Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon M. Sc. Part-II Organic Chemistry (Sem-III and IV) Choice Based Credit System (Outcome Based Curriculum)

Semester-III

Course Code	Course Type	Title of the Course	Contact hours/week			Distribution of Marks for Examination						
						Internal		External		Total		Credits
			Th	Pr	Total	Th	Pr	Th	Pr	Th	Pr	
CH-350	Core	Organic Reaction Mechanism	04	-	04	40	-	60	-	100		04
CH-351	Core	Spectroscopic Methods in Structure Determination	04	1909	04	40	-	60	-	100	**	04
CH-352	Core	Organic Stereo Chemistry	04	-	04	40	***	60		100	-	04
CH-353	Elective	Choose one out of two CH-353 A/B (A) Heterocyclic Chemistry (B) Green Chemistry	04	**	04	40	-	60	-	100		04
AC-301 (A)/ (B)/(C)/(D)	Audit Course	Choose one out of four (AC-301 A/B/C/D) (Technology + Value Added Course)	02	98	02	100	5445	-	-	100		02

List of Audit courses to be offered in Semester-III:

AC-301 (A): Computer Skills AC-301 (B): Cyber Security

AC-301 (C): Molecular Docking AC-301 (D): Technical Report Writing

Semester-IV

Course Code	Course Type	Title of the Course	Contact hours/week			Distri	120-11 (120-11)					
						Internal		External		Total		Credits
			Th	Pr	Total	Th	Pr	Th	Pr	Th	Pr	1
CH-450	Core	Chemistry of Natural Products	04	100	04	40		60	-	100		04
CH-451	Core	Synthetic Methods in Organic Chemistry	04		04	40	**	60		100		04
CH-452	Elective	Choose one out of two CH-452 A/B (A) Drug Chemistry (B) Applied Organic Chemistry	04	0.77	04	40		60		100		04
*CH-O-2	Core Skill base	Organic Chemistry Practical Course-II	-0	12	12		40	1	60		100	06
*CH-O-3	Core Skill base	Organic Chemistry Practical Course-III		12	12	1	40		60	840	100	06
*CH-O-4	Core Skill base	A Short Research Project	-	12	12	1	40	1	60	***	100	06

CH-O-4: A Short Research Project (180Hrs, 100 Marks and 6 Credits)

Course Objectives:

- CO-1. To make students familiarize themselves with the techniques such as synthesis, isolation, purification and characterization/analysis etc.
- CO-2. To introduce students on how to generate new ideas based on literature survey and their Execution.
- CO-3. To foster the self-confidence amongst the students to think and execute ideas Independently.

The project is allotted during the third semester. The students will get an opportunity to become a part of ongoing research activities in the respective supervisor's laboratory. This should make them familiar with the literature survey and the fundamental understanding of how to devise research methodology. It is expected that the student should learn the synthesis, isolation, purification and characterization techniques whatever applicable for their projects. Students whose projects are dependent on the instruments are expected to know SOP and their working principles. Full flexibility is given to the student in identifying the project depending on the resources and infrastructure available in the host organization. It is recommended to work on multidisciplinary projects but not mandatory. In any case, not more than 2-3 students should involve in the same project.

The systematic approach towards the execution of the project should be as follows:

- 1. Selection of topic relevant to priority areas of chemistry and allied sciences
- Literature survey and devising research methodology based on the gaps in the literature
- Good laboratory practices: Safety, MSDS, disposal of chemical waste etc.
- 4. Execution of the project by designing and performing suitable experiments
- 5. Interpretation of results and drawing important conclusions
- 6. To prepare a PowerPoint presentation using modern ICT tools
- Students should present their research work in Avishkar/Webinars/Conferences
- 8. Maintaining lab notebooks and writing monthly progress report
- 9. Writing a dissertation with following components in a given order: Title of the Project, Certificates, Acknowledgement, Abstract and Keywords, Contents, Introduction, Literature, Aim of the Project, Materials and Methods, Results and Discussion, Conclusions and Future Perspectives, Contributions, Bibliography and References. Total three bound copies of the dissertation should be prepared (library, guide and student: each one copy). Student should note that plagiarism is strictly prohibited. Beside writing dissertation, students should write a manuscript/patent if the results obtained are worthy of publication.

