Orientation and Refresher courses, etc.	1.Faculty attended total 212 Webinars. 2.Total 74 faculty members participated in e-conferences / seminars. 3. Faculty members attended total 55 online workshops 4. Faculty members attended different 190

	Professional development programmes like Orientation course, Refresher course, Faculty Development Programme etc.
To prepare more students for competitive examinations	College has developed a competitive examination centre having an AC reading hall of capacity of about 200 students. This center also provides personal counseling to the students regarding various competitive examinations and motivates them to choose their career path. Due to COVID-19 pandemic there were no competitive examinations conducted in the state, still the students were engaged in their studies in the reading hall at the given timemaintaining social distancing and other protocols in place due to COVID-19 pandemic situation. Miss. PriyankaDilipSuryawanshi, the student of Competative Exam Centre has been selected for the post of PSI through MPSC on 1st July 2021

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Council, Lewa Educational Union, Jalgaon	04/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**05/02/2022**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1151**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2331**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2700**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**837**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**83**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**66**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**50**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**61.42**
4.3 Total number of computers on campus for academic purposes	**277**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows curriculum given by the affiliating Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The syllabus of self-funded courses are prepared by our concerned faculty.The curriculum delivery is well planned and documented.For the effective implementation of the curriculum, the College prepare road map for the academic year.

Teachers prepare Teaching Plans for the academic year. The College obtain Feedback on Curriculum from outgoing final year students. In the academic year due to Covid-19 pandemic period the feedback was obtained online. For the effective curriculum delivery the College maintained the record of online Teaching-Learning process. To improve teaching practices, institution prepares Academic Calendar. Periodic meetings of the Head of Departments are called by the

Principal for smooth and effective functioning of academic activities. The Head of Departments also conduct departmental meetings periodically. The department administered Bridge Courses to the first year students to identify slow and advanced learners. The concerned teachers focus on their studies accordingly. The departments arranged tests, home assignments, seminars and group discussions according to College guidelines. The institution has all facilities for ICT based Teaching-Learning. The institution has signed MOU's with other institutions to exchange and organize various activities and programmes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calendar highlighting curricular, co-curricular and extracurricular activities to be organised. Due consideration is given to the schedules of assignments, tests, seminars and semester examinations. The academic calendar of the college contains the schedule of commencement of semester sessions and classroom teaching, summer and winter vacations etc.

The academic calendar is displayed on website of the college. The term wise schedules of the internal examinations of theory and practical courses are prepared by the college Examination Committee, considering academic calendar of the college. Due to prevalence of Covid-19, lectures, tests etc were conducted in online mode. The office provided a common link to submit the details of lectures conducted by the teachers. Internal examination schedule was sent online by each teacher to the concern students. Google forms were used for conducting internal tests and practical examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in `A. All of the above`
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`21`

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`28`

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

141

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows curriculum prepared by KavayitriBahinabai Chaudhari North Maharashtra University, Jalgaon. Socially relevant issues relating to Gender, Environment and Sustainability, Human Values and Professional Ethics have been integrated into the larger framework of the syllabus.

Issues like gender discrimination and equality, socio-economic equality, freedoms guaranteed by the Constitution, female education, democracy, communal harmony, religious tolerance etc. are part of Arts faculty curriculum. In Commerce faculty there are several courses catering to the financial self-reliance of women.

To survive in the global competition there is no substitute to knowledge of science. Study of science enables the understanding of the world. In short through the basic faculties of Arts, Commerce and Science efforts are being made to make students global citizens.

Still the role of men and women are different in the society. Courses complementary to the skills and roles of women in society have been started in School of Skills Development under B. Voc.

The university has already included the subject "Environment Studies" as compulsory subject in the curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

170

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.agdbmmjal.ac.in/stakeholders-feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.agdbmmjal.ac.in/stakeholders-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2331

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1975

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our College conduct bridge course programme at first year level. Through this event, slow and advanced learners are identified through discussion and a online test. Their performance is monitored in the internal and the university examinations.

To enhance performance of the academically weak students, the college conduct remedial coaching. Extra coaching is provided in respective subjects. Online tests were conducted based on previous year question papers. Problem solving sessions and additional tutorials are conducted. The students are also provided with additional reading material. Students are encouraged to discuss their problems through Mentor- mentee scheme. The major objective of this program is to make them competent and self confident to face the exam sand reduces the drop out ratio.

Advanced learners are motivated to read reference books, by providing additional facilities in their departmental libraries. The students are deputed to attend the National, State and University level webinar and workshops as well as various competitions like quiz, elocution, debate etc, in which they can prove their abilities. The college organizes guest lectures of eminent persons andex-studentsto inspire and motivate advanced learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2331	83

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

University has made provision in structure of all Programmes to give students experiential and participative learning experience. Students can join any industry/ advanced laboratory/MNC etc. for internship in 4th semester. Project work, assignment, quiz, presentation etc. are integral part of continuous integral assessment (CIA).

College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The College organizes various activities like Conferences, Webinar, internship Programme.

The College focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. Experiential Learning: The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students such as Laboratory Sessions, Internship, Certification Courses (Value Added Courses)

2. Participatory Learning: Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as student seminars, Regular Quizzes etc.

3. Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures, participate in various inter-college and intra-college technical fests and other competition etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.
- The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
- Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources.
- To teach subjects in online modeteachers have used various online tools like Microsoft Teams, Zoom, Google Suite, MKCL Learnico, YouTube Channelsetc.
- The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems are usually in use in classroom.
- Various electronic resource packages and digital library are available. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students.
- Sufficient number of books, Journals, e-journals and e-books are available in the library. The research journals are available online and facility for accessing these journals is provided through proxy server in the campus.
- Seminar hall is equipped with multimedia facilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

831

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has constituted an examination committee for proper implementation of schedule of examinations to be conducted by college on behalf of university, Committee prepares and monitors schedule of internal examination conducted by college. As per the direction of the affiliating University, CBCS semester system has been introduced. It provides an opportunity to the students for continuous learning, assessment and feedback. The internal examination notices are displayed on the notice boards and circulated on the WhatsApp groups of students. For evaluation purpose, 60 weightage is for University component, 40 of total marks for internal evaluation of students from the year 2018-19 for UG and PG courses of Arts, Commerce and Science. College has mechanism to conduct two internal tests per semester for total 40 marks. Some courses in B.Voc degree programme are of two credits. The internal evaluation is conducted for 25 marks. These marks are given through the continuous internal assessment. Distribution of 25 Marks as follows 05 marks for tutorials, 05 marks for assignment, 05 marks for seminar presentation and 10 marks for weekly tests. At the end of the semester, average of all weekly tests was considered for calculation of final marks. The setting of the question papers and the assessment was done by the concerned teacher. The entire procedure for internal assessment is transparent and time bound. Mark list of each internal test has been displayed on the notice board by each teacher. The internal examination for theory and practical were conducted online due to pandemic situation by using Google Forms, Zoom, Google Meet etc. Online mode of examination helps instant evaluation and release of marks to the students. Students who are absent because of genuine reasons get opportunity to appear in the re-examination.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.agdbmmjal.ac.in/examination-committee/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism for Student Grievances and Redressal:

The entire internal examination procedure is carried out under the guidelines provided by K.B.C. North Maharashtra University, Jalgaon. The college has examination committee. Theinternal examination is conducted under the guidelines given by the examination committee. The entire procedure for internal assessment is transparent, robust and time bound. Mark list of each internal test has been displayed on the notice board by each teacher, for student's information.

Departmental Level:

If any student have the grievance related to assessment or any other issue related to examination, it has been immediately resolved in front of the student by the concern subject teacher and Head of the Department.

Examination Committee Level:

If the concern department is not able to solve the grievances related to internal examination of his/her subject teacher and HoD then the grievance is resolved under the guidance of examination committee. All the process to resolve the related grievances is kept transparent.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.agdbmmjal.ac.in/examination-committee/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of programme and course outcomes of the programmes offered by the institution. The curricula are designed by the concerned Boards of Studies of the university. Aims, Objectives and Learning Outcomes of some courses are defined by concerned BOS. The remaining course outcomes were defined by the concerned subject teacher. The programme and course outcomes are communicated to the concern students in the beginning lectures by the subject teacher. The learning outcomes may vary from course to course but in general, they are to impart the sound theoretical knowledge of the subject and application of the knowledge in actual situation. It develops the ability to do effective own work, curiosity learning and apply science skills. Beyond the formal education students acquire professional skills and their application through an ability to develop technical and practical knowledge.

At the college level through effective teaching learning by using modern technologies and curriculum activity desired learning outcomes are inculcated among the students. Through the practical knowledge and fieldwork students develop the basic knowledge and skills. The Outcomes are displayed on Notice Boards. File records are maintained in the departments and Library as well and also uploaded on the Institutional Website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.agdbmmjal.ac.in/course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The Head of each department holds meetings of the faculty members to discuss result students feedback.
- College authorities discuss result analysis and student feedback with the HOD.
- Parent teacher meetings are also organized to discuss the performance of the students and measures to be taken.
- Under the Mentor-Mentee scheme, the teachers discuss the results and the remedies for improvements with the students.
- During such meetings it is verified that the barriers in learning outcome are resolved
- Remedial coaching facilities for the improvement in the performance of the students.

- Term end meetings are also conducted to discuss the performance of the students and staff
- IQAC monitors learning outcomes.
- The college has placement cell, which organises campus interviews for the students. Many students have been placed through such campus interviews. The opinion of the industry is considered for evaluation of outcome-attainment.
- The institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance and achievement of learning outcomes.
- Authorities take review of the teaching methods adopted by the faculties.
- Career oriented courses are conducted for the gainful employment and self-reliance

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.agdbmmjal.ac.in/course-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

766

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_2/2.6.3 Support Annual Report 2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_2/2.7.1 Students Satisfaction Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an effective ecosystem for inculcating innovations and research culture among the students and staff. The institution has active Internal Quality Assurance Cell and College Development Committee comprising the representatives of all stakeholders. Regular meetings of these committees are held to plan and review various activities essential to develop a conducive eco-system for teaching-learning process. Due to the pandemic situation, the teaching learning process has been changed to online mode as per directions given by Government and the university authorities. The institution organized FDP on use of ICT tools for innovative and effective teaching. The faculty used various online platforms viz Zoom, Google meet, Google classroom, etc. for effective teaching-learning process. The faculty also improved themselves by attending FDPs organized by reputed institutions. In addition to these activities the college has well established a Common Research and Instrumentation Centre with advanced equipments and characterization facilities which is useful for students and staff for innovations and research. Along with this, college is updating e-Learning Room, UGC network centre, Centre for Mass Media and Foreign Languages and School of Skill Development from time to time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0.83

File Description	Documents
URL to the research page on HEI website	http://www.agdbmmjal.ac.in/common-research-and-instrumentation-centre/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to holistic and integrated education that aims at making students healthy strong, emotionally resilient, disciplined and efficient in all walks of life. For this, various activities are carried out by NSS, NCC and Extension Committee.

Under NSS, different activities are carried out throughout the year -

To save the environment, tree plantation programmes were carried out and world environment day was celebrated by organizing online guest lecture of Prof Prakash Lohar. To create AIDS awareness, online guest lecture was organized for the students. Online "Utsav Swatantrycha", " Git Gayan" Programme and online Kavyawachan Programme as "Kavyitri Bahinabainchya Kavita" were organized by NSS unit. NSS unit organizes Blood Donation Camps regularly. Students participated in National Road Safety Abhiyan from 18/01/2021 to 17/02/2021. The Rakshabandhan Programme was celebrated at "Aashray Maze Ghar", Savkheda Shivar, Jalgaon. Different commemorative days and death anniversaries were observed. Birth Anniversaries, International Yoga Day and Guru Pournima were celebrated by NSS unit.

