

YEARLY STATUS REPORT - 2023-2024

Part A			
Data of the Institution			
1.Name of the Institution	Lewa Educational Union's Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon		
• Name of the Head of the institution	Prof. Dr. Gauri Milind Rane		
• Designation	Principal		
• Does the institution function from its own campus?	Yes		
• Phone no./Alternate phone no.	02572236051		
• Mobile no	9850824370		
Registered e-mail	agdbmm@gmail.com		
• Alternate e-mail	principal.agdbmm@gmail.com		
• Address	Jilha Peth, Jilha Road		
• City/Town	Jalgaon		
• State/UT	Maharashtra		
• Pin Code	425001		
2.Institutional status			
Affiliated /Constituent	Affiliated		
• Type of Institution	Women		
• Location	Urban		

 Financial Status 	UGC 2f and 12(B)
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
Name of the IQAC Coordinator	Prof. Dr. Smita Sanjay Chaudhari
• Phone No.	02572236051
• Alternate phone No.	
• Mobile	9823231717
• IQAC e-mail address	smitaschaudhari@gmail.com
Alternate Email address	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.agdbmmjal.ac.in/Docum ent/View?DocPath=%2FData%2FDocume nts%2FAQAR%202022-23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.agdbmmjal.ac.in/Docum ent/View?DocPath=%2FData%2FDocume nts%2FAcademic%20Calendar%202023- 24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.50	2003	21/03/2003	20/03/2008
Cycle 2	А	3.11	2013	05/01/2013	04/01/2018
Cycle 3	A	3.12	2019	09/08/2019	31/12/2029
6.Date of Establ	ishment of IQA	С	17/01/2001		

6.Date of Establishment of IQAC

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	FIST	DST	2014 (5 Years)	Rs. 50,00,000
Institution	NSQF	UGC	2015 (3 Years)	Rs.1,70,00,0 00
Institution	NSQF	UGC	2018 (3 Years)	Rs.2,19,00,0
Institution	CURIE	DST	2022(3 Years)	Rs. 60,39,360
Institution	Azadi Ka Amrit Mahotsav	KBC NMU Jalgaon	2022(1 Year)	Rs. 3,45,000
Department (Electronics) PI:Mr. Nitin K. Ingle Co-PI: Dr. Lalit S. Patil	RGS&TC	Govt. of Maharashtra	2022(2 Years)	Rs.4,50,000
Department (Physics) PI:Dr. Suhas R. Patil	RGS&TC	Govt. of Maharashtra	2022(2 Years)	Rs.2,50,000
Department (Computer Science) Co- PI: Dr. Monali Y. Khachane	RGS&TC	Govt. of Maharashtra	2022(2 Years)	Rs.2,50,000
Department (Electronics) PI: Dr. Lalit S. Patil	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.2,00,000
Department (Commerce) PI: Dr. Prashant V.	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.80,000

Patil				
Department (Computer Science) PI: Dr. Monali Y. Khachane	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.1,30,000
Department (Economics) PI: Dr. Vinod A. Nannavare	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.1,30,000
Department (History) Mr. Dipak D. Kinge	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.1,00,000
Department (Marathi) PI: Mr. Dipak S. Pawar	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.60,000
Department (Physical Education) PI: Dr. Anita A. Kolhe	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.40,000
Department (Botany) PI: Dr. Smita S. Chaudhari	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs. 1,50,000
Department (Zoology) PI: Mrs. Manisha C. Patil	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs. 2,00,000
Department (Mathematics) PI: Mr. Pramod N. Tayade	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs. 50,000

Department (Hindi) PI: Dr. Sanjay S. Rankhambe	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs. 1,00,000
Department (Physics) PI: Mr. Abhijit P. Sarode	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.2,00,000
Department (Defence & Stategic Studies) PI: Dr. Jayandra D. Lekurwale	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs.85,000
Department (Hindi) PI: Dr. Rupali D. Chaudhari	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs. 1,49,500
Department (Psychology) PI: Dr. Ashok B. Patil	VCRMS	KBC NMU Jalgaon	2022(2 Years)	Rs. 48,000
Department (Computer Science) PI: Dr. Harshali B. Patil	VCRMS	KBC NMU Jalgaon	2023(2 Years)	Rs. 2,10,000/-
Department (Physics) PI: Dr. Ravindrakuma r G. Bawane	VCRMS	KBC NMU Jalgaon	2023(2 Years)	Rs. 1,30,000/-
Department (Commerce) PI: Dr. Sheela S. Rajput	VCRMS	KBC NMU Jalgaon	2023(2 Years)	Rs. 80,000/-

8.Whether composition of IQAC as per latest

NAAC guidelines			
• Upload latest notification of formation of IQAC	<u>View File</u>		
9.No. of IQAC meetings held during the year	04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
• If yes, mention the amount			
11.Significant contributions made by IQAC during the current year (maximum five bullets)			
• National Conference on Recent Trends in Commerce, Management, Economics and Information Technology was organized in collaboration with KBCNMU, Jalgaon on 17/02/2024			
• A 'University level Workshop on Syllabus Restructuring for F. Y. B. Sc. Botany as per NEP 2020' was organized in collaboration with KBCNMU, Jalgaon on 22/09/2023.			
• One Day Faculty Development Programme on 'Research Methodology' was organized on 03/04/2024.			
• Organization of different activities/programs for health and fitness of students.			
• Organization of workshop on different topics for students such as Aerobics, Goal Setting and Time Management, Intellectual Property Rights, Language Proficiency, Indian Currency and Crypto Currency in the Context of World Economy, Skin Treatment, Fabric Painting and Clay Jewelry.			
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year			

Plan of Action	Achievements/Outcomes
To motivate students to participate in research/ cultural/ sport activities.	Research activities 1. In District Level 'Avishkar' competition, 20 projects were presented by 36 UG,PG and Ph.D. students. Out of these, two projects groups and one Ph.D. research student project had selected for University level 'Avishkar'. The District level and University level Avishkar was organized by K.B.C.N.M.U, Jalgaon on 18/11/2023 and 12-13/12/2023 respectively. 2. Under 'Research Promotion Scheme for Budding Researchers', total 108 students under the guidance of 45 faculty members prepared and presented 49 research projects from different faculties.Total 12 projects were awarded for their best performance. 3. A team of 06 Students from the college participated in 'University Level Poster and Model Presentation Competition' organized at Smt. G. G. Khadse College, Muktainagar Dist. Jalgaon on 12/01/2024. Out of which Ms. ManasiMalavekar and Ms. HarshadaPopatTeli got Fist Prize for their Model. 4. A team of 07 Students from the department of Chemistry presented their poster in National conference on 'Changing Paradigms in Chemical Sciences (CPCS-2023) ' organized by Bhusawal Arts, Science and P. O. Nahata Commerce College, Bhusawal, Dist. Jalgaon on
	04/10/2023. 5. Many students

an 'Online National Level Workshop on Intellectual Property Rights' jointly organized by Department of Chemistry, Zoology, IQAC & Research Development Committee of our college in association with RGNIIPM, Nagpur on 22/02/2024. 6. A team of 13 students from Department of Psychology participated in 'One day National Conference on Youth Psychology' organized by Psychological Welfare Association, Maharashtra state on 12/08/2023. 7. Hemangi Y. Rane (Ph.D. scholar in Computer Science) presented a research article in `10th National Conference & 8th Student Conference on Emerging Trends in Computer Science and Application' organized by Indira College of Commerce and Science, Pune on 28-29 February 2024. 8. Bonde Seema Satish (Ph.D. scholar in Computer Science) presented a research article in '4th International Conference on Innovation, Automation and Future trends in Business' organized by KCE's IMR, Jalgaon on 15-16 March 2024. 9. Miss Prachi Mali from Department of Botany presented a poster in National Conference on 'Innovation in Bio, Geo, Chemical Sciences 2024' held on 12/01/ 2024 and organized by DadasahebDevidasNamdeoBhole College, Bhusawal Dist. Jalgaon. 10. Miss Prachi Mali and Miss SaloniMavchi from Department of Botany presented their poster in National Conference on 'Research in Life Sciences with Special

Emphasis on Medicinal Plants' and Workshop on Ashwagandha and other Immunity Boosting Plants' held at ShardabaiPawar Mahila College, Baramati on 2-3 February 2024. 11. Miss Prachi Mali from Department of Botany presented a poster and got third prize in National Conference on 'RecentTrends in Multidisciplinary Studies' organized by R. L. Mahavidyalaya, Parola Dist. Jalgaon on 23/03/2024. 12. Miss Tagdees G. Shaikh (Ph.D. Scholar in Botany) attended and presented a research poster in One Day National Level Conference on 'Current and Future Prospects in Life Sciences CFPLS-2023' organized by School of Life Sciences (Department of Botany, Zoology and Microbiology) Pratap College (Autonomous), Amalner on 26 October, 2023. 13. Miss Tagdees G. Shaikh (Ph.D. Scholar in Botany) attended and presented a poster and got second prize in National Conference on Innovation in Bio, Geo, Chemical Sciences 2024 held on 12th January 2024 organized by Department of Chemistry, Botany, Zoology and Geography, DadasahebDevidasNamdeoBhole College, Bhusawal. 14. Miss Taqdees G. Shaikh (Ph.D. Scholar in Botany) attended and presented an oral paper in National Conference on 'Research in Life Sciences with Special Emphasis on Medicinal Plants' and Workshop on 'Ashwagandha and other Immunity Boosting Plants' held at ShardabaiPawar Mahila

Arts, Commerce and Science College, Baramati on February 2nd - 3rd, 2024. 15. Faculty of Commerce & Management and IQAC of Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon jointly organized One Day National Conference on "Recent Trends in Commerce, Management, Economics and Information Technology" on 17/02/ 2024. Total 78 participants were present for the conference and 9 students presented their research papers Cultural activities: 1 On the occasion of Navratri, College has organized Dandiya program for college students from 23/09/2023 to 01/10/2023. In this activity total 200 students participated. 2 Total 17 students participated in Youth Festival organized by KBC NMU, Jalgaon during 07/10/2023 to 10/10/2023. 3 College has organized Annual Gathering -Jallosh program for college students on 24/01/2024. 4 Department of Botany in collaboration with Department of Agriculture, Government of Maharashtra organized Ranbhajya Mahostav on 24-08-2023. Total 348visitors visited this event. 5 On the occasion of "International Year of Millets 2023", "Botanical Rangoli Competition" was organized by Botany Club, Department of Botany on 20/10/2023. Total 22 students were participated in the competition. Students prepared unique Botanical Rangoli. 6 On the occasion of "International Year of Millets 2023", "Recipe Competition on

Millets and Wild Vegetables" was organized by Botany Club, Department of Botany on 21/10/2023. 7 Department of Zoology organized Zoology Based Rangoli competition on 28-02-2024. 8 Department of Physical Education and Sports organized DahiHandi on 07-04-2023. In this program Total 70 students participated. 9 HartalikaPujanwas organized in the College hostel on 18-09-2023 10 Celebration of Ganesh Utsav from 19-09-2023 to 28-09-2023, in thisutsavtotal 77 students participated. 11 Department of History organized program on Modi LipiParichayVarga on 30-03-2024. In this program Total 27 students participated.

