## Semester IV

Course	Course Type	Course Title	Teaching Hours/ Week			Marks (Total 100)				Credits
			ТР	Total	Internal		External		Credits	
			3.			T	P	T	P	
GG401	Core	Geomorphology	4		4	40		60	77	4
GG402	Core	Climatology	4		4	40		60		4
GG403	Elective	(Choose one out of Three.) GG.403 A Geography of Rural Settlements GG.403 B Geography of Resources GG.403 C Industrial Geography	4	٠	4	40	7.3	60		4
GG404	Core	Practical in Physical Geography		4+4	8		40		60	4
GG.405	Core	Project work	2	4+4	8		40	-	60	4
AC-401 A/B/C/D	Audit Course	(Choose one out of Four ) AC-401A Human Rights / AC-401B Current Affairs / AC-401C Green Audit / AC-401D Review of Research Paper		2	2		100	-		2

## Semester - III rd

Old Courses (June 2017)		New Courses (June 2022)		
Code of Courses	Title of the courses	Code of Course	Title of the courses	
Gg.311(A) Gg.311(B)	Regional Geography of U. S. A OR Regional Geography of Asia.	OR GG 301 Regional Geograp		
Gg.312	Environmental Geography.		#	
Gg.313	.Geographical Informational System.		#	
Gg.314	Watershed Management and Planning		#	
Gg.315	Practical of Physical Geography with the help of GIS.		#	

## Semester - IV th

Old Cou	rses (June 2017)	New Courses (June 2022)				
Code of Courses	Title of the Code of Courses		Title of the courses			
Gg.411(A)	Fluvial Geomorpholog	#				
Gg.411(B)	Industrial Geography. OR	GG. 403 (C)	Industrial Geography			
Gg. 411(C)	Geography of Rural Settlement.	GG.403(A)	Geography of Rural Settlements.			
Gg.412(A)	Tropical Geomorpholo	#				
Gg.412(B)	Geography of Trade an	#				
Gg. 412(C)	Urban Geo	#				
Gg. 413(A)	13(A) Research Methodology. OR GG. 302		Research Methodology			
Gg. 413 (B)	Dissertation.	GG.405	Project Work			
Gg.414(A)	Geography of Tourism GG.105	GG.105- Tourism Management				
Gg.414(B)	Coastal Geomorpholog	#				
Gg. 414 (C)	Agricultural Geograph	GG.303 ( C ) Agricultural Geography.				
Gg.415	Interpretation of Top Aerial Photographs , S Surveyi	#				

<sup>#</sup> No equivalent course is available for this paper, so # No equivalent course is available for this paper, so students may be allowed to appear by old course.

### Distribution of Course papers for M.A / M. Sc. Part II (Geography)

Subject Code	Title of the Paper		Duration (Hrs./Wk)	Max. Mark	Exam. Time (Hrs.)
	M.A / M.Sc. Par	t II			()
	Semester III				
GG301	Regional Geography of India	Core	04	100	03
GG -302	Research Methodology	Core	04	100	03
GG -303	Choose one out of Three GG- 303A - Watershed Management and Planning. / GG- 303B - Geographical Information System ./ GG- 303C - Agricultural Geography /		04	100	03
GG -304	Practical in Remote Sensing – Interpretation of Aerial Photographs and Satellite Imageries	Core	04+04	100	06
GG -305	Practical of Computerize Data Analysis Techniques in Geography	Core	04+04	100	06
AC-301	Choose one out of Four AC-301A – Computer Skills / AC-301B – Cyber Security/ AC-301C -Rain water harvesting / AC-301D- Geo-tourism	Audit Course	02	100	
	Semester IV				
GG -401	Geomorphology	Core	04	100	03
GG -402	Climatology	Core	04	100	03
GG -403	Choose one out of Three GG- 403A - Geography of Rural Settlements / GG- 403B - Geography of Resources / GG- 403C - Industrial Geography		04	100	03
GG -404	Practical in Physical Geography	Core	04+04	100	06
GG -405	Project work		04+04	100	06
AC- 401A/B/C/D	Choose one out of Four AC-401A - Human Rights / AC-401B - Current Affairs / AC-401C- Green Audit / AC-401D - Review of Research Paper	Audit Course	02	100	