NCC students participated in various programmes like Fit India Youth Club, Swachhata Abhiyan, Constitution Awareness in Corona Pandemic. College gave contribution in Arsenic Album-30 Medicine Packaging Camp. Extension Committee conducted Corona Awareness Programme to create awareness among the society.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_3/NSS-NCC-Extension_Committee_College_Webpage_Links.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1738

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate infrastructure & physical facilities and has augmented its infrastructure to smooth conduction of all programmes run by the college. Considering covid-19 pandemic situation, the institution makes a concerted effort to enhance infrastructure in order to facilitate online teaching and learning. The college has a well maintained clean campus and continually strives to improve and upgrade its infrastructure. In the recent years, ICT facilities are vastly increased and new units have been added. There are 32 Classrooms/Seminar Halls having ICT facilities out of 50. The college has partially automated Central Knowledge Resource Centre, enriched with 42114 books and 96 journals/magazines. Well-equipped Laboratories are available for the science and skill development departments along with Laboratories of Language, Psychology and Music. All the Departments have departmental library and ICT facilities such as Computers with internet connections, Printers, LCD Projectors. 308 computers/laptops, 2 Servers, 40 printers, 8 scanners, 33 LCD projectors and 7 Wi-Fi points with high speed internet connections are installed as computational equipments in the campus. All the Laboratories are equipped with necessary furniture, instruments, fire extinguishers and first-aid kits. The Common Research and Instrumentation Centre is established and being used for the research purpose. Three power generators are available on the campus and some of the laboratories have UPS backup facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/lgeDJN7rE8E

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

The College has a well-furnished spacious Conference Hall. It is an air conditioned hall Equipped with audio-visual aids, LCD Projector, Computer and necessary accessories. Various competitions such as elocution, singing, Poetry reading, one act plays are held in the conference hall. Saraswati Multipurpose Hall is being used for Handy-craft exhibitions, Public Lectures of Eminent personalities, Freshers' Day, Dance competitions, Rangoli and Mehendi competitions and other cultural programs. Music and Drama departments are having adequate instruments for cultural activities.

Facilities for sports, games and gymnasium:

The college has adequate Sports infrastructure along with modern Gymnasiums.The department has the following facilities - DPE's office, Table Tennis, Chess and Carom hall, Basketball court and Volleyball ground. The department also has well-equipped Gymnasiums, is free for students and other is available to Amateurs on payment basis. Playground inside the college campus is used for practice of games like Kho-kho, Kabbadi, Basket Ball, Volley Ball, Handball etc. tournaments and practice of games like judo, wrestling, taekwondo, fencing and other indoor games are arranged in the Saraswati Multipurpose Hall. The college has permission to use Chattrapati Shivaji Maharaj Krida Sankul for 400 meters running track, field ground for hockey, football, baseball, softball, cricket etc. The college has spacious Integrated Fitness Centre for Yoga and Zumba.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.agdbmmjal.ac.in/gymnasium/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/lgeDJN7rE8E
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.51

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: LIB-MAN (Master Software, Nagpur)**
- **Nature of automation (fully or partially): Partially**
- **Version : Cloud-based ERP V.1.0**
- **Year of Automation : 2011**

The college has central Knowledge Resource Centre (Library), enriched with 42,114 books and 96 journals/magazines. The Total area of the library is 499.75 Sq. Mts which has a Librarian's Office, Library Counter & Passage, Stacking Room, 2 Reading Rooms for UG and PG students with capacity 100 and 25 respectively, Store Room and

Wash Rooms. There are separate reading spaces with tables for the staff nearby cupboards of every subject. The library has a separate periodical section having Journals/Magazines. Working hours of the Library on all working days is from 7.30 a.m. to 5.30 p.m. working hours of the Reading Room on all working days & Holidays is from 7.30 a.m. to 10.30 p.m. The Library Advisory Committee chaired by the Principal is composed to monitor the working of the library. The major responsibilities of the Committee are to decide the policies regarding the subject wise budget allocation, purchase of books, infrastructural needs, library services etc. New arrivals are displayed on the Notice board. There are issue counters for students and staff. OPAC for PC and M-OPAC for mobile facility is integral part of LIBMAN software which is used to search title of the book available in the library databases. e-books and e-journals facility is provided with the help of NLIST programme. Previous exam papers are made available on student's smart phones using QR Codes. UGC Network Centre (DLRAC) of the college where students and staff can access digitized versions of library resources. The students are informed about all the above facilities at the beginning of the academic year through induction programme. The students are made familiar with the library collection, order of arrangement of books in the cupboards, the use of OPAC AND M-OPAC, the circulation system and the facilities like UGC Network center and N-LIST. Students select the required books using OPAC and M-OPAC facility. Students have to fill the demand slips for the require dbooks. Staff members and PG students have free access to the library.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	http://www.agdbmmjal.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.45

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4.55

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution regularly adds new ICT equipments and updates its existing resources. Computers with latest configurations and software are added regularly to ensure effective implementation of Teaching & Learning and for efficient Administrative work. Advanced computational facilities are installed in the campus. Recently, Wi-

Fi firewall system Cyberom have been upgraded in 2020 with new hardware and software. 100 people can connect simultaneously through Wi-Fi access points & firewall system. In this COVID-19 pandemic situation institute updated its ICT recourses and added some new LMS tools for online Teaching-Learning (Like College e-Adhyayan Portal, G-Suite, MKCL Learnico, Mastersoft ITLE). College has borrowed the ZOOM license for regular online activities. Offices namely Principal, Vice-Principal, Administrative & Accounts' office have laptops, computers & accessories. Internet via Wi-Fi connectivity is made available to the staff and students to access e- resources. Access to e-books & e-journals is provided to the students and staff by the college library through membership to INFLIBNET – NLIST. Students can watch MHRD, UGC, IGNOU, NPTEL and on-line lectures of IITPAL, NIOS, QEEE etc. channels under SwayamPrabha through FreeDTH installed in the e-Learning room. For effective use of ICT facilities college has organized one week faculty development program and Mastersoft ITLE workshop. Faculty of the College has attended various online webinars, FDPs and workshops to get friendly with various ICT tools.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

277

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34.93

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established system and procedure for utilization and maintenance of physical, academic and support facilities. Budgetary provisions proposed for maintenance of infrastructure are discussed by the Authorities and funds are approved accordingly. A technician is appointed by the college who helps the administrative staff and the teaching staff in resolving software and hardware problems. For any major technical problem in instruments in different departments, the service of a trained technician from an outside agency is hired. Electric fittings, Power generators and Solar Panels are regularly checked & maintenance service is hired as per the requirement. The services like campus cleaning, washrooms cleaning, tank cleaning, water filters, photocopy facilities, fire extinguisher etc. are outsourced.

College administration plans and manages the facilities allocation ensured that facilities are being used effectively and efficiently. The Sarawasti Hall and the Conference Hall are made available on advanced booking basis. Diesel Power generators are used as per requirement as a power backup facilities along with UPS systems. The Elevator is being used to carry students and staff members between the levels of multistory main building. The classrooms are optimally utilized for subject-wise lectures as per timetable.The laboratories are assigned to subject-wise batches for practicals. Central Knowledge Resource Centre (Library) is managed by the Librarian. The

Director of Physical Education avails the services of sport and gym infrastructure. Students have a free access to computers in the Language Lab, Computer labs, E-learning room and UGC Network center (DLRC) center. Common Research Center is being utilized by student and faculty members to conduct research. Student Consumer Store providing stationary facilities to students is being run and maintained by Directors of "Student Co-operative Consumer Store". College Canteen is run and maintained by the person appointed by Lewa Educational Union.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://aqdbmmjal.ac.in/wp-content/uploads/2020/09/Utilisation-and-Maintenance-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

981

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.agdbmmjal.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

647

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

647

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council: Due to Covid-19 Pandemic, Student Council Election was not conducted so the said council could not be formed in 2020-21

Art Circle: Lakshmi Rajesh Baviskar is nominated as Gathering Secretary for Art Circle.

Science Association: Janvhi Dekhane & Shweta Ingale worked as Student representatives for Science Association. They participated in programs & motivated students for the same.

Shardiya (College magazine): Varsha Saindane, Student representative of the editorial board encouraged students for creative writings & helped the board to collect articles, essays, poems from the students.

Debating and Elocution Committee: Principal nominated Kavita Chauthe as student's representative. She participated & motivated students to participate in the competitions.

NCC: Bhagyashri Patil, Diksha Patil selected as Under Officers. They helped and monitored cadets during camps, parades, lead various parades.

NSS: Mayuri Ghongade, Namrata Bari, Sweta Ingale selected as student's representatives. They worked as facilitator between Program officers and other volunteers.

IQAC: Himani Mahajan worked as Student representatives of IQAC. She attended regular meetings of IQAC.

ICC: Miss. Pooja Aseri, Miss. Komal Patil and Nikita Gite are student representatives in Internal Complaint Committee.

Student Redressal Committee: Ms. Nikita Patil is a student representative in Student Redressal Committee.

File Description	Documents
Paste link for additional information	http://www.agdbmmjal.ac.in/internal-quality-assurance-cell/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of the college is registered under the Mumbai Public Trust Act 1950 at the Public Trust Registration Office, Jalgaon on 9th July 2019 (F-0020157 (JAL).

Alumni association organizes various lectures/programs/workshops for present students and contributes non-financially. In this concern alumnus from different Departments delivered lectures on various following topics to concern present students.

Alumni delivered an Online Lecture - Dr. Jaya Nehete (Aurangabad) (Maths) on Ring Theory, Ms Jagruti Patil (Geography) on Global Changes in the Environment and their Impacts, Ms Jagruti Bhavsar (Hindi) on Radio RJ-An Employment opportunity, Madhuvanti Pargaokar (Pune) (Music) on Yog Pranayam & Sangeet Sadhna, Prof. Mrs. Pranali P. Patil, Kalyan (E) (Computer science) on Career Opportunities in IT Industry, Ms Ujala Chordiya (Commerce) on Entrepreneurship Development, Prof. Mukti Jain, (History) on Nationalism and Social Groups: Interfaces: Women, Gayatri Ingle (Nasik) (Zoology) on Career Opportunities in Zoology, Prof. Dr Kanchan Talele (Nashik) (Electronics) on the Use of Holography technique in Digital World, Prof. Pooja Takon Speaking English: Myth & Reality, Quratullin Sheikh (Botany) on Cell Biology. Prof Netra R Upadhye (Marathi) discussed Guideline for NET/SET Examination with PG students.

File Description	Documents
Paste link for additional information	http://www.agdbmmjal.ac.in/alumnae-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The vision of the institution is to work for women's social and economic empowerment through education and skill development and to emancipate them from the shackles of age old societal bondages by making them independent and self-esteemed to meet the Glocal challenges.
- The Mission of the institution is to aim at an overall educative experience for women than just academic pursuits.

The vision and mission statements of the college are in tune with the National Policy on Higher Education. The college is governed by

Lewa Educational Union Jalgaon. The leadership (Top management and Principal) in collaboration with CDC and IQAC make sure that the policy statement and the action plans are aligned with the stated mission of the institution. The leadership is also involved in communicating and reviewing the policies/action plans from time to time through meetings with various stakeholders periodically. The faculty meetings are held regularly. The Principal follows a democratic and open door policy of leadership .Any stake holder grievances and constructive suggestions are positively considered. A periodic need-based analysis is carried out with the help of key administrative (Vice-Principals) and academic (Heads of Departments and faculty members) authorities. To achieve goals in vision and mission college provides multiple facilities and conducts various activities.