12 Art circle of college has organized Mehandi competition on 30-09-23. In this program Total 18 students participated. 13 Art circle of college has organized Rangoli competition on 30-09-23.

14 Art circle of college has organized Poster Making competition on 30-09-23. In this program Total 15 students participated. Sport activities: Department of Physical Education and Sports organized following activities 1. Aerobics Workshop from 25-08-2023 to 04-09-2023. For this program resource person was B. Ananad Kumar and Dolly Ananadkumar. Total 100 students benefited. 2. Chess Camp on 16-10-2023. For this program resource person was Pravin Thakre. Total 13 students participated. 3. Hockey Camp on 05-11-2023. For this program resource person was Leyakut Ali

	Sayyad (NIS) Coach. Total 17 students participated. 4. Kabaddi Camp on 19-10-2023. Total 13 students participated. 5. Kho-Kho Camp on 14-10-2023. Total 16 students participated. 6. Rugby Camp on 05-01-2024. For this program resource person was AtulPatil. Total 16 students participated. 7. Football Camp on 19-10-2023. For this program resource person was Abdul Mohsin (NIS) Coach. Total 12 students participated. 8. Floorball Camp on 13-02-2024. Total 13 students participated. 9. Gymkhana Day on 04-04-2024. For this program resource person was Dr P.R Chaudhary. Total 48 students participated. 10. Basketball Game Fitness & Exercise workshop on 07-03-2024. For this program resource persons were Gulbshaha Ansari (Mumbai), Ani Paul (Nagpur), ShalakaJamdar (Kolhapur). Total 17 students participated. 11. Funny Games on 24-01-2024. Total 109 students participated.
To strengthen activities under Mentor - mentee Scheme.	Activities conducted under Mentor-mentee scheme during 2023-2024 jointly with IQAC, various Departments and Committees: - 1. Six Days "Student Induction Program" was conducted during 10/08/2023 to 16/08/2023 under mentor mentee scheme for newly admitted students. 195 students benefited under this scheme. The sessions conducted as follows- i) A lectureon Act Against Ragging and Sexual Harassment delivered by Dr. Vijeta Sing (S. S. Maniyar Law College, Jalgaon)

ii) A lecture on Ayurveda-Traditional Indian System of Healthcare delivered by Dr. BhavanaChaudhari iii) A Lecture on Fee structures and Government Scholarships delivered by Mr. NageshKasare iv) A lecture by Dr. Satyajit Salve, Chairman Art circle in which he underlined the value of Art circle in developing the diverse artistic abilities of newly admitted students. v) Mrs. S. P. Phegde has given the information about Earn and Learn Scheme and its importance for economical weaker students. vi) Dr. Sujata Gaikwad interacted with the entrants and updated them about objectives, procedure and programme of National Service Scheme (NSS). vii) Mrs. Nanda Bendale provided information about the National Cadet Corps (NCC). 2. A Guest Lecture on "Indian Culture and Tradition" delivered by Dr. K. K. Ahire from P.O. Nahata College, Bhusawal was organized by Department of English on 08th January 2024 3. A Guest Lecture on "Interview Techniques" delivered by Dr. Yogesh Mahale from M. J. College, Jalgaon organized by Department of Languages on 2nd March, 2024 4. A lecture on Communication Skill was organized by Department of History, Department of Political Science and Department of Defence on 13/03/2024. Mr. Sunil Ahire (Department of English) invited as resource person for the lecture. 5. Department of Psychology and IQAC jointly organized a guest lecture on Mental Health Awareness on

16/10/2023 under the Mentor Mentee Scheme. Dr. DaulatNimse Sir (Psychologist, Civil Hospital Jalgaon) was the speaker for the programme. 6. A "Awareness Programme on Social Media" was organized by Department of Commerce on 26/09/2023. Miss Pious Sawale was the speaker for the program. 7. A Lecture on 'Career and Subject related Counselling' delivered by Dr. Vinod Nannavare, Head of Department of Economics on 21/10/2023. 65 T.Y.B.Com- M.Com Student attended the program. 8. A Guest lecture on "Personality Development through Cocurricular Activities" was organized by Department of Geography on 16th January 2024. The lecture was delivered by Dr. Irfan Shaikh, H. J. Thim College of Mehrun, Jaglaon. 9. A Workshop on Goal setting and Time Management was organized by Department of Botany, Chemistry and Computer Science on 16/03/2024. Dr. Pooja O. Pandey (M. J. College (Autonomous), Jalgaon) was invited as resource person. 10. A Seminar on Cyber Security Awareness was organized by Department of Computer Science, BCA, Botany and Chemistry in collaboration with Maharashtra Cyber & Quick Heal Foundation along with the students Pious Sawale and PournimaChaudhari conducted a Seminar on cyber-Security Awareness on 23rd September 2023. 11. A lecture on "Use of online and offline library facilities" of Librarian Prof.

	S. A. Zope organized by Department of Physics on 24th August 2023. 12. Department of Electronics organized screening of motivational movie "I Am Kalam" on 15/03/2024.
To upgrade ICT facilities.	The College is continuously adding new computers with internet connectivity for the academic purpose. Procurement of 10 new additional Intel i5 computers with 8GB RAM & preinstalled Windows-10 operating System has been completed. These computers are under installation in the newly established Examination Section under implementation of Autonomy. The total cost of these computers is around 2.5 lakhs. The new Lenovo Server of cost 2.8 lakhs has been purchased and installed in server room of the College. The additional dedicated Firewall System Sophos has been installed for the Lenovo Server. The Cloud based Library Management System (LMS) software; SOUL 3.0 has been purchased from INFLIBNET for cost around 1 lakhs and successfully installed on the new server. The College Library Database has been successfully transferred from previous Library Management System LIBMAN to SOUL. The new Cloud based ERP system developed by IMR Infotech, Jalgaon has been installed on the Lenovo Server. The development cost of this new ERP system is 2 lakhs. This developed Cloud based ERP system has been fully functional. The newly developed College Website

	by IMR Infotech Jalgaon has been launched. Modifications in the College Website are under process according to requirement of implementation of Autonomy. The new dedicated 100 mbps internet connection is under procurement process for the newly installed server. This new internet connection will enable student and staff members to access Library and ERP database interrupt free and fast from the College Server.
To conduct activities / programmes for health and fitness of students.	<pre>1 College has organized Medical Check-up camp for First Year UG and PG students under the supervision of expert doctors: Dr. Neha Bhangale, Dr. Jayshri Mahajan, Dr. Sonal Ingale, Dr. Madhuri Kasat, Dr. Minal Somani on 12-10-2023 to 14-10-2023 & 03-11-2023.In this camp total 539 students participated for medical checkup. 2 College's hostel has organized Health Check-up camp for hostel's students under the supervision of expert doctors: Dr. Neha Bhangale, Dr. Jayshri Mahajan, Dr. Sonal Ingale, Dr. Madhuri Kasat, Dr. Minal Somani on 12-10-2023.In this program total 122 students participated for health checkup. 3 Psychology Department organized Program on Stress Management of College Girls on 15/02/2024, total 46 students benefited by this lecture. 4 Psychology Department organized Program on Mental Health Awareness on 16/10/2023.Total 57 students benefited by this lecture. 5 Student Development Department</pre>

&Department of Zoology organized Rhutumati Abhiyan Workshop on 25-02-2024, in this workshop Dr. Suman Lodha delivered lecture on

Female Reproductive organs, their cleanliness and care, Dr. Rupali Bendale on Menstruation,

its abnormality and hormonal imbalance and Dr. Sonal Ingle on Misunderstandings, do's and

don'ts in menstruation, PCOS and its prevention. In this program total 60 students participated. 6 Student Development Department &Department of Zoology organized Hemoglobin Checking camp under Rhutumati Abhiyan on 16-02-2024.

In this program total 131 students participated. 7 Student Development Department

&Department of Zoology organized guest lecture of Dr. Sujata Mahajan on Women's health and Exercise under Rhutumati Abhiyan on 05-03-2024. In this program total 50 students participated. 8 Student Development Department &Department of Zoology organized guest lecture of Dr. Madhuri Kasat on Women's health and Vaccination under Rhutumati Abhiyan on 16-02-2024. In this program total 112 students participated. 9 Department of Zoology organized program on

Thalassemia: Coverage and Emancipation on 15-03-2023, in this lecture Dr Sai Nemade delivered lecture on Causes, genetics and prevention of Thalassemia. In this program total 65 students participated. 10 Department of Physical

Education and Sports organized Meditation & Yoga Workshop on 19-12-2023. For this program

	resource person was Trupti Kabra. Total 26 students participated. 11 Department of Physical Education and Sports organized guest lecture on Health & Hyigene Tips. The lecture delivered by Deputy Commissioner Nirmala Gaykwad & Vaishnavi Gaykwad on 6-03-2024. 12 The college unit NSS has organized AIDS awareness program in collaboration with Red Ribbon on 05/03/2024. For this program Resource person was Dr. NishgandhaBagul, Dr. Rupali Dixit and Dr. Manish Gaikwad. Total 111 students benefited. 13 Installation and demonstration of Sanitary Pad Vending and Disposal Machine was conducted on 29-04-2024. A representative from Lewa Bhatrumandal - Pune
To organize conferences / workshops/ seminars/ FDP etc. on various topics.	Mrs. Sandhya Mahajan was the chief guest. Demonstration was given to 87 numbers of students. Conference-1 1.National Conference on Recent Trends in Commerce, Management, Economics and Information Technology was
	organized by Department of Commerce and Management in collaboration with KBCNMU, Jalgaon on 17/02/2024 Workshops-9 1. A 'University level Workshop on Syllabus Restructuring for F. Y. B. Sc. as per NEP 2020' was organized by Department of Botany on 22/09/2023. Total 80 faculty members from different colleges across the university jurisdiction participated in this workshop. 2. A workshop on "Goal Setting and Time Management" for first year

students under Mentor Mentee Scheme was organized jointly by Department of Botany, Chemistry and Computer Science on 16/03/2023. Dr. Pooja O. Pandey, from M. J. College (Autonomous), Jalgaon was the resource person for the workshop. Total 36 students of F. Y. B. Sc. attended this workshop. 3. An 'Online National Level Workshop on Intellectual Property Rights' was jointly organized by Department of Chemistry, Zoology, IQAC & Research Development Committee in association with Rajiv Gandhi National Institute of intellectual Property Management (RGNIIPM), Government of India, Nagpur on 22/02/2024.Mrs. Pooja V. Maulikar from RGNIIPM and Dr. Shirish Hari Sonawane from NIT, Warangal were the resource persons for this workshop 4. A Workshop on Language Proficiency was organized by Department of English on 03/04/2024. The workshop was conducted by Ms Mitalee Khivaiya Ahire, 22 students participated in this workshop. 5. Online workshop on Indian currency and crypto currency in the context of World economy was organized by the Department of Economics on 06/03/2024 and 90 students participated in this workshop. Mr. Pramod Attarde from New Jersey, USA was the resource person. 6. Workshop on Skin Treatment was organized by Dept. of Beauty Therapy on 22/02/2024, Resource Person was Akshita Naik and No. of Beneficaries-22 Students 7. Workshop on Fabric