- 10. Presentation during the university examination
- The complete tenure of research project should be of one year. It should start at the third semester and will be end by the semester fourth.
- 12. Student should submit two progress report within the span of the project.
- 13. Student should be encouraged for applied and contemporary research work.
- 14. Weakly two days should be allotted to research project in a regular time table.
- 15. Each research group should not have more than four students.
- 16. Each research group should have different research topic

It highly recommended that the students should apply for the Summer Research Fellowship Programmes initiated by Science Academies of India - IAS, INSA, NASI. Similarly, there exist several other summer internship opportunities in the national institutes, reputed universities and industries. Students should explore these possibilities immediately after the completion of the second semester (M, Sc., Part - 1) meaning that applications should be sent much earlier. The exposure gained during the summer internship should build enough confidence amongst students to identify the right research project and its execution.

Examination Assessment (100 Marks): Internal Examination (Internal Assessment) - 40 marks:

Mark	
10	
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External Examination (External Assessment) - 60 marks:

Activity	Mark			
Selection of topic of project work	05			
Literature review	05			
Characterization of intermediates / products	10			
Overall quality of dissertation	10			
Power point presentation	15			
Oral discussion	10			
Conference / Industrial Visit /Avishkar Participation	- 05			

Suggested readings: Reference Books/Reviews/Journal Papers as suggested by the supervisor.

A Project Work Entitled

"Synthesis of Tri- Substituted Imidazole Derivatives By Using Simple Practical Method At Solvent Free Condition"

> Submitted to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon



For the Degree

Master of Science (Organic Chemistry)

Submitted by

Ms. Salunke Kiran Bharat

Ms. Sonawane Rachana Rahul.

Ms. Shaikh Saima Khalil

Ms. Khan Rozmin Naz Siraj Khan

Under the Supervision of Mr. Chetan Padmakar Patil

Assistant Professor
Department of Chemistry
Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon

2023-2024

CERTIFICATE



Department of Chemistry Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon

This is to certify that Miss Kiran B. Salunke, Miss Rachana R. Sonawane, Miss Saima K. Shaikh and Miss Rozmin S. Khan has completed their project work entitled "Synthesis of Tri substituted Imidazole Derivatives by using simple practical method at solvent free condition" for partial fulfillment of Degree of Master of Science (Organic Chemistry) under our guidance and supervision at Department of Chemistry, Dr. Annasaheb G.D. Bendale Mahila Mahavidyalaya, Jalgaon for the year 2023-24.

The present work is not submitted for the award of any other degree to other institution or university

Mr. Chetan P. Patil

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Prof. Yogesh N. Khairnar Head

Department of Chemistry Dr. A.G.D. Bendale Mahila Mahavidyalaya, Jalgaon

External Examiner

Internal Examiner

ACKNOWLEDGEMENT

We would like to express our sincere thanks to Respected Principal and vice-principal, also we are grateful to **Prof. Yogesh N. Khairnar**, Head, Dept. of Chemistry, Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon.

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We also acknowledge all non-teaching staff of our department for their immense help during the course of project.

We have deep gratitude towards all the people behind this work.

Kaluker

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Miss. Salunke Kiran Bharat

Miss. Sonawane Rachana Rahul

Miss. Shaikh Saima Khalil

Miss. Khan Rozmin Naz Siraj

Conclusion:

We have shown an alternative method for the synthesis of 2,4,5-trisustituted imidazoles using cupric chloride as catalyst. The reaction condition is nearly neutral and the reagent is readily available. Therefore, this novel method should find application in organic synthesis.