File Description	Documents
Paste link for additional information	http://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_6/6.1.1 Support Documents.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution always encourages decentralization and participative management. Various committees have been formed for effective functioning of the institution. Meetings of the committee are held from time to time for planinng and execution of work. Responsibilities are assigned to the memebers of the committee. Some of the committees have representatives from all the stakeholders. One example to quote is Staff Academy and Welfare Committee. This committee works for the development of staff. The committee comprises of the following members-

Chairperson-Senior Faculty

Memebers- 1) Members from teaching staff ,

2)Members from office staff,

3)Members from non teaching staff

Case Study:-Staff Academy & Welfare Committee is constituted to boost morale and overall development of staff. It is a consultative

and deliberative body with authority to make recommendations on all matters which have a significant bearing on the working environment of the staff. Guidance's programmes such as - Covid situation and Psycological stress, Education and Society, Lectures on Health Issues, Lectures on Social ambience among the staff, Retirement programme of faculty were organized. Staff members share their views and help to create friendly work culture within the institution. This impacts healthy relation and harmony among staff members, resulting in overall well-being of the institution.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_6/6.1.2 Support Documents.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Example – Information and Communication Technology (ICT)

1. Perspective Plan

- As stated in the Vision and Mission, the Institution endeavors to make women self-reliant by empowering them for socio-economic advancement through ICT skill.
- Stimulate the strength within women and help them realize their untapped potential, make them empowered and self-reliant with the help of ICT skill.
- Promote ICT skill education, training & professional development
- Build self-confidence, leadership skill by allowing students to utilize their knowledge and talent in ICT skill education.

2. Deployment Document

- LMS@agdbmm is a learning management system to facilitate ICT teaching and learning.
- Faculty Development Programme on-"ICT Tools for innovative and effective teaching, organized.
- Teachers Training Programme (TTP) organized by KBCNMU, Jalgaon.
- Participation in various FDP's related to online teaching-learning organised by external agencies.

- 100 G.B. storage for Google services, Zoom,wifi, wired LAN Connection.
- Online Education platforms through-Zoom, Google, MKCL, ITLE etc.
- G-suit, Google Classroom, Docs, Meet, Drive, Youtube channels etc.
- Subscription of test version of MKCLs Lernico Platform.
- Cloud based CMS System as ERP platform.
- Organization of online workshops, webinars, Programmes
- Online students Induction programme
- Online examinations

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.agdbmmjal.ac.in//AQAR_2020_21/Criterion_6/6.2.1_Support_Documents.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Description of Organogram:

The Executive Council of Lewa Educational Union functions as the chief governing body for the Institution. CDC and IQAC are mainly responsible for overall academic, administrative and infrastructural development of the institution and work under the Executive Council. The Principal is responsible for the overall administration of the Institution and looks after day-to-day management of the Institution. The Principal reports directly to the Executive Council. The Vice-Principal(s) assist the Principal in academic as well as administrative matters and are in-charge of the Institution in the absence of the Principal. In office administration, the Registrar functions as the head of the non-teaching staff. Registrar is assisted by the Office Superintendent (OS) and the clerical staff. The OS and clerical staff are assisted by the office attendant and support staff. HODs are assisted by the faculty members, the non-teaching and support staff of the respective departments. For interdisciplinary and autonomous courses, Coordinator(s) are assisted by the faculty members, non-teaching and support staff. Librarian functions as the head of the Library. Assistant Librarian, clerical staff, attendants and support staff

assist Librarian. The Director of Physical Education is the Head of the Department of Physical Education, assisted by the support staff.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_6/6.2.2_Additional_Information.pdf
Link to Organogram of the institution webpage	https://www.agdbmmjal.ac.in/organizational-chart/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes available to the teaching and non-teaching staff are:

- **The management whole-heartedly supports various welfare measures taken up by the College such as Credit Co-operative Society, Raising of Staff Welfare Fund as Benevolent Fund.**
- **The facility of auto deduction of life insurance premiums and other instalments at source of income is provided to the staff members so as to enable them to easily manage their financial transactions.**
- **Festival Advance is given to the Non-teaching staff.**

- On the recommendation of Principal, Loan facility is made available to teaching and non-teaching staff from Jalgaon Dist. State Government Employee's Co-Op Society Ltd.
- Staff Academy and Welf are Committee is established for the welfare of the staff.
- An induction training program is conducted for a newly appointed teaching staff.
- A very liberal and democratic policy has been strengthened to encourage the staff to improve themselves for discharging their duties more effectively.
- As per the notification of State Govt., two employees have been appointed on the compassionate ground after their father's death.

File Description	Documents
Paste link for additional information	http://www.agdbmmjal.ac.in/staff-academy-and-welfare-committee/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

190

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The mechanisms for performance assessment of individual faculty are –

- **PBAS (Performance Based Appraisal System) introduced by UGC.**
- **Self Appraisal Reports**
- **CR (Confidential Reports)**

- Feedback from students.

PBAS is mandatory to all permanent teaching faculties. The PBAS forms for CAS (Career Advancement Scheme) of each individual teacher are verified by the IQAC of the college and endorsed by the Principal. The PBAS record of the teacher is considered for promotion under CAS. Likewise, Self Appraisal Reports by faculty are also mandatory. Self Appraisal and CR forms filled up and submitted by the faculty are reviewedandendorsed by the concerned H.O.D. and the Principal. The document is considered at the time of placement of faculty in higher pay scale.

Confidential report on performance highlighting the skills, credentials and over all behaviour of the non-teaching employee prepared by the Head of the Dept. and submitted to the Principal annually. Performance of the faculty is also assessed through students' feedback. Every year feedback on teachers' performance is obtained from students with the help of a questionnaire.

Evaluation of the performance of non-teaching staff is done by the Registrar, Head of the concerned Dept. and the Principal on the basis of daily work sheets and CR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for internal and external audit:-

- Internal Audit: KGP & Associates. is appointed by the management as internal auditor to Audit the accounts. Audited financial statements and audit report are obtained at the end of every year. They are discussed and approved in the Annual General Meeting. Internal audits are conducted twice annually. Steps are taken by the college to rectify the discrepancies reported in the audit report. There is efficient internal audit mechanism in the college.

- **External Audit:- External Audit is done by various bodies such as-**

1. Accountant General Audit: - is conducted once in five years, last audit was done between 20/12/2011 to 23/12/2011.

2. Joint Director's Audit: -takes place every year, if objections are raised, justification is provided.

3. ST Scholarship Audit: - it is done by Ekatmik Adiwasi Vikas Project, Yawal, once in five years.

4. NSS Audit & Student Welfare Committee Audit: - it is done every year by the University. Audit objections, if any, are fulfilled as per norms of the University.

But due to COVID-19 other than internal audit no other audit was conducted.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_6/6.4.1 Audit Report 2020-21.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12.20

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution ensures optimal utilization of infrastructural and human resources through pragmatic resource mobilization policy. The resources are utilized primarily with the objective of achieving the academic and extra-curricular goals of the Institution.

A] Fund Mobilization

Policy

1. As per the policy of Government of Maharashtra State admissible non-salary expenditure budget is prepared.

2. Redeemable fixed deposits from management, teaching and non-teaching staff with prior permission of management

Procedure

1. Budget is prepared for fund Mobilization
2. It requires approval of CDC
3. Purchase committee takes the decision regarding purchases.
4. Redeemable fixed deposits from trustee and staff with prior permission of management.

B] Infrastructure:-

Policy

1. Proper planning and execution done for utilization of infrastructure.

2. Maximum utilization of Infrastructure for academic purpose.

Procedure

1. Faculty wise members included in timetable committee for maximum utilization of infrastructure.

2. Approval of Principal and Vice-principal for allotting use of infrastructure.

3. Advance registration for utilizing infrastructure.

But due to COVID-19 all these resources remained still.

C] Human Resources:

Policy

To increase the performance of organization, gaining competitive advantages.

Procedure

1. Defining proper job description for HR selection.

2. Selecting right person on right job.

3. Induction training.

4. Performance Appraisal.

Human resources are optimally utilized in CDC, Administration etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since quality enhancement is a continuous process, the IQAC becomes a part of the Institution's system and works towards realization of the goals of quality enhancement and sustenance. The institution has setup many quality strategies and processes.

1. Online FDP-Training programs for teachers for online teaching and online evaluation as a part of work from home policy. One week online faculty Development program on ICT Tools for innovative and effective teaching was organized from 7thAugust to 12th August 2020 jointly by IQAC, Department of Computer Science and Faculty Development Committee. The faculty also attended the Teachers Training Programme (TTP) organized by KBCNMU, Jalgaon. Participation of faculty in FDP's organized by various agencies.

2. Organization of online workshops, webinars, programmes on different themes.

1. Organization of webinars by departments and committees.

2. Online National Seminars on Intellectual Property Rights and Patent Process, Workshops on Guidance of SET and NET, Shastriya VadyaVadan , Fashion Beauty Portfolio were conducted.

3.Department of Computer Science organized a State level competition KNOWTECH-2021.

4. Various departments and committees organized online guest lectures.

5. Blood Donation Camp, Road Safety Campaign, Spit Free India Campaign, Online Kavisammelan etc. were conducted by NSS .

6 . Competitions like essay competition, elocution competition, online quiz etc.

File Description	Documents
Paste link for additional information	http://www.agdbmmjal.ac.in/internal-quality-assurance-cell/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Complete Online Teaching-Learning Process

The institution has been using ICT for effective Teaching-Learning process. During the Covid-19 Pandemic, faculty members are promptly shifted to advanced online Teaching-Learning methodologies. Along with Online Teaching-Learning, institution shifted all other activities to the Online mode. The teachers maintained continuous communication with the students through WhatsApp groups. The notices, instructions, links of audio - video lectures prepared by the teachers were shared on the respective WhatsApp groups. Online teaching apps such as ZOOM, Google Meet, Google classroom were used for effective teaching and learning. Record of online lectures is maintained.

In order to facilitate the faculty to take online classes efficiently and effectively training workshop on Google Classroom, G-Suite and other related LMS were organized. Faculty members have Google account through which they used features like Google

Classroom, Google Meet, Drive, YouTube channels etc. for online teaching. The teachers continuously maintained and upgraded their technical skills. The College has subscribed test version of MKCLs' Lernico platform.

2. Online Continuous Internal Assessment

Following the Covid-19 Pandemic and Lockdown, the University announced Online assessment for all the students. The College carried out the internal examinations for theory and practicals per semester smoothly and efficiently according to University norms.

The teachers made use of the Google forms for effective internal assessment of the theory papers .The question patterns of MCQ-based (multiple choice questions) test and subjective short answer test were followed to assess the students .

The practical examinations were conducted using different meeting apps. The students were assessed through viva questions. For Continuous Internal Assessment of the students the faculty conducted seminars, question answer sessions and discussion using different online platforms. This also helped in challenging the creativity and thinking ability of the students. The WhatsApp groups created by the faculty members for their respective classes helped the teachers to remain in contact with the students during the pandemic situation and improve the teaching learning as well as the evaluation and assessment methods.

File Description	Documents
Paste link for additional information	http://www.agdbmmjal.ac.in/internal-quality-assurance-cell/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_6/6.5.3.2.20_Annual_Report_20_21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender inequality is still a burning issue in Indian society. The overall development of the country is not possible unless this problem is eradicated. In keeping with this social and national commitment, the college organized various programs in this academic year with the objective of promoting gender equality in the society.

An international webinar was organized on September 28, 2020 on the topic 'Indian Women: A True Inspiration'. 50 students got a chance to interact with international scientists Dr. Sarita Mahajani and Dr. Rashmi Patil. Students were immensely motivated by their talk.

To overcome gender inequality, women need to be financially self-sufficient. In this regard, lectures and programs like 'Entrepreneurship Development programme' for Women, 'Start Up India', 'Job Opportunities for Women in Government Services' and 'Seminar on IT Skill Courses' were organized by the college with the objective of creating a sense of financial independence among thestudents and inspiring them to start their own businesses.

Gender inequality is a psychological problem. Society needs to change its mind to overcome this problem. For this, on the Women's Day occasion special lecture on the topic 'Psychological Health of College Students and Covid-19' was organized to create awareness among college students.