Painting and Clay Jewelry was organized by Dept. of Fashion Designing on 5, 6, 7/03/2024. The Resource Person for this workshop was Bushra Shaikh and Beneficiaries are 66 Students 8. Student Development Department of the college organized a 'Oneday University level Annual Magazine Editors Workshop' on 13/01/2024. The sessions were conducted by Dr. Jagdish Patil (D. N. College-Faizpur), Prof. Vijay Lohar(M. J. College-Jalgaon) and Dr.Satyajit Salve. Total 61 faculty members from different colleges participated in this workshop. 9. Student Development Department of the college organized a 'One-day University level Workshop for Director, Principal and student Development Officers' on 25/09/2023. Total 17 Principals, 99 student development officers and other 10 faculty members from different colleges were participated in this workshop. Seminars-3 1. A One day Seminar on National Education Policy-2020: Themes and Prospectus was organized by the college in collaboration with K.B.C.N.M. University, Jalgaon on 09/01/2024. Prof. S. R. Chaudhari from KBCNMU provided insights about NEP-2020 to 12th& UG students, teachers and parents. A total of 546 including 414 students, 31 parents and 101 teachers were benefited from this event. 2. A Seminar under Cyber Security Awareness Programme of Maharashtra Government & Quick Heal Foundation was organized on

23/09/2023. The resource person for this session was Ms. Pious Sawale & Ms. Pournima Chaudhari. (Mentor-Mentee scheme) 3. Seminar on Hair Treatment was organized by Dept. of Beauty Therapy on 12/9/2023. The Resource Person was Akshita Naik and No. of Beneficaries-23 Students. Faculty Development Programmes-2 1. One day FDP on Online Meeting Tools for faculty members was conducted by Department of Computer Sciences along with IQAC on 20/02/24. Total 53 Participants were present for this FDP. 2. One Day Faculty Development Programme on Research Methodology' was jointly organised by IQAC, Research Development Committee & Faculty Development Committee on 03/04/2024 during 10.00 a.m. to 5.30 p.m. Total 5 sessions were conducted on different topics related to research methodology. Competition and other activities-2 1. A University level Quiz competition & Poster Presentation Competition Knowatech-2024 was organized by Department of Computer Sciences on 15/02/2024. Total 214 participants were present for this event. Dr. Tanuja Fegade, Academic Dean, KCE's IMR, Jalgaon worked as examiner for poster presentation competition 2. Student Development Department of K. B. C. N. M. University, Jalgaon organized a 'Vice-Chancellor-Student-Faculty Dialogue Yatra' at Dr. A. G. D. Bendale Mahila Mahavidyalaya, Jalgaon on 12/01/2024. Hon. Vice Chancellor Prof. Dr. V. L.

	Maheshwari guided and interacted with students & faculty during this yatra. Principal Prof. Dr. Gauri Rane, M. C. Member of university Dr. Surekha Palve, and Dr. J. D. Lekurwale was present on this occasion. Total 138 students and 63 faculty members from different colleges participated in this Dialogue Yatra'.
To organize different programmes/ activities/ lectures related to gender equity, humanistic, ethical, constitutional and universal values.	Gender equity 1. Department of commerce organized Women Empowerment programme on Financial Awareness on 27th Jan. 2024. Mr. Dipak Kasar guided in the programme. 2. On the occasion of World Women Day, Department of Political Science organized a lecture of Mrs. Vidya Sonar on the topic of Women Safety Acts on 15th March, 2024. 3. Department of History organized an online lecture of Dr. Jayashri Aher on the topic of Challenges faced by Indian Women on 11th March,2024. 4. Department of Economics organized a programme on the topic of Important Schemes for Women Empowerment in India. In this programme, ten selected students went door-to-door and provided detailed information about various government schemes regarding women's empowerment from April 1st, 2024, to April 3rd, 2024 5. Department of Hindi organized a lecture of alumna Miss. Mukti Jain on the topic of Women Empowerment in Hindi Literature on 12th Feb., 2024. Constitutional values 1. Staff Academy committee of the College organized a lecture of Principal

Dr. Pramod Pawar on the topic of Indian Constitution on 3rd December, 2023. 2. Department of Political Science organized a lecture of Prof. EknathGedam on the topic of Human Rights on 10th December, 2023. 3. On the occasion of Constitution Day Department of Political Science and History organized Online Equiz competition on the topic of Indian Constitution on 26th November, 2023. 4. Department of Political Science and NSS unit jointly organized a programme on Voters Awareness on 25th Jan., 2024. In this programme volunteers presented street play on importance of voting. 5. Department of Sociology organized a lecture of Dr. Umesh Gogadiya on the topic of National Integration and Indian Society on 9th Feb., 2024. 6. Department of Defence and Strategic Studies organized a online lecture of Prof. Charandas Pawar on the topic of Internal Peace, Security and Responsibilities of Indian Citizens on 27th March, 2024. Humanistic, ethical and universal values 1. Department of Sociology organized a lecture of Jyoti Pravinchandra Patil on the topic of Indian Culture and Tradition on 20th Dec., 2023. 2. Department of History and Karnala Charitable trust, Pune jointly organized a photo exhibition on the theme of Olakh Deshbhaktanchi on 14th Oct., 2023. 3. On the occasion of Marathi Day, Department of Marathi organized a Special Programme on the theme of

	Maharashtrian Folklore - Maharashtrachi Lokdhara 27th Feb., 2024 4. Department of English organized a guest lecture on the topic, Indian Culture and Tradition delivered by Dr. K. K. Ahire. The lecture was held on 8th Jan., 2024 5. The college organized various cultural activities to promote humanistic, ethical and universal values among the students like Hartalika, Ganesh Utsav, Dahihandi, Dandiya and Garbha, Commemorative days, birth and death anniversaries of Social reformer, Patriot, freedom fighter, Scientist etc.
To organize various activities related to NEP and Autonomy	<pre>1.Autonomy In the process of implementation of Autonomy during the year 2023-24 following measures were taken by the college- 1. Governing Body Meeting was held on 16th December 2023. 2.Finance Committee Meeting was held on 1st January 2024 3. First Academic Council Meeting was held on 30th January 2024. 4. Board of Studies Meeting of different subjects held between 20th February to 9th March 2024. 5. Second Academic Council Meeting (online)was held on 20th April 2024. 6. Faculty wise meetings conducted to discuss the structure of curriculum as per GR published on 13th March 2024 regarding NEP guidelines.Prof. BhupendraKesur guided the faculty members of Humanities on 27th April 2024. Prof. KetanNarkhedeguided the faculty members of Science & Technology on 29th April</pre>

2024andProf. Abdul Arsiwalaguided the faculty members of Commerce & Management on30th April 2024. All faculty wise resource persons were from M. J. College (Autonomous), Jalgaon 2. NEP -National Education Policy For Implementation of National Education Policy 2020 college has organized following Programs. 1. One day workshop on NEP-2020 for 11th and 12th Class students was organized on 12th August 2023. The resource person was Principal Dr. Gauri Rane. In her speech she informed the students regarding detail proposed structure, the need and advantages of NEP 2020. 2.Oneday Seminar on 'National Education Policy-2020: Themes and Prospectus' was organized by the college in collaboration with K.B.C.N.M. University, Jalgaon on 09/01/2024. Prof. S. R. Chaudhari from KBCNMU provided insights about NEP-2020 to 12th & UG students, teachers and parents. A total of 546 including 414 students, 31 parents and 101 teachers were benefited from this event. 3. Dr. P. N. Tayade, Dr. LalitPatil& Junior Clerk Nachiket Gonadali participated in Workshop on National Education Policy 2020 organized by KBC NMU, Jalgaon and MKCL on 12th January, 2024 4. Principal Dr. Gauri Rane participated in workshop on NEP 2020: On Job Training and internship opportunity to the students

organized by S. M. C. College, Jalgaon in collaboration with

13.Whether the AQAR was placed before	<pre>KBC NMU. Jalgaon-Principal Forum organized on 7th March 2024. 5 KBC North Maharashtra University, Jalgaon selected our college for awareness campaign of NEP 2020.Principal Dr. Gauri Rane has given lectures to the students and their parents on 10 and 11 March, 2024 in colleges namely P. K. Kotecha College, Bhusawal, D. N. C. V. P's Shri. ShirishMadukarraoChaudhari College, Jalgaon and Varangaon College, Varangaon respectively. 6. Dr. P. N. Tayade, Dr. L. S. Patil, Dr. S. R. Patil, Prof. Dr. S. S. Rankhambe, Dr. S. B. Salve, Dr. D. D. Kinge and Dr. P. V. Patil attended One Day University Level Seminar on implementation of NEP 2020 organized by D. N. C. V. P's Shri. ShirishMadhukarraoChaudhari College Jalgaon on 18 March 2024. 7. Prof. V. J. Patil and Dr. L. S. Patil participated in Two daysstate level IKS Conference at M J. College, Jalgaon jointly organized by Higher & Technical Education Department, Govt. of Maharashtra, NEP Steering Committee and IKS Subcommittee on 20-21 March, 2024.</pre>
statutory body?	169
• Name of the statutory body	
Name	Date of meeting(s)
Management Council, Lewa Educational Union, Jalgaon	26/10/2024

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	31/01/2024

15.Multidisciplinary / interdisciplinary

The Vision of the Institution is to work for women's social and economic empowerment through education and skill development and to emancipate them from the shackles of age old societal bondages by making them independent and self-esteemed to meet the Glocal challenges. The Mission of the Institution is to aim at an overall educative experience for women than just academic pursuits. The Vision and the Mission statements of the college are in tune with the National Policy on Higher Education. As per the Vision and Mission statement college is providing skill based career oriented B.Voc. Programs and add-on courses. To offer multidisciplinary and interdisciplinary courses into the curriculum, college is going to opt for autonomy and NEP from the academic year 2024-25. The curriculum of first year PG programs are already designed and started from academic year 2023-24 as per the NEP guidelines. As College is going to opt for autonomy and NEP from 2024-25, College has designed its own curriculum which has integration of humanities, commerce and science through OE/GE courses. In order to provide the holistic academic growth among students, choice based curriculum has been offered which gives freedom to the students to choose their preferred subjects from the range of program offered by college The College is already offering a flexible curriculum for B.Voc. degree program which comes under the faculty of interdisciplinary studies of the affiliating University that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning. College is motivating faculty members to undertake multidisciplinary / interdisciplinary research projects and as result of it faculty members of the College has received funding for such projects. College is guiding students to take part in Aavishkar, the research festival conducted by Government of Maharashtra to present their multidisciplinary research projects and ideas to find solutions to society's most pressing issues and challenges The College is running the Research Promotion Scheme for Budding Researchers through which College is motivating students to undertake interdisciplinary research projects and projects addressing societal issues.