# THE STUDY OF NOISE POLLUTION OF DIFFERENCE LOCATION IN JALGAON CITY

A PROJECT SUBMITTED TO THE

DR. ANNASAHEB G. D. BENDALE MAHILA MAHAVIDYALAYA, JALGAON

## DEPARTMENT OF GEOGRAPHY



(NAAC Accredited 'A' Grade)

FOR THE
M.A/M.Sc – GEOGRAPHY SEM - IVIII Year
COURSE WORK – Gg. 405

#### BY

SAPKALE ANJALI RAJENDRA PACHPOL MADHURI SHAM BAVISKAR KIRTI JAGJIVAN

PROJECT UNDER THE GUIDANCE OF

PROF. HEMRAJ R. JADHAV P. G. DEPARTMENT OF GEOGRAPHY

YEAR - 2022-23

# Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Dr. Annasaheb G. D. Bendale Mahiala Mahavidyalaya, Jalgaon



(NAAC Accredited 'A' Grade)

#### CERTIFICATE

This is to Certified that, Miss SAPKALE ANJALI RAJENDRA, PACHPOL MADHURI SHAM and BAVISKAR KIRTI JAGJIVAN Bonafide students Dr. Annasaheb G. D. Bendale Mahiala Mahavidyalaya in M.A/M.Sc. - IInd Year (Geography) Sem - IV has successfully Completed the Project in Gg. 405 : Project Work during the Academic year 2022-23.

Prof. Hemraj R. Jadhav

Department of Geography Dr. A. G. D. Bendale Mahila Mahavidyalaya, Jalgaon

Under the Guidance

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Prof. Dr. V. J. Patil Head of Department Dr. A. G. D. Bendale Mahila

Mahavidyalaya, Jalgaon

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#### ACKNOWLEDGMENT

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We would like to express our gratitude to our Research Supervisor, Prof. Prof. II.

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Last but not the list, my sincere thanks go to all other who helped me directly & indirectly during this work.

Sincerely

Miss, SAPKALE ANJALI RAJENDRA Miss, Pachpol madhuri sham Miss, Baviskar Kirti Jagjivan



#### Conclusions and recommendations:

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Traffic noise was studies selecting three prominent locations in the city of Jalgaon where there is more traffic and near cross roads and signal. The necessary protocols of recording sound are observed. The noise data recorded near DNCVP, Saint Joseph School and Law College, Jalgaon.

In this project we have recorded the noise level at different places of college campus at different time for the whole day. From the results and analysis carried out we can observed that the maximum noise level is 93.1 dB on Law College campus at 05:00 pm. So, we can conclude that the maximum the noise level at campus is harmful level to human ears.

Noise pollution also increases gradually because road structure remains same but traffic increases rapidly. Noise pollution has harmful effects on human health. Noise pollution affects on hearing problems, sleep disturbances, poor cognitive function, cardiovascular issues, trouble in communication and mental health problems. Beyond these effects, high noise level can create stress, increase in workplace accident and anti-social behavior.

In rapidly developing Jalgaon city, the transportation sector and students themselves lead to overcrowded roads and noise pollution in educational institutes in the town. The following range of measures may be taken to reduce vehicular noise pollution in educational institutes –

- a) The educational institutes have criteria of a good planning for an institutes and it should be located far from main road and other noise sources.
- b) Educational institutes should have buildings that have sound insulation system and high fence using concrete walls which protect noise from outside
- c) Educational institutes should be aware of plantation of trees and vegetation buffer zone because trees and vegetation can absorb 4dB-6 dB noise intensity depending on their characteristics.
- d) Students, Teachers and Public awareness would also helpful in reduction in noise level in educational institutes.
- e) A strict law concerning noise pollution in educational institutes should be implemented.
- f) Restricting vehicular movement within or hereby the educational institutes.
- g) Applying speed limits for vehicles near the educational institutes.

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