File Description	Documents
Annual gender sensitization action plan	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_7/7.1.1.7%20Annual%20Gender%20Sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_7/7.1.1 Reports and Geo Tagged Photographs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid Waste Management: The major sources of liquid waste in our college are wash basins, toilets and science laboratories. The chemical liquid waste is generated from only chemistry department laboratories in our college. The chemical liquid waste are diluted with water and then discharged into public water drain. Liquid waste from other sources except chemical liquid are discharged directly into public water drain.

E – Waste Management: The damaged and out-dated computers, electronic and electrical equipments are sorted out and returned as exchange against new purchase. However the accessories like keyboards and mouse are the e-waste from the college, which is duly disposed off.

Solid Waste Management: The major sources of solid waste in the college are rubbish such as papers from classrooms, office, and

college ground, tin cans and other miscellaneous waste like food and degradable kitchen waste from canteen. Kitchen waste from canteen is processed and translated into manure. The manure is provided to the college campus trees as a source of nutrients.

Other solid waste from college except canteen, are collected through dustbins which are located at various places in college. Then Municipal Corporation vehicles collect garbage of the college and take it away regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organized some important programs based on tolerance and coexistence in human life in a virtual manner.

Linguistic diversity is a feature of Indian society. Sometimes this is the cause of social conflict. But this conflict can be avoided if we have knowledge of the relevant language, linguistic society and culture. The various dialects spoken in North Maharashtra are called Khandeshi language. Recognizing the importance of Khandeshi language, the college organized a two-day webinar on the topic of Marathi Literature in Khandesh. Total 102 participants were attended this webinar.

Knowledge of the social movement in history is essential for social change. To make the college students aware of the social movement in history the college organized special lecture of Dr. Prafull Ingole on "Socio-Religious Movement" on 30th January 2021.

Economic inequality is an obstacle to coexistence and harmony in Indian society. The role of the new generation is going to be important in overcoming this problem. Therefore, in order to provide scientific information to the students about this problem, the college has organised special lecture of Dr. Narayan Bhosale (Mumbai University, Mumbai) on topic of Karl Marx's Historical Materialism. Total 40 students were attended this lecture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution of India gives rights to Indian Citizens. It has certain core constitutional values that constitute its spirit. It also determines some of its duties. The Constitution upholds human values. Therefore, realizing that it is our responsibility to create awareness among the citizens/students about the Constitution. The institution organized various programs.

Constitution Day was celebrated on 26th November, 2020 in the college. In this programme, the students were shown various videos on YouTube related to the constitution making process.

The institution celebrated `National Voter`s Day on 25th January, 2021. In this programme the video was shown to the students on the topic 'Importance of Voting'. The purpose of the program was to create voting awareness among the citizens to strengthen the democratic system.

The college organized special lecture of Dr. Mahendra Patil on the topic of 'Indian Constitution'. He gave stress on Fundamental Rights and Duties that are included in Indian constitution in his speech. 16 students attended this programme on Google Meet. 16-NCC cadets participated in Activities on Constitution Awareness programme.

Intended to inculcate constitutional values ??in students the college organized an essay competition on the subject -Indian Constitution and National Unity. 29 students participated in the competition.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_7/7.1.9 Support Documents-Reports.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national and international commemorative days, festivals and events every year to inculcate values in the young minds and to encourage them to become finer individuals in the society.

Commemorative days are organized in different ways in the college. On these occasions special lectures are organized. This year the college celebrated World Environment Day, National Yoga Day, World Women's Day, Hindi Day and AIDS Day.

Apart from this, University Name Extension Day, Chhatrapati Shivaji

Maharaj Coronation Day was also celebrated.

The college celebrates birth and death anniversaries of the great souls every year. Great personalities greeted by faculty members and students on the occasion of their birth and death anniversaries. In the program, the principal, professors or aspirants of the college express his / her opinion and try to inculcate great souls' thoughts and values among students.

In this academic year, the college has celebrated birth anniversary of Dr. Babasaheb Ambedkar, Mahatma Gandhi, Netaji Subhash Chandra Bose and Chhatrapati Shivaji Maharaj and also pay tribute to Mahatma Gandhi and Savitribai Phule on their death anniversaries.

The blood donation camp event was organized by the college. Total 16 people donated blood in the camp.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

1. Title of the Practice – Prevention is better than cure – Covid-19 awareness Programme

2. Objectives of the Practice –

   1. To create preventive awareness about the rapidly spreading Covid 19.
   2. To assist in government preventive measures regarding Covid 19.
   3. To create awareness about social responsibility among students.

3. Context:The whole world, including India, is terrified of the

Covid-19 virus. For the past one year, the virus has devastated human life. Every human being is living in an uncertain and fearful mindset. The only question on everyone's mind is when will this situation change? Every area of ??human life is affected by this virus. The education sector is considered to be more sensitive as compared to other sectors. To cultivate sensitivity and awareness of the situation, the college decided to take direct part in public awareness and preventive measures regarding Covid-19.

4. The Practice:

1. Arsenic Album 30 drug Packaging camp - Arsenic Album 30 can be used as possible prevention for Covid 19. The Ayush Ministry recommended this drug to be used in this pandemic situation. Following the Ministry's guidelines the state and districts authorities started the packaging of drug in small bottles and distribution of medicine to the people. One such Camp for packaging of drug Arsenic Album 3o was held in June – July 2020 at M. J. College Jalgaon. The teaching non-teaching staff along with students actively participated in this camp during the 26 June till 18 July 2020. Near about more than 1 lakh bottles of Arsenic Album 3o was packaged during this period. In spite of fearful atmosphere of pandemic the college staff gave the contribution.

2. Spitting Kills - Sambandh Health Foundation organizedOnline Pledges on 'How spitting can spread the disease' to spread awareness among the people. Many students along with the faculty joined this online campaign which is focused on discouraging the habit of chewing various tobacco based products and spitting in the public places. Spiting habit is major reason to spread infectious diseases like Covid-19. It is a Mobile App based campaign. The Mobile App is based on the various awareness videos. Students have to download and watch these videos and questions have to be answered on these. Our students actively participated and sensitized the people around by taking online e-pledge.

3. NSS Volunteer Namrata Lokhande prepared a video and circulated on various social media groups about awareness of Corona Virus during the Pandemic Period.

4. NSS programme officers and volunteers along with other faculty members downloaded government Aarogya Setu app and also sensitized the surrounding people to use the Mobile App.

5. NSS Volunteer Yashri Suryawanshi distributed self-stitched masks in her native place Shindad Tal Pachora during the Pandemic Period.

6. To create awareness among the students and indirectly in the

society and to prevent rapidly spreading Covid-19 the college organized an Online Elocution competition on the topic 'My Role and Responsibility to Tackle Covid-19.'

7. During this academic year, the college has taken various initiatives, meetings and programs in strict compliance with the government rules regarding Covid-19.
8. Due to Covid-19, the entire teaching and internal evaluation work has done through online mode.
9. Sanitization facilities have been provided at various places in the college.

5. Evidence of success:

1. Corona Yoddha Award: This award given to college as a corona worrier.
2. Appreciation letters to Principal, NSS Programm officer and two students as a team leader for spit free India movements.
3. Very few college staff became infected with Covid-19.

6. Problems Encountered and Resources Required

Covid-19 has affected teaching and learning Process around the world. Therefore more awareness programs are needed to stop the spread of Covid-19.

7. Notes (Optional): NIL

Best Practice- 2

1. Title of the Practice - KNOWATECH - Knowledge and Technology

2. Objectives of the Practice –

1. To aware the students with Current Trends in IT field.
2. To improve the Programming Skill of the participant.
3. To improve the capability of participant to handle challenges.
4. To improve confidence level among participants.
5. To improve the presentation skills of participants.

3. The Context –Competitions play an important role as a source of inspiration and innovation in Information Technology (IT).Competitions encourage students to think about computer science and to understand how it can be."KNOWATECH" provides platform for the students to explore and enhance their IT and presentation skill. Students will be aware with the available opportunities in the IT world. IT professionals need to upgrade their skills continuously.

Considering the situation, college regularly every year organizes the event in the month of January.

The various competitions like Blind Coding, IT Quiz and Poster Presentation help to impart skills in student. Students will learn to handle challenges through blind coding. IT Quiz improves their Technical knowledge and Programming skill. The Poster themes based on current IT Trends will be prepared and submitted by the participants. Poster presentation allow student to study the current technologies, build their confidence and improve the presentation skills.

4. The Practice –

KNOWATECH is organized by the institute every year. The event starts with the formal Inauguration of the program. Until Last year KNOWATECH was organized in two events.

IT Quiz – IT Quiz conducted in two level undergraduate and postgraduate levels. This event comprise of two rounds. In Round 1 participant appear for the test based on multiple choice questions containing basic fundamental knowledge of IT field.

Blind Coding -This is the interesting and challenging competition. The participant asked to solve the given programming problem by keeping the monitor of the computer in off mode.

Due to Covid-19 this year the event KNOWATECH-2021 was conducted through online mode. In this event IT QUIZ and newly introduced Poster presentation competitions were organized at Undergraduate and Post Graduate level. These competitions were organized in two rounds. The selected participants from Ist round will bid in IInd round. The event was formally inaugurated online by Hon'ble Principal of the institute. Events conducted as follows-

IT Quiz: - The nature of the IT Quiz competitions was same as in previous year. This year the Round I was conducted by using Google form. Selected participants were appeared for the Round II which is conducted through online mode by using Google Meet. Every candidate was appear for a rapid fire round in which he need to answer the expected output of the given programs and questions related to IT field. The first three participants with higher score selected as winner of this competition.

Poster Presentation: - The Team of Maximum 2 members was allowed to participate in this event. The topics for poster presentation

included are Data science, Artificial Intelligence, Knowledge discovery, IoT Application, e-Health, e-Agriculture, e-Government,E-learning, e-Business and ICT for Education. Participant asked to prepare the digital poster for 1st round. The posters were evaluated by appointing the external examiner from other academic institutions. The selected posters were presented by the participants in the Round II followed by Question Answer session. The participants with higher score were selected as winner for this competition.

In Valedictory session the winners were announced and e-certificates were distributed to rankers and all participants.

5. Evidence of Success

According to the feedback of this competition given by the participating students, they got acquainted with the new trends in the field of IT. The competition also helped them to develop their presentation skills and confidence.

6. Problems Encountered and Resources Required

This year, the event was conducted through online mode which required the ICT facility (laptop, PC, mobile etc.) with working internet connection at both the ends.

7. Notes (Optional): Nil

File Description	Documents
Best practices in the Institutional website	http://www.agdbmmjal.ac.in/internal-quality-assurance-cell/
Any other relevant information	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_7/7.2.1 Support Documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Alumni Lecture Series is a unique initiative implemented by the college. Under this initiative, students who have achieved their goals or who have achieved success by choosing a different path were invited to give lectures on various subjects. The objectives of this

initiative were-1. Motivating students to pursue a career in a concern subject. 2. Informing about career opportunities in the concern subject. 3.To honour alumni by inviting them to special lectures.

In this distinctive initiative Alumni of 12 subjects from Arts, Commerce and Science streams of the college were invited for lectures. These alumni lectured on career opportunities in their respective subject and a special component in a concern subject.Today, these alumni are involved in various areas such as education, business media, etc. They are the ornament of the college. The lecture series was organized with the aim of instilling in the present students the feeling that they too can become like them.

The entire lecture series was conducted from January 2021 to July 2021. Due to Covid-19pandemic situation the lecture series was conducted online mode. Departments of Marathi, Hindi, English, Music, History, Commerce, Electronics, Botany, Geography, Mathematics, Zoology and Computer Science conducted this lecture Series.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows curriculum given by the affiliating Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The syllabus of self-funded courses are prepared by our concerned faculty.The curriculum delivery is well planned and documented.For the effective implementation of the curriculum, the College prepare road map for the academic year.