16.Academic bank of credits (ABC):

Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon is an

institute academically affiliated to K.B.C., North Maharashtra University, Jalgaon and has the credit-based system. 1. The process of opening the Academic Bank of Credits account for First Year students in year 2023-2024 initiated at the time of admission. 2. From the academic year 2023-24 institute modified the admission form and included the ABC account details in the form. Videos and guidelines to create ABC account were shared with students. The information to create account is also made available on the institute website. 3. The students who face problems creating an ABC ID were instructed to create their ABC ID after the issue was resolved. 4. Institute is going to opt for an autonomy from year 2024-2025. Institute is registered and approved on NAD portal by communicating to NAD support Team, Government of India. 5. Students are instructed to select the institute name while creating ABC ID for the academic year 2024-2025 6. Faculties are actively involved in curriculum design. Faculties motivated to attend Faculty Development Programs, workshops and training programs on syllabus framing, advance pedagogical approaches and Advance topics as per current industrial demand. Faculties are also encouraged to write textbooks based on the curriculum.

17.Skill development:

The College has laid foundation of Skill Education by establishment of Aishwarya skill-oriented training center in 2010. Afterwards UGC granted financial support to the College to run B.Voc. degree programs in Beauty Therapy and Fashion Designing. These courses have a curriculum- 80% Skills and 20% theoretical approach. Along with this these courses subjects like- language proficiency, soft skill development, professional ethics and management, etc. are taught to the students which are helpful for personal and professional growth of the students. All these programs are run according to the National Skills Qualifications Framework (NSQF) guidelines. College has provided the state-of- art infrastructural facilities to run this courses. Through these Skill Programs the college is promoting vocational education and its integration into mainstream education. For effective implementation of these skill programs College has appointed Industry Veterans and Master Crafts persons as teaching staff or visiting staff. Industrial experts provide their expertise to the students as visiting staff through establishments of MoUs. School of Skill Development plays important role in nurturing and developing skilled manpower. Other than B.Voc. Programs College is having add-on short-term skill oriented courses for students belonging to traditional graduate programs. UGC has introduced NEP-2020 all over the Nation. Skill Enhancement Courses are introduced in the curriculum. College celebrates commemorative days

and organizes various activities to inculcate humanistic, ethical, Constitutional, and universal human values, scientific temper, citizenship values, College also organizes programs to develop various life skills in students. In today's dynamic global economy, there is a growing demand for skilled professionals. Students gain knowledge and skills to navigate the business world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to integrate regional and national languages in the curriculum, the language course is compulsory to the Students of all the disciplines. To preserve and promote Indian Languages, College offers degree programs in Hindi and Marathi as specialization. To promote the Sanskrit and Urdu, articles on the same are published in the college magazine Shardiya. The UG and PG Programs of Commerce faculty are offered bilingually i.e. in Marathi and English. Courses related History, Political Science, Defense and Strategic Studies, Geography, Economics, Psychology, Sociology, Dramatics and Music are taught in Marathi. Department of History has conducted Modi Lipi Parichay Varga to preserve Modi script. Indian classical music is taught in the Department of Music. Students are taught traditional art like embroidery, batik print, warli painting etc. under fashion design courses. To inculcate the traditional values amongst the students, college organizes events like Dahihandi, Ganesha Festival with Eco-friendly Ganesha Idol making workshop, Garaba dance in Navaratri Festival, Hartalika Pujan etc. Yoga course is already a part of T.Y.B.Sc. and all PG programs in the College. Training of Indian games like Kabaddi, Kho-kho and Hockey is provided by Department of Physical Education. In the academic year 2023-24 College organized guest lecture on Vishwa Lewa Ganboli and celebrated Yoga Day regularly. Department of Physical Education has conducted Certificate Course in Yoga and organized workshop on Yoga. Department of Botany organized Botanical Rangoli Competition & Recipe Competition on Millets and Wild Vegetables. Two faculty members in college took IKS training in UGC- Sponsored 'Short Term Training Program on Indian Knowledge Systems' organized by UGC-HRDC, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur & Indian Knowledge Systems Division, Ministry of Education, Government of India, New Delhi. The College has prepared syllabus of Indian Knowledge Systems for First Year Students of B. A., B. Sc., and B. Com. Programs for the academic year 2024-25. Lectures related to Ancient Traditional Knowledge and Indian Culture were organized in the College e.g Guest lecture on the topic "Ayurveda - Traditional Indian System of Healthcare" by Department of Botany and "Indian Culture and Tradition" by Department of English.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

College follows curriculum designed by affiliating university which is Outcome based curriculum. Some of the college teachers are nominated on the Board of studies. College teachers regularly participate in various syllabus framing activities and provides their suggestions and views to frame outcome-based curriculum. College has its own add-on courses with well-defined outcome-based curriculum. Affiliating university started to implement NEP 2020 from the academic year 2023-2024 step by step and prepared outcomebased curriculum as per NEP 2020 structure. Also, college is going to opt for an Autonomy from the academic year 2024-2025. College established its own Academic council and Board of Studies for various subjects. Meetings of Board of Studies and Academic council were conducted to design and approve outcome-based curriculum as per NEP 2020 structure

20.Distance education/online education:

The college is going to opt for autonomy from the next academic year 2024-25. In the initial phase, ODL education with short-term certification courses will be offered. College has already started some certificate courses in ODL mode like Certificate Course in Feature Lekhan Kaushal, Spoken English, Marathi Grammer for Competitive Examinations etc. The courses such as Big Data Analytics, GST, Internet-of-Things etc. will be started in the initial phase of autonomy. To provide online and blended education college has adequate infrastructure like computer laboratories, audio and video recording studio, wi-fi facilities with broad-band internet connectivity. College has its own developed Learning Management System (LMS) integrated with ERP which can be accessed through college website. Online classes and study material will be provided through the college LMS. Along with this, college has Google Suite Educational subscription which will be helpful in providing online distance education. College is also providing access to other online courses offered by SWAYAM-NPTEL, Infosys springboard, etc.

Extended Profile

1.Programme

1.1

1096

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1782

1955

84

66

Number of students during the year

Institutional Data in Prescribed Format View File	

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<u>View File</u>
2.3	584

2.3

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1

Number of full time teachers during the year

File Description	Documents
Data Template	<u>View File</u>
	I

3.2

Number of sanctioned posts during the year

Extended Profile		
1.Programme		
1.1		1096
Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template		<u>View File</u>
2.Student		
2.1		1782
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format		View File
2.2		1955
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template		View File
2.3		584
Number of outgoing/ final year students during th	ne year	
File Description	Documents	
Data Template		View File
3.Academic		
3.1		84
Number of full time teachers during the year		
File Description	Documents	
Data Template		<u>View File</u>

3.2	66	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	54	
Total number of Classrooms and Seminar halls		
4.2	99.42	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	302	
Total number of computers on campus for acader	nic purposes	
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
College follows curriculum given b curriculum of self funded add-on o concerned faculty. For effective o prepares road map for the academic	courses are prepared by our curriculum delivery College	
 Preparation of Academic Calendar in the beginning of academic year which is communicated to all departments and students and also displayed on College website. Time-table preparation by time-table committee. Time-tables of certificate courses are prepared by concerned 		
 departments. 3. Conduction of Bridge Course for first year students. 4. Workload distribution by HOD. 5. Preparation of teaching plan by teachers and adhere to it. 6. Periodic meetings of the HODs and Departmental meetings are called by the Principal and Head of the Departments respectively for smooth and effective functioning of 		

academic activities.

- 7. Use of ICT for effective teaching learning.
- 8. Participative and experimental learning.
- 9. Educational tours.
- 10. Organization of guest lectures.
- 11. Student's feedback on teaching of teachers is collected which help to improve teaching.
- 12. Organization of tests for internal evaluation.
- 13. Record of teaching learning process is maintained.
- 14. Provision of learning resources through central and departmental library.
- 15. Principal encourages faculty to participate in professional development programmes for improvement.
- 16. IQAC monitors teaching learning process by taking review in the meeting.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being affiliated to KBCNMU, College follows academic calendar given by the University. College prepares its own academic calendar in tune with that of affiliating university. It is important document which portrays the starts and end dates of semesters, tentative dates of internal and external semester examinations, co-curricular and extracurricular activities. The academic calendar is displayed on website of the college and also sent to students through their WhatsApp group and notice boards. College follows the evaluation structure given by affiliating university. At present there is semester pattern for examination. Weightage for external evaluation is 60% and internal evaluation is 40%. College constituted examination Committee which prepares time table for College internal examinations of theory and practical as per guidelines of affiliating University. College administration and examination Committee always take utmost effort to adhere strictly to academic calendar. In addition to internal examination college conduct student's seminar, group discussion etc. Students are encouraged to participate in quizzes. Department also conduct and evaluate Bridge Course test to identify learning levels of the students as per academic calendar. IQAC monitors

examinations and evaluation process by taking review in the meeting.

File Description	Documents	
Upload relevant supporting document	<u>View File</u>	
Link for Additional information	Nil	
1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University		A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

36

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

300

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College follows curriculum of affiliating University which has effectively integrated cross-cutting issues and leads to a strong value based holistic development of students.

Professional Ethics -

Papers like Soft Skills, English for Commerce and Business and B.Voc curriculum evolve professional ethics among students by including various components.

Gender -

Issues like gender discrimination and equality, socio-economic equality, freedoms guaranteed by the Indian Constitution, female

education, democracy, communal harmony, religious tolerance etc. are the parts of Humanities curriculum. Commerce & B.Voc. courses are catering to the financial self-reliance of women.

Human Values -

Each piece of literature (text) incorporates basic human values like kindness, humanism, truthfulness etc. Humanity courses highlight the cross cutting issues such as values & ethics while framing the syllabus which uphold the quality measures for overall development of the students NSS, NCC (TYBSc & PG program) enhance the spirit of patriotism among the students and aware them to be a good citizen.

Environment and Sustainability -

The University has already included the subject "Environment Studies" as compulsory subject for first year undergraduate students. Issues related to environment sustainability, disaster management are part of curriculum of many courses.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

2	0	5
_	-	-

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	А.	A11	of	the	above
syllabus and its transaction at the institution					
from the following stakeholders Students					
Teachers Employers Alumni					

File Description	Documents			
URL for stakeholder feedback report	https://agdbmmjal.ac.in/AccreditationDocum ents/View?DocPath=%2FData%2FAccreditationD ocuments%2F5%2F30%2F%2F1502_Docs.pdf			
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>			
Any additional information		<u>View File</u>		
1.4.2 - Feedback process of the may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website			
File Description	Documents			
Upload any additional information	<u>View File</u>			
URL for feedback report	https://agdbmmjal.ac.in/AccreditationDocum ents/View?DocPath=%2FData%2FAccreditationD ocuments%2F5%2F30%2F%2F1503_Docs.pdf			
	<u>ocument</u>	<u>s%2F5%2F30%2F%2F1503_Docs.pdf</u>		
TEACHING-LEARNING AND		<u>s%2F5%2F30%2F%2F1503 Docs.pdf</u>		
TEACHING-LEARNING AND 2.1 - Student Enrollment and P	EVALUATION	<u>s%2F5%2F30%2F%2F1503_Docs.pdf</u>		
	EVALUATION Profile			
2.1 - Student Enrollment and P	EVALUATION Profile nber of students	admitted during the year		
2.1 - Student Enrollment and P 2.1.1 - Enrolment Number Num	EVALUATION Profile nber of students	admitted during the year		
2.1 - Student Enrollment and P 2.1.1 - Enrolment Number Nun 2.1.1.1 - Number of students ad	EVALUATION Profile nber of students	admitted during the year		

Institutional data in prescribed format View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1420

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assess learning levels of learner and organizing creative and remedial programs for advanced and slow learner is the continuous practice of institute. Bridge courses were organized for every subject in first-year undergraduate. Learning Level of leaner was tested by conducting bridge course test.