Teachers prepare Teaching Plans for the academic year. The College obtain Feedback on Curriculum from outgoing final year students. In the academic year due to Covid-19 pandemic period the feedback was obtained online. For the effective curriculum delivery the College maintained the record of online Teaching-Learning process. To improve teaching practices, institution prepares Academic Calendar. Periodic meetings of the Head of Departments are called by the Principal for smooth and effective functioning of academic activities. The Head of Departments also conduct departmental meetings periodically. The department administered Bridge Courses to the first year students to identify slow and advanced learners. The concerned teachers focus on their studies accordingly. The departments arranged tests, home assignments, seminars and group discussions according to College guidelines. The institution has all facilities for ICT based Teaching-Learning. The institution has signed MOU's with other institutions to exchange and organize various activities and programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calendar highlighting curricular, co-curricular and extracurricular activities to be

organised. Due consideration is given to the schedules of assignments, tests, seminars and semester examinations. The academic calendar of the college contains the schedule of commencement of semester sessions and classroom teaching, summer and winter vacations etc.

The academic calendar is displayed on website of the college. The term wise schedules of the internal examinations of theory and practical courses are prepared by the college Examination Committee, considering academic calendar of the college. Due to prevalence of Covid-19, lectures, tests etc were conducted in online mode. The office provided a common link to submit the details of lectures conducted by the teachers. Internal examination schedule was sent online by each teacher to the concern students. Google forms were used for conducting internal tests and practical examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

28

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

141

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows curriculum prepared by KavayitriBahinabai Chaudhari North Maharashtra University, Jalgaon. Socially relevant issues relating to Gender, Environment and Sustainability, Human Values and Professional Ethics have been integrated into the larger framework of the syllabus.

Issues like gender discrimination and equality, socio-economic equality, freedoms guaranteed by the Constitution, female education, democracy, communal harmony, religious tolerance etc. are part of Arts faculty curriculum. In Commerce faculty there are several courses catering to the financial self-reliance of women.

To survive in the global competition there is no substitute to knowledge of science. Study of science enables the understanding of the world. In short through the basic faculties of Arts, Commerce and Science efforts are being made to make students global citizens.

Still the role of men and women are different in the society. Courses complementary to the skills and roles of women in society have been started in School of Skills Development under B. Voc.

The university has already included the subject "Environment Studies" as compulsory subject in the curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

170

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.agdbmmjal.ac.in/stakeholders-feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.agdbmmjal.ac.in/stakeholders-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2331

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1975

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our College conduct bridge course programme at first year level. Through this event, slow and advanced learners are identified

through discussion and a online test. Their performance is monitored in the internal and the university examinations.

To enhance performance of the academically weak students, the college conduct remedial coaching. Extra coaching is provided in respective subjects. Online tests were conducted based on previous year question papers. Problem solving sessions and additional tutorials are conducted. The students are also provided with additional reading material. Students are encouraged to discuss their problems through Mentor- mentee scheme. The major objective of this program is to make them competent and self confident to face the exam sand reduces the drop out ratio.

Advanced learners are motivated to read reference books, by providing additional facilities in their departmental libraries. The students are deputed to attend the National, State and University level webinar and workshops as well as various competitions like quiz, elocution, debate etc, in which they can prove their abilities. The college organizes guest lectures of eminent persons andex-studentsto inspire and motivate advanced learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2331	83

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

University has made provision in structure of all Programmes to give students experiential and participative learning experience.

Students can join any industry/ advanced laboratory/MNC etc. for internship in 4th semester. Project work, assignment, quiz, presentation etc. are integral part of continuous integral assessment (CIA).

College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The College organizes various activities like Conferences, Webinar, internship Programme.

The College focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. Experiential Learning: The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students such as Laboratory Sessions, Internship, Certification Courses (Value Added Courses)

2. Participatory Learning: Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as student seminars, Regular Quizzes etc.

3. Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures, participate in various inter-college and intra-college technical fests and other competition etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.
- The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
- Media lab facility is used to create video lectures and

upload in appropriate platforms for students to use as extra learning resources.

- To teach subjects in online modeteachers have used various online tools like Microsoft Teams, Zoom, Google Suite, MKCL Learnico, YouTube Channelsetc.
- The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems are usually in use in classroom.
- Various electronic resource packages and digital library are available. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students.
- Sufficient number of books, Journals, e-journals and e-books are available in the library. The research journals are available online and facility for accessing these journals is provided through proxy server in the campus.
- Seminar hall is equipped with multimedia facilities.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

831

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The institution has constituted an examination committee for proper implementation of schedule of examinations to be conducted by college on behalf of university, Committee prepares and monitors schedule of internal examination conducted by college. As per the direction of the affiliating University, CBCS semester system has been introduced. It provides an opportunity to the students for continuous learning, assessment and feedback. The internal examination notices are displayed on the notice boards and circulated on the WhatsApp groups of students. For evaluation purpose, 60 weightage is for University component, 40 of total marks for internal evaluation of students from the year 2018-19 for UG and PG courses of Arts, Commerce and Science. College has mechanism to conduct two internal tests per semester for total 40 marks. Some courses in B.Voc degree programme are of two credits. The internal evaluation is conducted for 25 marks. These marks are given through the continuous internal assessment. Distribution of 25 Marks as follows 05 marks for tutorials, 05 marks for assignment, 05 marks for seminar presentation and 10 marks for weekly tests. At the end of the semester, average of all weekly tests was considered for calculation of final marks. The setting of the question papers and the assessment was done by the concerned teacher. The entire procedure for internal assessment is transparent and time bound. Mark list of each internal test has been displayed on the notice board by each teacher. The internal examination for theory and practical were conducted online due to pandemic situation by using Google Forms, Zoom, Google Meet etc. Online mode of examination helps instant evaluation and release of marks to the students. Students who are absent because of genuine reasons get opportunity to appear in the re-examination.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.agdbmmjal.ac.in/examination-committee/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism for Student Grievances and Redressal:

The entire internal examination procedure is carried out under

the guidelines provided by K.B.C. North Maharashtra University, Jalgaon. The college has examination committee. Theinternal examination is conducted under the guidelines given by the examination committee. The entire procedure for internal assessment is transparent, robust and time bound. Mark list of each internal test has been displayed on the notice board by each teacher, for student's information.

Departmental Level:

If any student have the grievance related to assessment or any other issue related to examination, it has been immediately resolved in front of the student by the concern subject teacher and Head of the Department.

Examination Committee Level:

If the concern department is not able to solve the grievances related to internal examination of his/her subject teacher and HoD then the grievance is resolved under the guidance of examination committee. All the process to resolve the related grievances is kept transparent.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.agdbmmjal.ac.in/examination-committee/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of programme and course outcomes of the programmes offered by the institution. The curricula are designed by the concerned Boards of Studies of the university. Aims, Objectives and Learning Outcomes of some courses are defined by concerned BOS. The remaining course outcomes were defined by the concerned subject teacher. The programme and course outcomes are communicated to the concern students in the beginning lectures by the subject teacher. The learning outcomes may vary from course to course but in general, they are to impart the sound theoretical knowledge of the subject and application of the knowledge in actual situation. It develops the ability to do

effective own work, curiosity learning and apply science skills. Beyond the formal education students acquire professional skills and their application through an ability to develop technical and practical knowledge.

At the college level through effective teaching learning by using modern technologies and curriculum activity desired learning outcomes are inculcated among the students. Through the practical knowledge and fieldwork students develop the basic knowledge and skills. The Outcomes are displayed on Notice Boards. File records are maintained in the departments and Library as well and also uploaded on the Institutional Website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.agdbmmjal.ac.in/course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The Head of each department holds meetings of the faculty members to discuss result students feedback.
- College authorities discuss result analysis and student feedback with the HOD.
- Parent teacher meetings are also organized to discuss the performance of the students and measures to be taken.
- Under the Mentor-Mentee scheme, the teachers discuss the results and the remedies for improvements with the students.
- During such meetings it is verified that the barriers in learning outcome are resolved
- Remedial coaching facilities for the improvement in the performance of the students.
- Term end meetings are also conducted to discuss the performance of the students and staff
- IQAC monitors learning outcomes.
- The college has placement cell, which organises campus interviews for the students. Many students have been placed through such campus interviews. The opinion of the industry is considered for evaluation of outcome-attainment.
- The institution and individual teachers use

assessment/evaluation as an indicator for evaluating student performance and achievement of learning outcomes.
- **Authorities take review of the teaching methods adopted by the faculties.**
- **Career oriented courses are conducted for the gainful employment and self-reliance**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.agdbmmjal.ac.in/course-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

766

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_2/2.6.3 Support Annual Report 2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_2/2.7.1 Students Satisfaction Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an effective ecosystem for inculcating innovations and research culture among the students and staff. The institution has active Internal Quality Assurance Cell and College Development Committee comprising the representatives of all stakeholders. Regular meetings of these committees are held to plan and review various activities essential to develop a conducive eco-system for teaching-learning process. Due to the pandemic situation, the teaching learning process has been changed to online mode as per directions given by Government and the university authorities. The institution organized FDP on use of ICT tools for innovative and effective teaching. The faculty used various online platforms viz Zoom, Google meet, Google classroom, etc. for effective teaching-learning process. The faculty also improved themselves by attending FDPs organized by reputed institutions. In addition to these activities the college has well established a Common Research and Instrumentation Centre with advanced equipments and characterization facilities which is useful for students and staff for innovations and research. Along with this, college is updating e-Learning Room, UGC network centre, Centre for Mass Media and Foreign Languages and School of Skill Development from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0.83

File Description	Documents
URL to the research page on HEI website	http://www.agdbmmjal.ac.in/common-research-and-instrumentation-centre/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

34

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to holistic and integrated education that aims at making students healthy strong, emotionally resilient, disciplined and efficient in all walks of life. For this, various activities are carried out by NSS, NCC and Extension Committee.

Under NSS, different activities are carried out throughout the year -

To save the environment, tree plantation programmes were carried out and world environment day was celebrated by organizing online guest lecture of Prof Prakash Lohar. To create AIDS awareness, online guest lecture was organized for the students. Online "Utsav Swatantrycha", " Git Gayan" Programme and online Kavyawachan Programme as "Kavyitri Bahinabainchya Kavita" were organized by NSS unit. NSS unit organizes Blood Donation Camps regularly. Students participated in National Road Safety Abhiyan from 18/01/2021 to 17/02/2021. The Rakshabandhan Programme was celebrated at "Aashray Maze Ghar", Savkheda Shivar, Jalgaon. Different commemorative days and death anniversaries were observed. Birth Anniversaries, International Yoga Day and Guru Pournima were celebrated by NSS unit.

NCC students participated in various programmes like Fit India Youth Club, Swachhata Abhiyan, Constitution Awareness in Corona Pandemic. College gave contribution in Arsenic Album-30 Medicine Packaging Camp. Extension Committee conducted Corona Awareness Programme to create awareness among the society.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_3/NSS-NCC-Extension Committee College Webpage Links.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1738

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate infrastructure & physical facilities and has augmented its infrastructure to smooth conduction of all programmes run by the college. Considering covid-19 pandemic situation, the institution makes a concerted effort to enhance infrastructure in order to facilitate online teaching and learning. The college has a well maintained clean campus and continually strives to improve and upgrade its infrastructure. In the recent years, ICT facilities are vastly increased and new units have been added. There are 32 Classrooms/Seminar Halls having ICT facilities out of 50. The college has partially automated Central Knowledge Resource Centre, enriched with 42114 books and 96 journals/magazines. Well-equipped Laboratories are available for the science and skill development departments along with Laboratories of Language, Psychology and Music. All the Departments have departmental library and ICT facilities such as Computers with internet connections, Printers, LCD Projectors. 308 computers/laptops, 2 Servers, 40 printers, 8 scanners, 33 LCD projectors and 7 Wi-Fi points with high speed internet connections are installed as computational equipments in the campus. All the Laboratories are equipped with necessary furniture, instruments, fire extinguishers and first-aid kits. The Common Research and Instrumentation Centre is established and being used for the research purpose. Three power generators are available on the campus and some of the laboratories have UPS backup facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/lgeDJN7rE8E

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

The College has a well-furnished spacious Conference Hall. It is an air conditioned hall Equipped with audio-visual aids, LCD Projector, Computer and necessary accessories. Various competitions such as elocution, singing, Poetry reading, one act plays are held in the conference hall. Saraswati Multipurpose Hall is being used for Handy-craft exhibitions, Public Lectures of Eminent personalities, Freshers' Day, Dance competitions, Rangoli and Mehendi competitions and other cultural programs. Music and Drama departments are having adequate instruments for cultural activities.