Programs Organized for Advanced Learners:

- 1. Research Promotion scheme for Budding Researcher motivates students to participate in the research activities like research proposal writing, presentations and report writing and project documentation.
- 2. Organizations of competitions like KNOWATECH (Poster, IT Quiz, Programming competitions), Quiz, Poetry recitation and Numerical Skill Test etc.
- 3. Motivation for participation in various activities like Aavishkar, Paper Presentation, Poster Presentation.
- 4. Student's Seminars relevant to the subjects.
- 5. Advanced Learners were motivated to participate in Moocs, NPTL and Swayam Courses

Programs Organized for Slow Learners:

- 1. Remedial Lectures to enhance subject knowledge.
- 2. Problem Solving and revision sessions to deal with their issues.
- 3. Encouraged to participate in the classroom seminars to enhance their knowledge and presentation skills
- 4. Advised to access the reference books, textbooks and online study materials.

Institute organized guest lectures from the academic and industry experts, skill-oriented add-on courses and numerous activities

including conferences, competitions, workshops and cultural events. Students get opportunities to work on different committees and participate in the events to enhance their skills and capabilities. Problems faced by learners were discussed through the mentoring process.Institute formed the clubs such as Botany Club to increase awareness about the subjects and its applications to address the societal issues

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1782	84

File Description	Documents
Any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric approaches were considered while designing curriculumand implemented.

1. Experiential learning practices:Institute has entered into 17 different MOUs with the academic institutions, industries and societal organizations. Department of skill development conducted an activity of maintaining the portfolio of students for their allround development along with their engaged activities which helps them for getting employment. Departments organized Industrial Visits, Excursion Tours, Research Lab Visits, Library Visit and Field Visits. B.VoC. Beauty Therapy and Fashion Designing organized window display activity to enhance the presentation skills of students.

2. Participatory Learning: Students are encouraged to participate in activities where they can use their specialized technical or management skills. Projects activity conducted at Undergraduate and Postgraduate level. Institute is offering skill-based certificate courses in vocational category to inculcate additional skills in students. Students are motivated to take online training courses of their related subjects. Activities like Seminars, Assignments and Discussionsessions were conducted to enhance participation of students. Activities like play, day celebration etc were organized to enhance collaborative learning.

3. Problem-solving methods: Under the "Research Promotion Scheme for Budding Researcher" students under the guidance of teachers conducted small research projects to address problems in related subjects. In current academic year 49 projects were completed by 18 departments. Numerical Skill Test conducted by Dept. of Mathematics to enhance awareness of competitive examinations and to do the daily chore skillfully.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled tutoring in addition to the traditional classroom education. Institute made available e-learning atmosphere in the classroom. 100% faculty use interactive styles for tutoring.

1. The 32 Classrooms are equipped with LCD Projectors in the Institute to upgrade the effectiveness of tutoring-literacy process.

2. The online literacy surroundings are designed to train scholars in classroom. For the same 01 E-Learning classroom available at institute. 02 Audio- Video Recording Studios are available in the college which are used to produce video lectures and upload for scholars to use as redundant literacy resources.

3. Teachers used online tools like-Whiteboard, Zoom, Google Meet, Google classroom etc. for teaching.

4. Online Tools also used to conduct online workshops, guest lectures and conduction of Quiz competitions.

5. The electronic resource packages like DELNET, NPTEL, SPOKEN TUTORIAL and Digital Library are available. 6. Sufficient number of ebooks, Journals and periodicals, e-journals and are available in thelibrary through NList and Inflibnet.

7. Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
Mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

789

File Description	Documents
Any additional information	<u>View File</u>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute has a robust, transparent and well-structured mechanism of Continuous Internal Evaluation (CIE) as per the guidelines of affiliating university. Student's subject and practical knowledge assessed through the CIE.

Institute formed an Examination Committee. The schedule of the internal examination communicated by examination committee. Time tables for the internal examination were prepared and shared with students well in advance on notice boards and their respective WhatsApp groups. Internal examination includes Theory and Practical examinations of 40 Marks. Every semester two internal tests, each of 20 marks were conducted for the subject. Teachers asked to prepare the question papers for internal examinations.

One 40 Marks internal examination is conducted for practical subject. Students are asked to perform the assigned experiment. After evaluation the performance of students were displayed on the notice board. Guidance is provided to poor performing students. Revision sessions conducted for preparation. Re-Internal exams were scheduled for the students who had genuine problems during the internal schedule. After both internal exams the final evaluation sheet prepared and marks were submitted on the university portal through college login by the respective subject teacher. Final reports were downloaded and printed.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	
	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The entire internal examination procedure is carried out under the guidelines provided by K.B.C. North Maharashtra University, Jalgaon. The college has examination committee. The internal examination is conducted under the guidelines given by the examination committee. The entire procedure for internal assessment is transparent, robust and time bound. Mark list of each internal test has been displayed on the notice board by each teacher, for student's information.

Departmental Level: If any student has the grievance related to assessment or any other issue related to examination, it has been immediately resolved in front of the student by the concern

subject teacher and Head of the Department.

Examination Committee Level: If the concern department is not able to solve the grievances related to internal examination, then the grievance is resolved under the guidance of examination committee. All the process to resolve the related grievances is kept transparent.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the course and programmes outcomes offered by the institution. The curricula are designed by the concerned Boards of Studies of the university. Aims, objectives, and learning outcomes of some courses are defined by the Board of Studies. Outcomes of certificate courses were defined by the concerned department. Teachers actively participate in syllabus framing and reframing workshops which focused on the enhancement of syllabus with the understanding of course learning outcomes. The subject teacher communicates the programme and course outcomes to the students during the first lectures and student induction program. The programme outcomes are achieved through a curriculum that includes mandatory and elective courses. The learning outcomes may differ from course to course, but in general, they are to impart sound theoretical knowledge of the subject and to apply that knowledge in real-world situations. It fosters the ability to do effective self-work, learn with curiosity, and apply science skills. At the college level, desired learning outcomes are instilled in students through effective teaching and learning using modern technologies and curriculum activities. Students gain basic knowledge and skills through practical and fieldwork. The outcomes are displayed on notice boards. File records are maintained in the departments and the Library, and it is also uploaded on the Institutional Website. There are well defined COs for all add-on courses.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Assessment of course outcomes is a systematic process of collecting, analyzing information about a course from various sources, and measuring course outcomes, in order to improve student learning.
- Evaluation of the course outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through continuous internal assessment and finally through evaluating the University results.
- The Head of each department conducts faculty meetings to discuss the results and students' feedback.
- College authorities engage meetings with the HOD to discuss results analysis and student feedback.
- Parent teacher meetings are organized to discuss the performance of the students and measures to be taken.
- Teachers in the Mentor-Mentee scheme meet with students to discuss the results and potential improvements.
- Remedial coaching services are available to help students improve their performance.
- Term end meetings are also held to discuss the performance of the student and staff.
- IQAC monitors Teaching Learning methods.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

- - -

506	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.agdbmmjal.ac.in/AccreditationD ocuments/View?DocPath=%2FData%2FAccreditat ionDocuments%2F5%2F35%2F%2F1798_Docs.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.agdbmmjal.ac.in/AccreditationDocuments/View?DocPath=%2 FData%2FAccreditationDocuments%2F5%2F31%2F%2F2060 Docs.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

91.76133

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19	
File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and nongovernment agencies during the year

19

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	<u>https://nmu.ac.in/en-us/</u>

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has built a strong ecosystem to foster innovation and research among students and staff. The Internal Quality Assurance Cell and College Development Committee hold regular meetings to review and enhance teaching-learning activities.

The institution has secured research grants from various funding agencies. Two patents have been granted and published under the credit of faculty members. Additionally, the institution hosted a National Conference on Recent Trends in Commerce, Management, Economics, and Information Technology. To promote student engagement in research and innovation, the college activity likeResearch Promotion Scheme for Budding Researchers was strengthened.The Common Research and Instrumentation Centre equipped with advanced tools supports research activities of faculty and student. Seminars, intercollegiate competition-Knowatech, Window display etc activities were conducted to enhance student's presentation skills. Additionally, the Career Katta guided the students for competitive examinations study. The Bridge Course activity conducted by the departmentsis useful to identify advanced and slow learners. Faculty members also incorporate ICT tools into their teaching and departments offer skill-oriented add-on courses.

The institution is going to opt Autonomy from next academic year in order to make curricula more community relevant, outcome based, skill oriented and is also going to implement new education policy NEP-2020 which aims tomake education more inclusive, equitable, and holistic.

Overall aforesaid various activities enhances the efforts, facilitating knowledge transfer across the institution.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

48

10	
File Description	Documents
URL to the research page on HEI website	https://www.agdbmmjal.ac.in/Facilities/Res earch
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution places a strong emphasis on sensitizing students to social issues, promoting their holistic development through various extension activities. The NCC, NSS units, Extension Activity Committee and other departments organized these activities

Commemorative Days were observed, including the birth anniversaries of Mahatma Gandhi, Chhatrapati Shivaji Maharaj, Rajmata Jijau, Dr. B.R. Ambedkar, Sadar Patel, Dr. A.P.J. Abdul Kalam and Savitribai Phule. Death anniversaries of Dr. Babasaheb Ambedkar, Mahatma Gandhi, and Bhainabai Chaudhari were also marked. The institution also observed International Women's Day, Human Rights Day, Teacher's Day, NSS Day, International AIDS Day, Indigenous Day, Constitution Day, and Namvistar-Vardhapan Din.