Facilities for sports, games and gymnasium:

The college has adequate Sports infrastructure along with modern Gymnasiums.The department has the following facilities - DPE's office, Table Tennis, Chess and Carom hall, Basketball court and Volleyball ground. The department also has well-equipped Gymnasiums, is free for students and other is available to Amateurs on payment basis. Playground inside the college campus is used for practice of games like Kho-kho, Kabbadi, Basket Ball, Volley Ball, Handball etc. tournaments and practice of games like judo, wrestling, taekwondo, fencing and other indoor games are arranged in the Saraswati Multipurpose Hall. The college has permission to use Chattrapati Shivaji Maharaj Krida Sankul for 400 meters running track, field ground for hockey, football, baseball, softball, cricket etc. The college has spacious Integrated Fitness Centre for Yoga and Zumba.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.agdbmmjal.ac.in/gymnasium/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/lgeDJN7rE8E
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.51

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: LIB-MAN (Master Software, Nagpur)**
- **Nature of automation (fully or partially): Partially**
- **Version : Cloud-based ERP V.1.0**
- **Year of Automation : 2011**

The college has central Knowledge Resource Centre (Library), enriched with 42,114 books and 96 journals/magazines. The Total area of the library is 499.75 Sq. Mts which has a Librarian's Office, Library Counter & Passage, Stacking Room, 2 Reading Rooms

for UG and PG students with capacity 100 and 25 respectively, Store Room and Wash Rooms. There are separate reading spaces with tables for the staff nearby cupboards of every subject. The library has a separate periodical section having Journals/Magazines. Working hours of the Library on all working days is from 7.30 a.m. to 5.30 p.m. working hours of the Reading Room on all working days & Holidays is from 7.30 a.m. to 10.30 p.m. The Library Advisory Committee chaired by the Principal is composed to monitor the working of the library. The major responsibilities of the Committee are to decide the policies regarding the subject wise budget allocation, purchase of books, infrastructural needs, library services etc. New arrivals are displayed on the Notice board. There are issue counters for students and staff. OPAC for PC and M-OPAC for mobile facility is integral part of LIBMAN software which is used to search title of the book available in the library databases. e-books and e-journals facility is provided with the help of NLIST programme. Previous exam papers are made available on student's smart phones using QR Codes. UGC Network Centre (DLRAC) of the college where students and staff can access digitized versions of library resources. The students are informed about all the above facilities at the beginning of the academic year through induction programme. The students are made familiar with the library collection, order of arrangement of books in the cupboards, the use of OPAC AND M-OPAC, the circulation system and the facilities like UGC Network center and N-LIST. Students select the required books using OPAC and M-OPAC facility. Students have to fill the demand slips for the require dbooks. Staff members and PG students have free access to the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.agdbmmjal.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.45

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4.55

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution regularly adds new ICT equipments and updates its existing resources. Computers with latest configurations and software are added regularly to ensure effective implementation of Teaching & Learning and for efficient Administrative work. Advanced computational facilities are installed in the campus.

Recently, Wi-Fi firewall system Cyberom have been upgraded in 2020 with new hardware and software. 100 people can connect simultaneously through Wi-Fi access points & firewall system. In this COVID-19 pandemic situation institute updated its ICT recourses and added some new LMS tools for online Teaching-Learning (Like College e-Adhyayan Portal, G-Suite, MKCL Learnico, Mastersoft ITLE). College has borrowed the ZOOM license for regular online activities. Offices namely Principal, Vice-Principal, Administrative & Accounts' office have laptops, computers & accessories. Internet via Wi-Fi connectivity is made available to the staff and students to access e- resources. Access to e-books & e-journals is provided to the students and staff by the college library through membership to INFLIBNET – NLIST. Students can watch MHRD, UGC, IGNOU, NPTEL and on-line lectures of IITPAL, NIOS, QEEE etc. channels under SwayamPrabha through FreeDTH installed in the e-Learning room. For effective use of ICT facilities college has organized one week faculty development program and Mastersoft ITLE workshop. Faculty of the College has attended various online webinars, FDPs and workshops to get friendly with various ICT tools.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

277

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34.93

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established system and procedure for utilization and maintenance of physical, academic and support facilities. Budgetary provisions proposed for maintenance of infrastructure are discussed by the Authorities and funds are approved accordingly. A technician is appointed by the college who helps the administrative staff and the teaching staff in resolving software and hardware problems. For any major technical problem in instruments in different departments, the service of a trained technician from an outside agency is hired. Electric fittings, Power generators and Solar Panels are regularly checked & maintenance service is hired as per the requirement. The services like campus cleaning, washrooms cleaning, tank cleaning, water filters, photocopy facilities, fire extinguisher etc. are outsourced.

College administration plans and manages the facilities

allocation ensured that facilities are being used effectively and efficiently. The Sarawasti Hall and the Conference Hall are made available on advanced booking basis. Diesel Power generators are used as per requirement as a power backup facilities along with UPS systems. The Elevator is being used to carry students and staff members between the levels of multistory main building. The classrooms are optimally utilized for subject-wise lectures as per timetable.The laboratories are assigned to subject-wise batches for practicals. Central Knowledge Resource Centre (Library) is managed by the Librarian. The Director of Physical Education avails the services of sport and gym infrastructure. Students have a free access to computers in the Language Lab, Computer labs, E-learning room and UGC Network center (DLRC) center. Common Research Center is being utilized by student and faculty members to conduct research. Student Consumer Store providing stationary facilities to students is being run and maintained by Directors of "Student Co-operative Consumer Store". College Canteen is run and maintained by the person appointed by Lewa Educational Union.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://agdbmmjal.ac.in/wp-content/uploads/2020/09/Utilisation-and-Maintenance-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

981

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.agdbmmjal.ac.in/
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

647

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

647

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council: Due to Covid-19 Pandemic, Student Council Election was not conducted so the said council could not be formed in 2020-21

Art Circle: Lakshmi Rajesh Baviskar is nominated as Gathering Secretary for Art Circle.

Science Association: Janvhi Dekhane & Shweta Ingale worked as Student representatives for Science Association. They participated in programs & motivated students for the same.

Shardiya (College magazine): Varsha Saindane, Student representative of the editorial board encouraged students for creative writings & helped the board to collect articles, essays, poems from the students.

Debating and Elocution Committee: Principal nominated Kavita Chauthe as student's representative. She participated & motivated students to participate in the competitions.

NCC: Bhagyashri Patil, Diksha Patil selected as Under Officers.

They helped and monitored cadets during camps, parades, lead various parades.

NSS: Mayuri Ghongade, Namrata Bari, Sweta Ingale selected as student's representatives. They worked as facilitator between Program officers and other volunteers.

IQAC: Himani Mahajan worked as Student representatives of IQAC. She attended regular meetings of IQAC.

ICC: Miss. Pooja Aseri, Miss. Komal Patil and Nikita Gite are student representatives in Internal Complaint Committee.

Student Redressal Committee: Ms. Nikita Patil is a student representative in Student Redressal Committee.

File Description	Documents
Paste link for additional information	http://www.agdbmmjal.ac.in/internal-quality-assurance-cell/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of the college is registered under the Mumbai Public Trust Act 1950 at the Public Trust Registration Office, Jalgaon on 9th July 2019 (F-0020157 (JAL).

Alumni association organizes various lectures/programs/workshops for present students and contributes non-financially. In this concern alumnus from different Departments delivered lectures on various following topics to concern present students.

Alumni delivered an Online Lecture - Dr. Jaya Nehete (Aurangabad) (Maths) on Ring Theory, Ms Jagruti Patil (Geography) on Global Changes in the Environment and their Impacts, Ms Jagruti Bhavsar (Hindi) on Radio RJ-An Employment opportunity, Madhuvanti Pargaokar (Pune) (Music) on Yog Pranayam & Sangeet Sadhna, Prof. Mrs. Pranali P. Patil, Kalyan (E) (Computer science) on Career Opportunities in IT Industry, Ms Ujala Chordiya (Commerce) on Entrepreneurship Development, Prof. Mukti Jain, (History) on Nationalism and Social Groups: Interfaces: Women, Gayatri Ingle (Nasik) (Zoology) on Career Opportunities in Zoology, Prof. Dr Kanchan Talele (Nashik) (Electronics) on the Use of Holography technique in Digital World, Prof. Pooja Takon Speaking English: Myth & Reality, Quratullin Sheikh (Botany) on Cell Biology. Prof Netra R Upadhye (Marathi) discussed Guideline for NET/SET Examination with PG students.

File Description	Documents
Paste link for additional information	http://www.agdbmmjal.ac.in/alumnae-association/
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **The vision of the institution is to work for women's social and economic empowerment through education and skill development and to emancipate them from the shackles of age old societal bondages by making them independent and self-esteemed to meet the Glocal challenges.**
- **The Mission of the institution is to aim at an overall educative experience for women than just academic pursuits.**

The vision and mission statements of the college are in tune with the National Policy on Higher Education. The college is governed by Lewa Educational Union Jalgaon. The leadership (Top management and Principal) in collaboration with CDC and IQAC make sure that the policy statement and the action plans are aligned with the stated mission of the institution. The leadership is also involved in communicating and reviewing the policies/action plans from time to time through meetings with various stakeholders periodically. The faculty meetings are held regularly. The Principal follows a democratic and open door policy of leadership .Any stake holder grievances and constructive suggestions are positively considered. A periodic need-based analysis is carried out with the help of key administrative (Vice-Principals) and academic (Heads of Departments and faculty members) authorities. To achieve goals in vision and mission college provides multiple facilities and conducts various activities.