Environmental awarenessinitiatives such as tree plantation, plastic-free environment campaign, No Vehicle Day were organised.Health awareness programs such as Doctor's lecture, hemoglobin checkup, blood donation camp, a workshop on health and hygiene were organized. Societal issues were addressed through program on voter awareness, AIDS awareness, Nirmalya sankalan etc. The programs like Know the patriots and Vibhajan Vibhishika Din were organized in the memory of Indian freedom fighters. The activities like Chandrayan-3: grand salute to ISRO, visit to old age home, vyasan mukti abhiyan, and an online quiz about National Education Policy 2020 has been also organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

23

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

56

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3734

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

29

File Description	Documents
e-copies of related Document	<u>View File</u>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is located on the 2.5-acre campus in central part of the city with state-of-the-art facilities and it has been constantly upgrading for the smooth conduction of all the

programmes. College has maintained clean premises and continuously improving and upgrading physical infrastructure. The College endeavored for enhancement of ICT infrastructure in order to facilitate effective virtual teaching and learning environment. There are 54Classrooms/Seminar Halls for smooth conduction of academic activities. Out of which, 32 Classrooms/Seminar Halls have ICT facilities. The college has 335 computers/laptops, 3 Servers, 44 printers, 8 scanners, 34 LCD projectors and 7 Wi-Fi points with high speed internet connections installed at various places in the campus. All the Laboratories are well-furnished and equipped with updated instruments for the science and skill courses. Along with this, college has separate Laboratories for Language, Psychology and Music. Laboratories with modern facilities are also available in the Fashion Design and Beauty Therapy. Each Department has departmental library and ICT facilities such as Computers with internet connections, Printers, Scanner, LCD Projectors and Interactive Boards. The Common Research and Instrumentation Centre have been established to conduct Research Projects and Sample Analysis of scientific experiments. Two mega power generators are also available and some of the laboratories have UPS backup facility. 28KVA On Grid Solar Power Plant is installed. The college has Library with two reading rooms, enriched with 43,484 books, 83 journals/magazines along with free e-books and INFLIBNET facility. Soundproof Audio-video recording studios are equipped with recording instrument for econtent creation and development.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has spacious, air-conditioned, well-furnished Conference Hall covering the area of 891sq ft which is equipped with modern audio-visual aids, an LCD Projector, Computer and all necessary accessories. The Hall utilized for Special/Guest Lectures, Seminars, Conferences and various competitions such as elocution, singing, poetry reading, and one-act plays etc. Additionally, College has "Saraswati" Multipurpose Hall covering 4000sq ft area. The halls utilized for events like Handicraft and Science Exhibition, Public Lectures of distinguished personalities, Fresher's Party, Dance Competitions, Rangoli and Mehendi Competitions. Centre Space inside the Administration building is available for Celebrations of Commemorative Events. Music and Drama Departments have collection of musical instruments to facilitate cultural activities.

The College has adequate infrastructure for sports consisting gymnasiums of 2800sq ft area. The department has DPE's office covering an area of 196sq ft, Table Tennis (308sq ft) Chess and Carom Hall (300sq ft), Basketball Court (420sq ft) and a volleyball ground. Free of cost Gymnasium facility is made available for Students and it also accessible to others on a paid basis. Furthermore, Sport court is developed for the practice of outdoor games. Moreover, activities such as Judo, Wrestling, Taekwondo, Fencing and indoor games are organized in the "Saraswati" Hall. Additionally, college utilizes Chattrapati Shivaji Maharaj Krida Sankul, which consists of 400mt. running track, field ground for Hockey, Football, Baseball, Softball and Cricket games on hiring basis. College has Integrated Fitness Centre dedicated to Yoga and Zumba activities.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://youtu.be/lgeDJN7rE8E
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.9

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software: SOUL 3.0 (An integrated library management software developed by the INFLIBNET Centre.) Since May 2023 the college has purchased this software for library. Nature of automation (fully or partially): Partially Version: SOUL 3.0, Year of Automation: 2011. College possesses a well stocked Central Knowledge Resource Centre (Library), housing a vast collection of 43,484 books and 83 journals/magazines and spanning across an area of 499.75 Sq.Mt., Library comprises various sections including the Librarian's Office, Library Counter, Passage, Stacking Room, and two Reading Rooms for UG and (PG) students. For convenience of the staff, separate reading spaces with tables are available near the cupboards for each subject. Furthermore, library has a dedicated section for periodicals. To ensure smooth functioning of the library according to Policy, Library Advisory Committee has been established. e-books and e-journals facility is provided with the help of N-LIST programme. Previous examination question papers are made available physically and on student's smart phones using QR Codes. UGC Network Centre (DLRAC) of the college where students and staff can access digitized versions of library resources. Staff members and PG students enjoy unrestricted access to the library, further enriching their academic pursuits.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	https://www.agdbmmjal.ac.in/Library/Index

A.	Any	4	or	more	of	the	above
	Α.	A. Any	A. Any 4	A. Any 4 or	A. Any 4 or more	A. Any 4 or more of	A. Any 4 or more of the

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs)

2.032

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

97.99

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College consistently incorporates the advanced ICT equipments, software tools, and updates its ICT resources. To guarantee efficient execution of Teaching & Learning activities and streamline administrative work, computers equipped with the latest configurations and software has been regularly upgraded. In the current academic year, 05 Intel i5 computer and 01 laptop and server have been added, accompanied by required software. Two Cyberom firewall system empowers the seamless High Speed Internet connection of up to 100 individuals simultaneously via Wi-Fi access points. The College has been regularly updating ICT resources for online Teaching-Learning. College is using the ZOOM, Google Meet platforms for routine online meetings. Every department and Offices namely Principal, Vice-Principal, Administrative & Account office have laptops, computers & ICT accessories. Internet via Wi-Fi connectivity is made available to the staff and students to access e-resources. Access to e-books & e-journals is provided to the students and faculty members by the college library through membership to INFLIBNET-NLIST. Students and staff members can watch MHRD, UGC, IGNOU, NPTEL and on-line lectures of IITPAL, NIOS, QEEE etc. channels under Swayam Prabha through Free DTH service installed in the e-Learning room. The college frequently organizes activities for the staff, focusing on enhancing their skills in ICT tools.

File Description	Documents		
Upload any additional information	<u>View File</u>		
Paste link for additional information	Nil		
4.3.2 - Number of Computers			
302			
File Description	Documents		

File Description	Documents			
Upload any additional information	<u>View File</u>			
List of Computers	<u>View File</u>			
4.3.3 - Bandwidth of internet co the Institution	onnection in A. ? 50MBPS			

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.96

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established system and procedure for effective utilization and maintenance of physical, academic and support facilities. The Authorities discuss proposed budgetary provisions for infrastructure maintenance and approve funds accordingly. The academic facilities are optimally utilized for regular classes and practical. The responsibility for utilizing the available academic facilities appropriately rests with the time table committee. Computers and other ICT tools in the college office and library are used for smooth administration, record keeping and for transfer of knowledge. Facility of Library access is maintained by Library Attendants under the guidance of Librarian. The Cultural Halls utilized to organize various cultural activities, competitions, workshops, seminars, conferences, are maintained by college administration. The sport facilities encompass a playground, indoor game-equipments and a gymnasium which are utilized for regular practice sessions and the organization of

sports competitions maintained by Director of Sports along with attendant. The Hostel and Canteen provides accommodation, mess and breakfast facilities respectively. The college administration and Lewa Educational Union is responsible for utilization and maintenance of these facilities. The college administration is taking the responsibility for the maintenance of academic and physical facilities with the help of Staff and Lab Attendants. A Technician is appointed by Institution for the maintenance of computer software/hardware problems and ICT infrastructure. Electric fittings, Power generators and Solar Panels are regularly checked and the maintenance service is hired as per requirement. The services like college campus/tank/washroom cleaning, maintenance of water filters, photocopy facilities, fire extinguisher, lift etc. are outsourced.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

767

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

315

File Description	Documents	
Upload any additional information	<u>View File</u>	
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)		<u>View File</u>
5.1.3 - Capacity building and sk enhancement initiatives taken k institution include the following Language and communication skills (Yoga, physical fitness, he hygiene) ICT/computing skills	oy the g: Soft skills skills Life	A. All of the above
File Description	Documents	

File Description	Documents
Link to Institutional website	Nil
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

File Description	Documents	
Any additional information	<u>View File</u>	
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)		<u>View File</u>
5.1.5 - The Institution has a tra mechanism for timely redressal grievances including sexual har ragging cases Implementation of statutory/regulatory bodies Org wide awareness and undertakin with zero tolerance Mechanism submission of online/offline stu- grievances Timely redressal of through appropriate committee	l of student cassment and of guidelines of ganization ngs on policies as for dents' the grievances	A. All of the above
File Description	Documents	
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee		<u>View File</u>
Upload any additional information	No File Uploaded	
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>	
5.2 - Student Progression		
5.2.1 - Number of placement of outgoing students during the year		
5.2.1.1 - Number of outgoing students placed during the year		
13		

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	No File Uploaded
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute facilitates representations and involvement of students in various activities

IQAC: Laxmi Waykole worked as Student representatives of IQAC.

ICC: Miss Neha Thakur, Sneha Khairnar and Amruta Karodpati were student representatives.

Art Circle: Mayuri Sonwane was nominated as Gathering Secretary.

Science Association: Samrudhi Prakash Fuseworked as Student representatives for Science Association. She participated in programs & motivated students for the same.

Shardiya (College magazine): Pranali Thakur, Student representative of the editorial board encouraged students for creative writings & helped the board to collect articles, essays, poems etc from the students.

Debating and Elocution Committee: Principal nominated Dipti Patil as student's representative. She participated & motivated students to participate in the competitions. NCC: Chetana Patil, Kajal Patil selected as under officers. They helped and monitored cadets during camps, parades, lead various parades.

NSS: Pragati Bari, Neha Sisode, Tejaswini Prabhane selected as student's representatives. They worked as facilitator between Program officers and other volunteers.

Student grievance Redressal Committee: Ms. Nikita Patil was student representative.

Botany Club: Prachi Mali was chairman and Saloni Mavchi was secretary.

Some extracurricular activities like Fresher's Party and teacher's day was total organized by students under the guidance of teachers.

File Description	Documents
Paste link for additional information	https://agdbmmjal.ac.in/AccreditationDocum ents/View?DocPath=%2FData%2FAccreditationD ocuments%2F5%2F34%2F%2F1770_Docs.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

55

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is registered under the Mumbai Public Trust Act 1950 on 9th July, 2019 (F-0020157 (JAL).

Alumni association has sponsored scholarship of Rs. 2000/- each to 18 students. Alumni Association and the Department of Zoology have developed seedlings of Hapus mango, Jackfruit and distribute them among alumni for plantation. About 25 alumni planted the seedlings in various areas of Jalgaon district.

Alumni association contributed non-financially through the arrangement of alumni lectures for present students: Neha Anant Chaudhari on 'Global Warming', Mrs. Sweety Nimbalkar on 'AC Fundamentals', Miss. Shweta S. Ingle on 'Aspects of Chemistry, Future and Opportunities', Ms. Shirin Tadavi on 'Diverse career opportunities available to English majors', Miss. Rashi Patil on 'Career opportunities after B.Sc. Physics', Ms. Archana Patil on 'Concept of Microeconomics', Ms Anjali Lokre on 'Opportunities for Zoologists in Food and Nutrition Sector', Mrs. Kavita Namdev Sonawane on 'Physiological and Psychological nature of stress and Practical techniques', Smt. Vidya Sonar on 'Women specific legislations'. Department of Computer Science, Zoology, Chemistry, Psychology organized departmental alumni meets. Alumni Association's Executive Committee Meet and College Alumni meet were also organized.

Documents	
Nil	
<u>View File</u>	
ring the year	E. <1Lakhs
Documents	
	<u>View File</u>
	ing the year

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The vision of the institution is to work for women's social and economic empowerment through education and skill development and to emancipate them from the shackles of age
 old societal bondages by making them independent and selfesteemed to meet the Glocal challenges.
- The Mission of the institution is to aim at an overall educative experience for women than just academic pursuits.