File Description	Documents
Paste link for additional information	http://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_6/6.1.1 Support Documents.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution always encourages decentralization and participative management. Various committees have been formed for effective functioning of the institution. Meetings of the committee are held from time to time for planinng and execution of work. Responsibilities are assigned to the memebers of the committee. Some of the committees have representatives from all the stakeholders. One example to quote is Staff Academy and

Welfare Committee. This committee works for the development of staff. The committee comprises of the following members-

Chairperson-Senior Faculty

Memebers- 1) Members from teaching staff ,

2)Members from office staff,

3)Members from non teaching staff

Case Study:-Staff Academy & Welfare Committee is constituted to boost morale and overall development of staff. It is a consultative and deliberative body with authority to make recommendations on all matters which have a significant bearing on the working environment of the staff. Guidance's programmes such as - Covid situation and Psycological stress, Education and Society, Lectures on Health Issues, Lectures on Social ambience among the staff, Retirement programme of faculty were organized. Staff members share their views and help to create friendly work culture within the institution. This impacts healthy relation and harmony among staff members, resulting in overall well-being of the institution.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_6/6.1.2 Support Documents.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Example – Information and Communication Technology (ICT)

1. Perspective Plan

- As stated in the Vision and Mission, the Institution endeavors to make women self-reliant by empowering them for socio- economic advancement through ICT skill.
- Stimulate the strength within women and help them realize their untapped potential, make them empowered and self-reliant with the help of ICT skill.
- Promote ICT skill education, training & professional

> development
- **Build self-confidence, leadership skill by allowing students to utilize their knowledge and talent in ICT skill education.**

2. Deployment Document

- **LMS@agdbmm is a learning management system to facilitate ICT teaching and learning.**
- **Faculty Development Programme on-"ICT Tools for innovative and effective teaching, organized.**
- **Teachers Training Programme (TTP) organized by KBCNMU, Jalgaon.**
- **Participation in various FDP's related to online teaching-learning organised by external agencies.**
- **100 G.B. storage for Google services, Zoom,wifi, wired LAN Connection.**
- **Online Education platforms through-Zoom, Google, MKCL, ITLE etc.**
- **G-suit, Google Classroom, Docs, Meet, Drive, Youtube channels etc.**
- **Subscription of test version of MKCLs Lernico Platform.**
- **Cloud based CMS System as ERP platform.**
- **Organization of online workshops, webinars, Programmes**
- **Online students Induction programme**
- **Online examinations**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://www.agdbmmjal.ac.in//AQAR_2020_21/Criterion_6/6.2.1 Support Documents.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Description of Organogram:

The Executive Council of Lewa Educational Union functions as the chief governing body for the Institution. CDC and IQAC are mainly responsible for overall academic, administrative and infrastructural development of the institution and work under the

Executive Council. The Principal is responsible for the overall administration of the Institution and looks after day-to-day management of the Institution. The Principal reports directly to the Executive Council. The Vice-Principal(s) assist the Principal in academic as well as administrative matters and are in-charge of the Institution in the absence of the Principal. In office administration, the Registrar functions as the head of the non-teaching staff. Registrar is assisted by the Office Superintendent (OS) and the clerical staff. The OS and clerical staff are assisted by the office attendant and support staff. HODs are assisted by the faculty members, the non-teaching and support staff of the respective departments. For interdisciplinary and autonomous courses, Coordinator(s) are assisted by the faculty members, non-teaching and support staff. Librarian functions as the head of the Library. Assistant Librarian, clerical staff, attendants and support staff assist Librarian. The Director of Physical Education is the Head of the Department of Physical Education, assisted by the support staff.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_6/6.2.2 Additional Information.pdf
Link to Organogram of the institution webpage	https://www.agdbmmjal.ac.in/organizational-chart/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes available to the teaching and non-teaching staff are:

- **The management whole-heartedly supports various welfare measures taken up by the College such as Credit Co-operative Society, Raising of Staff Welfare Fund as Benevolent Fund.**
- **The facility of auto deduction of life insurance premiums and other instalments at source of income is provided to the staff members so as to enable them to easily manage their financial transactions.**
- **Festival Advance is given to the Non-teaching staff.**
- **On the recommendation of Principal, Loan facility is made available to teaching and non-teaching staff from Jalgaon Dist. State Government Employee's Co-Op Society Ltd.**
- **Staff Academy and Welf are Committee is established for the welfare of the staff.**
- **An induction training program is conducted for a newly appointed teaching staff.**
- **A very liberal and democratic policy has been strengthened to encourage the staff to improve themselves for discharging their duties more effectively.**
- **As per the notification of State Govt., two employees have been appointed on the compassionate ground after their father's death.**

File Description	Documents
Paste link for additional information	http://www.agdbmmjal.ac.in/staff-academy-and-welfare-committee/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

190

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The mechanisms for performance assessment of individual faculty are –

- **PBAS (Performance Based Appraisal System) introduced by**

UGC.
- Self Appraisal Reports
- CR (Confidential Reports)
- Feedback from students.

PBAS is mandatory to all permanent teaching faculties. The PBAS forms for CAS (Career Advancement Scheme) of each individual teacher are verified by the IQAC of the college and endorsed by the Principal. The PBAS record of the teacher is considered for promotion under CAS. Likewise, Self Appraisal Reports by faculty are also mandatory. Self Appraisal and CR forms filled up and submitted by the faculty are reviewedandendorsed by the concerned H.O.D. and the Principal. The document is considered at the time of placement of faculty in higher pay scale.

Confidential report on performance highlighting the skills, credentials and over all behaviour of the non-teaching employee prepared by the Head of the Dept. and submitted to the Principal annually. Performance of the faculty is also assessed through students' feedback. Every year feedback on teachers' performance is obtained from students with the help of a questionnaire.

Evaluation of the performance of non-teaching staff is done by the Registrar, Head of the concerned Dept. and the Principal on the basis of daily work sheets and CR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for internal and external audit:-

- Internal Audit: KGP & Associates. is appointed by the management as internal auditor to Audit the accounts. Audited financial statements and audit report are obtained at the end of every year. They are discussed and approved in the Annual General Meeting. Internal audits are conducted twice annually. Steps are taken by the college to

rectify the discrepancies reported in the audit report. There is efficient internal audit mechanism in the college.

- External Audit:- External Audit is done by various bodies such as-

1. Accountant General Audit: - is conducted once in five years, last audit was done between 20/12/2011 to 23/12/2011.

2. Joint Director's Audit: -takes place every year, if objections are raised, justification is provided.

3. ST Scholarship Audit: - it is done by Ekatmik Adiwasi Vikas Project, Yawal, once in five years.

4. NSS Audit & Student Welfare Committee Audit: - it is done every year by the University. Audit objections, if any, are fulfilled as per norms of the University.

But due to COVID-19 other than internal audit no other audit was conducted.

File Description	Documents
Paste link for additional information	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_6/6.4.1 Audit Report 2020-21.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12.20

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution ensures optimal utilization of infrastructural and human resources through pragmatic resource mobilization policy. The resources are utilized primarily with the objective of achieving the academic and extra-curricular goals of the Institution.

A] Fund Mobilization

Policy

1. As per the policy of Government of Maharashtra State admissible non-salary expenditure budget is prepared.

2. Redeemable fixed deposits from management, teaching and non-teaching staff with prior permission of management

Procedure

   1. Budget is prepared for fund Mobilization
   2. It requires approval of CDC
   3. Purchase committee takes the decision regarding purchases.
   4. Redeemable fixed deposits from trustee and staff with prior permission of management.

B] Infrastructure:-

Policy

1. Proper planning and execution done for utilization of infrastructure.

2. Maximum utilization of Infrastructure for academic purpose.

Procedure

1. Faculty wise members included in timetable committee for maximum utilization of infrastructure.

2. Approval of Principal and Vice-principal for allotting use of infrastructure.

3. Advance registration for utilizing infrastructure.

But due to COVID-19 all these resources remained still.

C] Human Resources:

Policy

To increase the performance of organization, gaining competitive advantages.

Procedure

1. Defining proper job description for HR selection.

2. Selecting right person on right job.

3. Induction training.

4. Performance Appraisal.

Human resources are optimally utilized in CDC, Administration etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since quality enhancement is a continuous process, the IQAC becomes a part of the Institution's system and works towards realization of the goals of quality enhancement and sustenance. The institution has setup many quality strategies and processes.

1. Online FDP-Training programs for teachers for online teaching and online evaluation as a part of work from home policy. One week online faculty Development program on ICT Tools for innovative and effective teaching was organized from 7thAugust to 12th August 2020 jointly by IQAC, Department of Computer Science and Faculty Development Committee. The faculty also attended the Teachers Training Programme (TTP) organized by KBCNMU, Jalgaon. Participation of faculty in FDP's organized by various agencies.

2. Organization of online workshops, webinars, programmes on different themes.

1. Organization of webinars by departments and committees.

2. Online National Seminars on Intellectual Property Rights and Patent Process, Workshops on Guidance of SET and NET, Shastriya VadyaVadan , Fashion Beauty Portfolio were conducted.

3.Department of Computer Science organized a State level competition KNOWTECH-2021.

4. Various departments and committees organized online guest lectures.

5. Blood Donation Camp, Road Safety Campaign, Spit Free India Campaign, Online Kavisammelan etc. were conducted by NSS .

6 . Competitions like essay competition, elocution competition, online quiz etc.

File Description	Documents
Paste link for additional information	http://www.agdbmmjal.ac.in/internal-quality-assurance-cell/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Complete Online Teaching-Learning Process

The institution has been using ICT for effective Teaching-Learning process. During the Covid-19 Pandemic, faculty members

are promptly shifted to advanced online Teaching-Learning methodologies. Along with Online Teaching-Learning, institution shifted all other activities to the Online mode. The teachers maintained continuous communication with the students through WhatsApp groups. The notices, instructions, links of audio - video lectures prepared by the teachers were shared on the respective WhatsApp groups. Online teaching apps such as ZOOM, Google Meet, Google classroom were used for effective teaching and learning. Record of online lectures is maintained.

In order to facilitate the faculty to take online classes efficiently and effectively training workshop on Google Classroom, G-Suite and other related LMS were organized. Faculty members have Google account through which they used features like Google Classroom, Google Meet, Drive, YouTube channels etc. for online teaching. The teachers continuously maintained and upgraded their technical skills. The College has subscribed test version of MKCLs' Lernico platform.

2. Online Continuous Internal Assessment

Following the Covid-19 Pandemic and Lockdown, the University announced Online assessment for all the students. The College carried out the internal examinations for theory and practicals per semester smoothly and efficiently according to University norms.

The teachers made use of the Google forms for effective internal assessment of the theory papers .The question patterns of MCQ-based (multiple choice questions) test and subjective short answer test were followed to assess the students .

The practical examinations were conducted using different meeting apps. The students were assessed through viva questions. For Continuous Internal Assessment of the students the faculty conducted seminars, question answer sessions and discussion using different online platforms. This also helped in challenging the creativity and thinking ability of the students. The WhatsApp groups created by the faculty members for their respective classes helped the teachers to remain in contact with the students during the pandemic situation and improve the teaching learning as well as the evaluation and assessment methods.

File Description	Documents
Paste link for additional information	http://www.agdbmmjal.ac.in/internal-quality-assurance-cell/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_6/6.5.3.2.20 Annual Report 2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender inequality is still a burning issue in Indian society. The overall development of the country is not possible unless this problem is eradicated. In keeping with this social and national commitment, the college organized various programs in this academic year with the objective of promoting gender equality in the society.

An international webinar was organized on September 28, 2020 on the topic 'Indian Women: A True Inspiration'. 50 students got a chance to interact with international scientists Dr. Sarita Mahajani and Dr. Rashmi Patil. Students were immensely motivated by their talk.

To overcome gender inequality, women need to be financially self-sufficient. In this regard, lectures and programs like 'Entrepreneurship Development programme' for Women, 'Start Up India', 'Job Opportunities for Women in Government Services' and 'Seminar on IT Skill Courses' were organized by the college with the objective of creating a sense of financial independence among thestudents and inspiring them to start their own businesses.

Gender inequality is a psychological problem. Society needs to change its mind to overcome this problem. For this, on the Women's Day occasion special lecture on the topic 'Psychological Health of College Students and Covid-19' was organized to create awareness among college students.

File Description	Documents
Annual gender sensitization action plan	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_7/7.1.1.7%20Annual%20Gender%20Sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_7/7.1.1 Reports and Geo Tagged Photographs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid Waste Management: The major sources of liquid waste in our college are wash basins, toilets and science laboratories. The chemical liquid waste is generated from only chemistry department laboratories in our college. The chemical liquid waste are diluted with water and then discharged into public water drain. Liquid waste from other sources except chemical liquid are discharged directly into public water drain.

E – Waste Management: The damaged and out-dated computers, electronic and electrical equipments are sorted out and returned as exchange against new purchase. However the accessories like keyboards and mouse are the e-waste from the college, which is duly disposed off.

Solid Waste Management: The major sources of solid waste in the college are rubbish such as papers from classrooms, office, and college ground, tin cans and other miscellaneous waste like food and degradable kitchen waste from canteen. Kitchen waste from canteen is processed and translated into manure. The manure is provided to the college campus trees as a source of nutrients.

Other solid waste from college except canteen, are collected through dustbins which are located at various places in college. Then Municipal Corporation vehicles collect garbage of the college and take it away regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<u>View File</u>
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organized some important programs based on tolerance and coexistence in human life in a virtual manner.

Linguistic diversity is a feature of Indian society. Sometimes this is the cause of social conflict. But this conflict can be

avoided if we have knowledge of the relevant language, linguistic society and culture. The various dialects spoken in North Maharashtra are called Khandeshi language. Recognizing the importance of Khandeshi language, the college organized a two-day webinar on the topic of Marathi Literature in Khandesh. Total 102 participants were attended this webinar.

Knowledge of the social movement in history is essential for social change.To make the college students aware of the social movement in history the college organized special lecture of Dr. Prafull Ingole on "Socio-Religious Movement" on 30th January 2021.

Economic inequality is an obstacle to coexistence and harmony in Indian society. The role of the new generation is going to be important in overcoming this problem. Therefore, in order to provide scientific information to the students about this problem, the college has organised special lecture of Dr. Narayan Bhosale (Mumbai University, Mumbai) on topic of Karl Marx's Historical Materialism. Total 40 students were attended this lecture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution of India gives rights to Indian Citizens. It has certain core constitutional values that constitute its spirit. It also determines some of its duties. The Constitution upholds human values. Therefore, realizing that it is our responsibility to create awareness among the citizens/students about the Constitution. The institution organized various programs.

Constitution Day was celebrated on 26th November, 2020 in the college. In this programme, the students were shown various videos on YouTube related to the constitution making process.

The institution celebrated `National Voter`s Day on 25th January, 2021. In this programme the video was shown to the students on

the topic 'Importance of Voting'. The purpose of the program was to create voting awareness among the citizens to strengthen the democratic system.

The college organized special lecture of Dr. Mahendra Patil on the topic of 'Indian Constitution'. He gave stress on Fundamental Rights and Duties that are included in Indian constitution in his speech. 16 students attended this programme on Google Meet. 16-NCC cadets participated in Activities on Constitution Awareness programme.

Intended to inculcate constitutional values ??in students the college organized an essay competition on the subject -Indian Constitution and National Unity. 29 students participated in the competition.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_7/7.1.9 Support Documents-Reports.pdf
Any other relevant information	Nil

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | B. Any 3 of the above |

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national and international commemorative days, festivals and events every year to inculcate values in the young minds and to encourage them to become finer individuals in the society.

Commemorative days are organized in different ways in the college. On these occasions special lectures are organized. This year the college celebrated World Environment Day, National Yoga Day, World Women's Day, Hindi Day and AIDS Day.

Apart from this, University Name Extension Day, Chhatrapati Shivaji Maharaj Coronation Day was also celebrated.

The college celebrates birth and death anniversaries of the great souls every year. Great personalities greeted by faculty members and students on the occasion of their birth and death anniversaries. In the program, the principal, professors or aspirants of the college express his / her opinion and try to inculcate great souls' thoughts and values among students.

In this academic year, the college has celebrated birth anniversary of Dr. Babasaheb Ambedkar, Mahatma Gandhi, Netaji Subhash Chandra Bose and Chhatrapati Shivaji Maharaj and also pay tribute to Mahatma Gandhi and Savitribai Phule on their death anniversaries.

The blood donation camp event was organized by the college. Total 16 people donated blood in the camp.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

1. Title of the Practice – Prevention is better than cure – Covid-19 awareness Programme

2. Objectives of the Practice –

   1. To create preventive awareness about the rapidly spreading Covid 19.
   2. To assist in government preventive measures regarding Covid 19.
   3. To create awareness about social responsibility among students.

3. Context:The whole world, including India, is terrified of the Covid-19 virus. For the past one year, the virus has devastated human life. Every human being is living in an uncertain and fearful mindset. The only question on everyone's mind is when will this situation change? Every area of ??human life is affected by this virus. The education sector is considered to be more sensitive as compared to other sectors. To cultivate sensitivity and awareness of the situation, the college decided to take direct part in public awareness and preventive measures regarding Covid-19.

4. The Practice:

   1. Arsenic Album 30 drug Packaging camp - Arsenic Album 30 can be used as possible prevention for Covid 19. The Ayush Ministry recommended this drug to be used in this pandemic situation. Following the Ministry's guidelines the state

and districts authorities started the packaging of drug in small bottles and distribution of medicine to the people. One such Camp for packaging of drug Arsenic Album 3o was held in June – July 2020 at M. J. College Jalgaon. The teaching non-teaching staff along with students actively participated in this camp during the 26 June till 18 July 2020. Near about more than 1 lakh bottles of Arsenic Album 3o was packaged during this period. In spite of fearful atmosphere of pandemic the college staff gave the contribution.

2. Spitting Kills - Sambandh Health Foundation organizedOnline Pledges on 'How spitting can spread the disease' to spread awareness among the people. Many students along with the faculty joined this online campaign which is focused on discouraging the habit of chewing various tobacco based products and spitting in the public places. Spiting habit is major reason to spread infectious diseases like Covid-19. It is a Mobile App based campaign. The Mobile App is based on the various awareness videos. Students have to download and watch these videos and questions have to be answered on these. Our students actively participated and sensitized the people around by taking online e-pledge.

3. NSS Volunteer Namrata Lokhande prepared a video and circulated on various social media groups about awareness of Corona Virus during the Pandemic Period.

4. NSS programme officers and volunteers along with other faculty members downloaded government Aarogya Setu app and also sensitized the surrounding people to use the Mobile App.

5. NSS Volunteer Yashri Suryawanshi distributed self-stitched masks in her native place Shindad Tal Pachora during the Pandemic Period.

6. To create awareness among the students and indirectly in the society and to prevent rapidly spreading Covid-19 the college organized an Online Elocution competition on the topic 'My Role and Responsibility to Tackle Covid-19.'

7. During this academic year, the college has taken various initiatives, meetings and programs in strict compliance with the government rules regarding Covid-19.

8. Due to Covid-19, the entire teaching and internal evaluation work has done through online mode.

9. Sanitization facilities have been provided at various places in the college.

5. Evidence of success:

1. Corona Yoddha Award: This award given to college as a corona worrier.
2. Appreciation letters to Principal, NSS Programm officer and two students as a team leader for spit free India movements.
3. Very few college staff became infected with Covid-19.

6. Problems Encountered and Resources Required

Covid-19 has affected teaching and learning Process around the world. Therefore more awareness programs are needed to stop the spread of Covid-19.

7. Notes (Optional): NIL

Best Practice- 2

1. Title of the Practice - KNOWATECH - Knowledge and Technology

2. Objectives of the Practice –

1. To aware the students with Current Trends in IT field.
2. To improve the Programming Skill of the participant.
3. To improve the capability of participant to handle challenges.
4. To improve confidence level among participants.
5. To improve the presentation skills of participants.

3. The Context –Competitions play an important role as a source of inspiration and innovation in Information Technology (IT).Competitions encourage students to think about computer science and to understand how it can be."KNOWATECH" provides platform for the students to explore and enhance their IT and presentation skill. Students will be aware with the available opportunities in the IT world. IT professionals need to upgrade their skills continuously. Considering the situation, college regularly every year organizes the event in the month of January.

The various competitions like Blind Coding, IT Quiz and Poster Presentation help to impart skills in student. Students will learn to handle challenges through blind coding. IT Quiz improves their Technical knowledge and Programming skill. The Poster themes based on current IT Trends will be prepared and submitted by the participants. Poster presentation allow student to study the current technologies, build their confidence and improve the presentation skills.

4. The Practice –

KNOWATECH is organized by the institute every year. The event starts with the formal Inauguration of the program. Until Last year KNOWATECH was organized in two events.

IT Quiz – IT Quiz conducted in two level undergraduate and postgraduate levels. This event comprise of two rounds. In Round 1 participant appear for the test based on multiple choice questions containing basic fundamental knowledge of IT field.

Blind Coding -This is the interesting and challenging competition. The participant asked to solve the given programming problem by keeping the monitor of the computer in off mode.

Due to Covid-19 this year the event KNOWATECH-2021 was conducted through online mode. In this event IT QUIZ and newly introduced Poster presentation competitions were organized at Undergraduate and Post Graduate level. These competitions were organized in two rounds. The selected participants from Ist round will bid in IInd round. The event was formally inaugurated online by Hon'ble Principal of the institute. Events conducted as follows-

IT Quiz: - The nature of the IT Quiz competitions was same as in previous year. This year the Round I was conducted by using Google form. Selected participants were appeared for the Round II which is conducted through online mode by using Google Meet. Every candidate was appear for a rapid fire round in which he need to answer the expected output of the given programs and questions related to IT field. The first three participants with higher score selected as winner of this competition.

Poster Presentation: - The Team of Maximum 2 members was allowed to participate in this event. The topics for poster presentation included are Data science, Artificial Intelligence, Knowledge discovery, IoT Application, e-Health, e-Agriculture, e-Government,E-learning, e-Business and ICT for Education. Participant asked to prepare the digital poster for 1st round. The posters were evaluated by appointing the external examiner from other academic institutions. The selected posters were presented by the participants in the Round II followed by Question Answer session. The participants with higher score were selected as winner for this competition.

In Valedictory session the winners were announced and e-certificates were distributed to rankers and all participants.

5. Evidence of Success

According to the feedback of this competition given by the participating students, they got acquainted with the new trends in the field of IT. The competition also helped them to develop their presentation skills and confidence.

6. Problems Encountered and Resources Required

This year, the event was conducted through online mode which required the ICT facility (laptop, PC, mobile etc.) with working internet connection at both the ends.

7. Notes (Optional): Nil

File Description	Documents
Best practices in the Institutional website	http://www.agdbmmjal.ac.in/internal-quality-assurance-cell/
Any other relevant information	https://www.agdbmmjal.ac.in/AQAR_2020_21/Criterion_7/7.2.1 Support Documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Alumni Lecture Series is a unique initiative implemented by the college. Under this initiative, students who have achieved their goals or who have achieved success by choosing a different path were invited to give lectures on various subjects. The objectives of this initiative were-1. Motivating students to pursue a career in a concern subject. 2. Informing about career opportunities in the concern subject. 3.To honour alumni by inviting them to special lectures.

In this distinctive initiative Alumni of 12 subjects from Arts, Commerce and Science streams of the college were invited for lectures. These alumni lectured on career opportunities in their respective subject and a special component in a concern subject.Today, these alumni are involved in various areas such as education, business media, etc. They are the ornament of the college. The lecture series was organized with the aim of instilling in the present students the feeling that they too can

become like them.

The entire lecture series was conducted from January 2021 to July 2021. Due to Covid-19pandemic situation the lecture series was conducted online mode. Departments of Marathi, Hindi, English, Music, History, Commerce, Electronics, Botany, Geography, Mathematics, Zoology and Computer Science conducted this lecture Series.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year2021-22

1. To introduce new add-on/certificate/ diplomacourses.
2. To introduce experiential learning methodologies like project work / internship/ research laboratory visit/industrial visit / Social Visit/ Mock parliament etc. for students.
3. Adoption of new methodology to identify slow learners.
4. To introduce Finishing School.
5. To conduct more capacity building and skill enhancement activities for students.
6. To initiate steps and procedures towards autonomy.
7. Organization of health check up programme for teaching and non-teaching staff.
8. To organize different programmes/ activities related to gender equity, human values and professional ethics.
9. To increase number of ICT enabled class rooms.
10. To increase number of computers for students.
11. To introduce budding research scheme for final year students
12. To motivate staff for doctoral studies
13. To motivate faculty to become research guide.
14. To organize webinars / seminars / conferences / workshops/FDPs etc. on various topics.
15. To conduct awareness programmes on different aspects of COVID-19 pandemic