The vision and mission statements of the college are in tune with the National Policy on Higher Education. The college is governed by Lewa Educational Union Jalgaon. The leadership (Top management and Principal) in collaboration with College Development Committee(CDC) and IQAC make sure that the policy statement and the action plans are aligned with the stated mission of the institution. The leadership is also involved in communicating and reviewing the policies/action plans from time to time through meetings with various stakeholders periodically. The faculty meetings are held regularly. The administration follows a democratic and open-door policy of leadership. Any stake holder grievances and constructive suggestions are positively considered. A periodic need-based analysis is carried out with the help of key administrative and academic authorities. To achieve goals in vision and mission college provides multiple facilities and conducts various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution emphasizes decentralization and participative management by forming various committees under the Principal's leadership for effective governance.

Hostel Committee 2023-24

Hostel Committee 2023-24 is one such committee which manages all

aspects of hostel life, including health and hygiene, accommodation, safety, mess facilities, and the overall study environment.

The Hostel Committee comprises:

- Chairperson: Principal
- Members:
 - 1. Senior College Faculty Members
 - 2. Junior College Faculty Members
 - 3. Rector
 - 4. Non-Teaching Office Staff
 - 5. LEU Office Staff

The Rector serves as the in-charge, supervising hostel operations and representing it administratively. Policies framed by the committee ensure discipline and safety. Regular meetings of committee address student concerns. It also organizes cultural programs like Hartalika and Ganesh Poojan etc. fostering a supportive and vibrant Hostel environment. Medical Check Up of students is done every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of our Strategic/Perspective plan for 2023-24 - To Strengthen Activities under Mentor-Mentee Scheme.

Deployment of Strategic/Perspective plan-

The college implements a structured Mentor-Mentee Scheme to support the holistic progress of students. In the beginning of each academic year, mentors are assigned a specific group of students. Through regular meetings, mentors address educational, financial, or personal challenges faced by mentees. For new entrants Student Induction Programmeis organized to familiarize them with rules, and regulations, Campus facilities, activities and different committees Additionally, the scheme promotes overall student development through various initiatives, including

- Lectures on various topics like Indian culture and tradition, communication skills, mental health, cyber security, and career counselling, Act against Ragging and sexual Harassment, personality development, Online and Offline library facilities in the college and Ayurveda.
- 2. Workshops on Goal Setting and time management,
- 3. Screening of motivational movie.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Description of Organogram:

The Executive Council of Leva Educational Union functions as the chief governing body for the Institution. CDC and IQAC are mainly responsible for overall academic, administrative and infrastructural development of the institution and work under the Executive Council. The Principal is responsible for the overall administration of the Institution and looks after day-to-day management of the Institution. The Principal reports directly to the Executive Council. The Vice-Principal(s) assist the Principal in academic as well as administrative matters and are in-charge of the Institution in the absence of the Principal. In office administration, the Registrar functions as the head of the nonteaching staff. Registrar is assisted by the Office Superintendent (OS) and the clerical staff. The OS and clerical staff are assisted by the office attendant and support staff. HODs are assisted by the faculty members, the non-teaching and support staff of the respective departments. For interdisciplinary and autonomous courses, Coordinator(s) are assisted by the faculty members, non-teaching and support staff. Librarian functions as the head of the Library. Assistant Librarian, clerical staff, attendants and support staff.

File Description	Documents
Paste link for additional information	https://agdbmmjal.ac.in/AccreditationDocum ents/View?DocPath=%2FData%2FAccreditationD ocuments%2F5%2F35%2F%2F1738 Docs.pdf
Link to Organogram of the institution webpage	https://agdbmmjal.ac.in/AccreditationDocum ents/View?DocPath=%2FData%2FAccreditationD ocuments%2F5%2F35%2F%2F1739_Docs.pdf
Upload any additional information	No File Uploaded
6.2.3 - Implementation of e-gov areas of operation Administrat and Accounts Student Admission Support Examination	ion Finance
File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user inter faces	<u>View File</u>
Any additional information	No File Uploaded

Details of implementation of egovernance in areas of operation, Administration etc(Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes available to the teaching and non-teaching staff are:

- The management whole-heartedly supports various welfare measures taken up by the college such as Lewa Educational Union's Employees' Co-operative Credit Society Limited, Raising of Staff Welfare Fund such as Benevolent Fund. This fund is utilized for giving help to employees regarding their health issues. Credit Co-operative Society is established to provide loan facilities to employees, during their financial need.
- The facility of auto deduction of life insurance premiums

and other installments at source of income is provided to the staff members so as to enable them to easily manage their financial transactions.

- Festival Advance is given to the Non-teaching staff.
- On the recommendation of Principal, Loan facility is made available to teaching and non- teaching staff from Jalgaon Dist. State Government Employee's Co-op Society Ltd.
- On the recommendation of Principal, Loans are provided to college teaching and non- teaching staff from Lewa Educational Union's Employees' Co-operative Credit Society Limited.
- Staff Academy and Welfare Committee is established for the welfare of the staff, which organizes various programs for welfare of the staff.
- An Orientation training program was conducted for a newly appointed teaching staff, whereas ThreeFaculty Development Programs were organized for regular Teaching Faculty.
- Various programs were organized for non-teaching staff.
- A very liberal and democratic policy has been strengthened to encourage the staff to improve themselves for discharging their duties more effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1	2
Т	4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<u>View File</u>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

80

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The mechanisms for performance assessment of individual faculty are-

- PBAS (Performance Based Appraisal System) introduced by UGC: PBAS is mandatory to all permanent teaching faculties. The PBAS forms for CAS (Career Advancement Scheme) of each individual teacher are verified by the IQAC of the college and endorsed by the principal. The PBAS record of the teacher is considered for promotion under CAS.
- Self-Appraisal Reports and CR Reports of Teachers: Self-Appraisal and CR forms filled up and Submitted by the faculty are reviewed and endorsed by the concerned H.O.D and the Principal. The documents is considered at the time of placement of faculty in higher pay scale.
- CR (Confidential Reports) for non-teaching : Confidential report on performance highlighting the skills, credentials and over all behavior of the non- teaching employee prepared by the head of the Dept. and submitted to the Principal annually.Evaluation of the performance of non- teaching staff is done by the Registrar, Head of the concerned Dept. and the Principal on the basis of daily work sheets and CR.
- Feedback from students: Performance of the faculty is also assessed through students' feedback. Every year feedback on teachers' performance is obtained from students with the help of a questionnaire.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: Institution conducts internal and external financial audits regularly

The college has a mechanism for internal and external audit: -

Internal Audit: - M/S. KGP & Associates is appointed by the

management as internal auditor to audit the accounts. Audited financial statements and audit report are obtained at the end of every year. They are discussed and approved in the Annual General Meeting. Internal audits are conducted twice annually. Steps are taken by the college to rectify the discrepancies reported in the audit report. There is efficient internal audit mechanism in the college.

External Audit: - External Audit is done by various bodies such as-

1.Accountant General Audit: - is conducted once in five years, last audit was done between 20/12/2011 to 23/12/2011.

2.Joint Director's Audit: -takes place every year, if objections are raised, justification is provided.

3.ST Scholarship Audit: - it is done by EkatmikAdiwasiVikas Project, Yawal, once in five years.

4.NSS Audit & Student Development Audit: - it is done every year by the University. Audit objections, if any, are fulfilled as per norms of the University.

5.Accounts & Finance Audit: - is done by accounting officer of higher education department Jalgaon on 05/10/2023.

6.Alumni Audit: - it is done by the M/S. KGP & Associates

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.13

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution ensures optimal utilization of infrastructural and human resources through pragmatic resource mobilization policy. The resources are utilized primarily with the objective of achieving the academic and extra-curricular goals of the Institution.

• Fund Mobilization

Policy

- 1. As per the policy of Government of Maharashtra State admissible non-salary expenditure budget is prepared.
- 2. Redeemable fixed deposits from management, teaching and nonteaching staff with prior permission of management.

Procedure

- 1. Budget is prepared for fund Mobilization
- 2. It requires approval of CDC
- 3. Purchase committee takes the decision regarding purchases.

4. Redeemable fixed deposits from trustee and staff with prior permission of management.

- Optimal Utilization of Resources
- A] Infrastructure

Policy

1. Proper planning and execution done for utilization of

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infrastructure.
2. Maximum utilization of Infrastructure for academic purpose.
Procedure
1. Faculty wise members included in timetable committee for
maximum
utilization of infrastructure.
2. Approval of Principal and Vice-principal for allotting use of
infrastructure.
3. Advance registration for utilizing infrastructure.
B] Human Resources: -
Policy
To increase the performance of organization, gaining competitive
advantages.
Procedure
1. Defining proper job description for HR selection.
2. Selecting right person on right job.
3. Induction training.
4. Performance Appraisal.
Human resources are optimally utilized in CDC, IQAC,
Administration and Governance etc.
File Description
                        Documents
Paste link for additional
information
                        https://aqdbmmjal.ac.in/AccreditationDocum
                        ents/View?DocPath=%2FData%2FAccreditationD
                           ocuments%2F5%2F35%2F%2F2266 Docs.pdf
Upload any additional
                                      No File Uploaded
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6.5 - Internal Quality Assurance System

information

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Mentor-Mentee Scheme -

Mentor-Mentee Scheme is a quality strategy aimed at fostering student progress and development. At the start of each academic year, scheme assigns specific students to each teacher, who act as their mentors. Regular mentor-mentee meetings address various student concerns, including educational and financial difficulties. For new students Student Induction Programme introduces rules, and regulations, various committees & campus facilities- Library, Playground, Canteen,. Additionally, lectures on diverse topics are organized to enhance learning and personal growth. This structured approach ensures consistent support and guidance for students throughout the year, promoting a conducive environment for their overall development.

2. Promotion of Students for Research Activities-

- 'Avishkar' -District Level competition 20 Projects were presented by 36 UG, PG and Ph.D. students. Out of these, two projects groups and one Ph.D. research student project was selected for University level 'Avishkar'.
- 7 Students participated in National Conference on Changing Paradigms in Chemical Sciences.
- 6 students participated in University Level Poster and Model Presentation Competition.First prize was won for model presentation.
- Many students participated in one day State Level Conference on Youth Psychology.
- 9 students presented paper inNational Conference on Recent Trends in Commerce, Management, Economics and Information Technology.
- Research Papers presented by Research Scholars
- 2 students participated in National Conference in "Research in the Life Sciences with Special Emphasis on Medicinal Plants"
- 'Research Promotion Scheme for Budding Researchers', initiated by College for promotion of Research Culture among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Curriculum Design with respect to Autonomy-

The college is going to adopt autonomy from the academic year 2024-25, with Curriculum Design being a key focus. To facilitate this, the IQAC initiated the formation of 21 Boards of Studies (BoS) as per UGC guidelines (Notification No.12.5, dated April 13, 2023). The inaugural BoS meetings across departments were held from February 26 to March 9, 2024. Key resolutions included

- Drafting syllabus outlines,
- Detailed syllabi for FY-UG and FY-PG courses, and
- Curricula for certificate, diploma, and PG diploma courses. These resolutions, finalized in BoS meetings, were subsequently approved in the Academic Council meeting, ensuring a smooth transition to autonomy.
- Implementation of ERP Software for Enhanced College Administration- The College utilizes ERP software developed by Khandesh College Education Society's Institute of Management & Research, Jalgaon, under a formal MoU. This integrated software system streamlines operations across key areas, including Admission, Learning Management, Academic Planning, Employee Management, and Event Management.

The ERP facilitates seamless communication, enabling efficient college administration. Its real-time data reporting and centralized information system support planning, controlling, and decision-making processes at all management levels. Additionally, the system generates critical reports, enhancing transparency and operational efficiency, ultimately contributing to improved institutional performance and governance.

File Description	Documents	
Paste link for additional information	Nil	
Upload any additional information	<u>View File</u>	
6.5.3 - Quality assurance initiat	ives of the A. All of the above	

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://agdbmmjal.ac.in/AccreditationDocum ents/View?DocPath=%2FData%2FAccreditationD ocuments%2F5%2F35%2F%2F1798_Docs.pdf
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular :

Issues like gender discrimination and equality, socio-economic equality, freedoms guaranteed by the Indian Constitution, female education etc. are the parts of Humanities curriculum. Commerce & B.Voc. Courses are catering to the financial self-reliance of women.

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Co-curricular :
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The college organized various programmes and lecture on gender sensitivity -

- The Department of History organized an online lecture of Dr. Jayashri B. Aaher, Ahmednagar on 'Challenges faced by Indian Women' on 11/03/2024.
- 2. To motivate the students for financial sufficiency department of Commerce and Department of Economics jointly organized a Guest Lecture on of Mr. Deepak Kasar on 'Women's Empowerment Program on Financial Awareness' on 27/01/2024.
- 3. The Economics Department has conducted Social Awareness Program on'Important schemes for women empowerment in India' during 01 to 05 April, 2024
- The Psychology department has organized a lecture on 'Women's physical and mental health' on 21/03/2024 of Dr. ShivaniTripathi, physician, Jalgaon.
- 5. Department of Political Science and Alumni Association jointly organized a Lecture of Ms. Vidya Sonar, Counselor, Jalgaon on the topic of 'Women Protection Laws' on 15/03/2024.
- 6. On the occasion of death anniversary of Dr. Babasaheb Ambedkar - Mahaparinirvan Day college organized a lecture of Dr. Milind Bagul on the topic of 'the Contribution of Dr. Babasaheb Ambedkar for Indian women' on 06/12/2023.
- 7. Department of Hindi organized a Lecture of Miss. Mukti Prabhat Jain on the topic of 'Hindi literature and women empowerment' on 12/02/2024.

File Description	Documents
Annual gender sensitization action plan	https://agdbmmjal.ac.in/AccreditationDocum ents/View?DocPath=%2FData%2FAccreditationD ocuments%2F5%2F36%2F%2F1909_Docs.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://agdbmmjal.ac.in/AccreditationDocum ents/View?DocPath=%2FData%2FAccreditationD ocuments%2F5%2F36%2F%2F2325_Docs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/

B. Any 3 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid Waste Management: The major sources of liquid waste in our college are wash basins, toilets and science laboratories. The chemical liquid waste generated only from chemistry department laboratories in our college. The chemical liquid waste are diluted with water and then discharged into public water drain. Liquid waste from other sources except chemical liquid are discharged directly into public water drain.

E - Waste Management: The damaged and out-dated computers, electronic and electrical equipments are sorted out and returned as exchange against new purchase. However the accessories like keyboards and mouse are the e-waste from the college, which is duly disposed off.

Solid Waste Management: The major sources of solid waste in college are rubbish such as paper pieces wrappersfrom classrooms, office and college ground, tin cans and other miscellaneous waste like food and degradable kitchen waste from canteen. Kitchen waste from canteen is processed and converted into manure by using compost tumbler. The manure is provided to the college campus trees as a nutrients.

Other solid waste from college except canteen, are collected through dustbins which are located at various places in college. There are separate dustbins for dry and wet waste. Then Municipal corporation vehicles collect garbage from the college daily.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<u>View File</u>
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available	в.	Any	3	of	the	above
in the Institution: Rain water harvesting						
Bore well /Open well recharge Construction						
of tanks and bunds Waste water recycling						
Maintenance of water bodies and distribution						
system in the campus						

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	Α.	Any	4	or	A 11	of	the	above
 Restricted entry of automobiles Use of bicycles/ Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastic Landscaping 								

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	Α.	Any	4	or	all	of	the	above	
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the									
campus environmental promotional activities									

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly,
barrier free environment Built environment
with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screenA. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute makes deliberate efforts to create an inclusive environment in the campus. The college celebrates cultural and regional festivals like Ganesh Festival, Dahihandi etc.

1. The department of Sociology organized a lecture of Ms. Jyoti

Patil on 'Indian culture and Tradition' on 20/10/2023

2. The department of English organized a lecture of Prof. K. K. Ahire on 'Indian culture and Tradition' on 08/01/2024.

3. The department of Sociology organized a lecture of Dr. Umesh Ashok Gogadiya on 'Indian Society and National Integration'on 09/02/2024.

4. A programme, on Lewa Ganboli Day was arranged by Marathi department on 03/12/2023.

5. The college celebrated Indigenous Day on 09/08/2023.

6. The college oraganized Dandiya/Garba workshop and competition.

7. The college organized Dahihandi festival and Hartalika Pujan.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To awake constitutional values and duties of Indian citizens among the students and employees the college were organized various programme and activity.

- On the occasion of the Constitution Day, On 26/11/2023 the college conducted a Quiz contest to increase the level of awareness about ethical values, rights, duties and responsibilities of citizens.
- The college organized a lecture of Principal Dr. Pramod Pawar on the topic of 'Indian Constitution' on 26/11/2023 for college employees.
- 3. The department of Defence and Strategic Studies organized a online lecture of Prof. Charandas Madan Pawar on the topic of 'Internal Peace Security and Responsibility of Indian Citizens' on 27/03/2024.
- 4. To encourage, facilitate, and maximize enrolment of new voters, the college conducted Play on Awareness of New

Voters on occasion of National Voters Day on 25/01/2024.

- 5. On the occasion of International Human Rights Day the college organized a lecture of Prof. Eknath Gedam,(Arts, Commerce & Science College, Navapur)on the topic of the 'Human Rights and Indian Constitution' on 10/12/2023.
- 6. Department of History and Karnala Charitable trust, Pune jointly organized a photo exhibition on the theme of Olakh Deshbhaktanchi (Know the Patriot) on 14th Oct., 2023.
- 7. Under the Career Katta initiative college formed a Career Parliament to educate students about the democratic system and constitutional values in them.

File Description	Documents		
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.agdbmmjal.ac.in/AccreditationD ocuments/View?DocPath=%2FData%2FAccreditat ionDocuments%2F5%2F36%2F%2F2330_Docs.pdf		
Any other relevant information	Nil		
7.1.10 - The Institution has a proof conduct for students, teacher administrators and other staff a periodic programmes in this re Code of Conduct is displayed o There is a committee to monito the Code of Conduct Institution professional ethics programme	rs, and conducts gard. The n the website or adherence to n organizes		

professional ethics programmes forstudents,teachers, administratorsand other staff4. Annual awarenessprogrammes on Code of Conduct areorganized

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to instill values like truth, non-violence, love, compassion, kindness, and a scientific outlook in students, the birth anniversaries and memorial days of saints, social reformers, great personalities, and inspirational figures who have imparted these values to society are celebrated every year in the college.

Commemorative days are organized in different ways in the college.On these occasionsspecial lectures were organized. This year the college celebrated Indigenous Day, Kranti Day, University Name Extension Day, International Youth Day, Teacher's Day, Vibhajan Vibhishika Memory Day, World Women's Day, Constitution Day, Human Rights Day, National Voter's Day,AIDS Day, NSS Day, Lewa Ganboli Day, National Wildlife Day, Ozone Day, World Programming Day, Science Day and Army Day etc.

The college celebrates birth and death anniversaries of the great soulsevery year.On the occasion of birth and death anniversaries of the great personalities their imagesare greeted.In the program, the Principal, faculty members or aspirants of the college express his / her opinion and try to inculcate great souls' thoughts and values among students.

In this academic year, the college has celebrated birth anniversary of, Rajmata Jijau, Chhatrapati Shivaji Maharaj, Savitribai Phule, Mahatma Gandhi, Dr. Babasaheb Ambedkar, Swami Vivekanand, Sardar Vallabhabhai Patel, Dr. APJ Abdul Kalam, Annabhau Satheand Kavayitri Bahinabai Chaudhari, Mahatma Phule and also paid tribute to Lokmanya Tilak, Dr. Babasaheb Ambedkar and Mahatma Gandhi on their death anniversaries.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best Practice 1

https://www.agdbmmjal.ac.in/Document/View?DocPath=%2FData%2FDocume nts%2F2023-24%20Best%20Practices-1.pdf

Best Practice 2

https://www.agdbmmjal.ac.in/Document/View?DocPath=%2FData%2FDocume nts%2F2023-24%20Best%20Practices-2.pdf

File Description	Documents
Best practices in the Institutional website	https://www.agdbmmjal.ac.in/IQAC/iqac?DOCI D=75
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Maharashtrachi Lokdhara (Maharashtra's Folk Art): Department of Marathi of the college in collaboration with Department of Lifelong Learning and Extension of KBC North Maharashtra University, Jalgaon organized a program entitled "Maharashtra's Folk Art" on the occasion of Marathi Language Pride Day. Through this event, authentic folk art forms of Maharashtra were presented to instill a linguistic renewal among students. The program showcased vibrant performances of folk art forms like Wahigayan, Powada, Bharud, Gondhal, and Lavani.

Wahigayan: The traditional folk art of Wahigayan, which holds a distinct identity in Khandesh, was presented. Jalgaon's Valmik Wahi Mandal performed Kanbai's Wahigayan, mesmerizing the students and introducing them to this folk art form.

Powada: Powerful renditions of the heroic Powada was performed by Shahirs Vinod Dhage and his colleagues.

Bharud: Mr. Vinod Dhage presented a humorous yet thought-provoking Bharud, highlighting the destructive effects of alcohol on families. This performance left the audience introspective. Gondhal: Mr. Eknath Sonawane from Jalgaon and his colleagues performed Gondhal, explaining the tradition and significance of this art form, and presented a devotional chant to Lord Ganesha.

Lavani : Student Ms. Megha Bari introduced Lavani, another prominent folk art form of Maharashtra. Former student Komal Sonawane and her group delivered an energetic Lavani performance.

File Description	Documents
Appropriate web in the Institutional website	<u>View File</u>
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

- 1. To design Skill and Outcome Based Curriculum
- 2. To address cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum
- 3. To frame examination and evaluation guidelines for autonomous college
- 4. To initiate ICT integration in Continuous Internal Assessment (CIA) to improve Examination management System (EMS)
- 5. To frame Research and IT policies
- 6. To introduce Research Promotion Scheme for Faculty
- 7. To establish Entrepreneurship Cell and Community Orientation Cell
- 8. To conduct more Capacity Development and Skill Enhancement activities for students
- 9. To organize Professional Development and Administrative Training Programmes for teaching and non-teaching staff respectively.
- 10. To organize different programmes/activities/lectures related to gender equity, humanistic, ethical, constitutional and universal values.
- 11. To promote beyond the campus environmental promotional activities