

**SYLLABUS FOR M.A. (PSYCHOLOGY) PART-II**  
**CHOICE BASED CREDIT SYSTEM (CBCS) AND OLD PATTERN**

**EQUIVALENT COURSE CHART**  
**SEMESTER-III**

| <b>New Syllabus from June 2022 (CBCS Pattern)<br/>Semester-III</b> |                                                 |                                       | <b>Old Syllabus from June 2017<br/>Semester-III</b> |                       |                                       |
|--------------------------------------------------------------------|-------------------------------------------------|---------------------------------------|-----------------------------------------------------|-----------------------|---------------------------------------|
| <b>Paper</b>                                                       | <b>Paper Code<br/>AND No.<br/>(Core Course)</b> | <b>Name of The<br/>Course/Paper</b>   | <b>Paper</b>                                        | <b>Paper<br/>Code</b> | <b>Name of The<br/>Course/Paper</b>   |
|                                                                    | <b>Not Applicable</b>                           | <b>Not Applicable</b>                 | I                                                   | PSY-231               | Health Issues and Well-Being          |
| I                                                                  | PG CC<br>PSY-301                                | Research Methodology                  | II                                                  | PSY-232               | Research Methodology<br>in Psychology |
| II                                                                 | PG CC<br>PSY- 302 A                             | Psychopathology                       | III                                                 | PSY-233<br>A          | Psychological Disorders               |
|                                                                    | PG CC<br>PSY- 302 B                             | Individual Counseling                 |                                                     | PSY-233<br>B          | Counselling Psychology                |
| III                                                                | PG CC<br>PSY303 A                               | Psycho- Diagnostics<br>And Assessment | IV                                                  | PSY-234<br>A          | Psycho-Diagnostics                    |
|                                                                    | PG CC<br>PSY303 B                               | Perspective in Career<br>Counselling  |                                                     | PSY-234<br>B          | Counselling in Special<br>Areas       |

**SEMESTER-IV**

| <b>New Syllabus from June 2022 (CBCS Pattern)<br/>Semester-IV</b> |                                                 |                                                  | <b>Old Syllabus from June 2017<br/>Semester-IV</b> |                       |                                            |
|-------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------|----------------------------------------------------|-----------------------|--------------------------------------------|
| <b>Paper</b>                                                      | <b>Paper Code<br/>and No.<br/>(Core Course)</b> | <b>Name of The<br/>Course/Paper</b>              | <b>Paper</b>                                       | <b>Paper<br/>Code</b> | <b>Name of The<br/>Course/Paper</b>        |
|                                                                   | <b>Not Applicable</b>                           | <b>Not Applicable</b>                            | I                                                  | PSY-241               | Health Issues &<br>Modern Life             |
| I                                                                 | PG CC<br>PSY-401                                | Dissertation<br>(Research Project)               | II                                                 | PSY-242               | Dissertation                               |
| II                                                                | PG CC<br>PSY- 402 A                             | Clinical Disorders                               | III                                                | PSY-243<br>A          | Abnormal Psychology                        |
|                                                                   | PG CC<br>PSY- 402 B                             | Theories And<br>Psychotherapies In<br>Counseling |                                                    | PSY-243<br>B          | Counselling<br>Assessment and<br>Therapies |
| III                                                               | PG CC<br>PSY 403 A                              | Psychotherapies Theory<br>And Applications       | IV                                                 | PSY-244<br>A          | Psycho-Diagnostics<br>Theory and Therapies |
|                                                                   | PG CC<br>PSY403 B                               | Counseling In Major<br>Areas                     |                                                    | PSY-244<br>B          | Counselling<br>Specialties                 |

**ELECTIVE AND AUDIT COURSES**

| <b>Semester</b> | <b>Paper<br/>No.</b> | <b>Skill Based<br/>/Electives</b>               | <b>Paper Code No</b>                          | <b>Name of The<br/>Course/Paper</b>                                            |
|-----------------|----------------------|-------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------------------------|
| SEM-III         | IV                   | Elective Course<br><b>OR</b><br>Elective Course | PG EC PSY-304<br><b>OR</b><br>PG EC PSY- 305  | Fundamentals Of Health Psychology<br><b>OR</b><br>Positive Psychology          |
|                 | V                    | Audit Course<br>(Compulsory)                    | PG AC<br>PSY-306                              | Fundamentals Of Research In<br>Psychology                                      |
| SEM-IV          | IV                   | Elective Course<br><b>OR</b><br>Elective Course | PG EC PSY- 404<br><b>OR</b><br>PG EC PSY- 405 | Health Issues And Prevention<br><b>OR</b><br>Approaches Of Positive Psychology |
|                 | V                    | Audit course<br>(Compulsory)                    | PG AC<br>PSY- 406                             | Applied Social Psychology                                                      |

Semester – III (18 Credits) + Semester-IV (20 Credits) = Total 38 Credits

(Note: 60 Marks for External Exam and 40 Marks for Internal Exam)

Scheme of 40 marks for internal evaluation and question paper pattern

for 60 marks external evaluation is given on last page.

**Dr. G. B. Chaudhari**

Chairman, BOS Psychology

KBC North Maharashtra University, Jalgaon

**KAVAYITRI BAHINABAI CHAUDHARI  
NORTH MAHARASHTRA UNIVERSITY, JALGAON  
FACULTY OF HUMANITIES  
SYLLABUS FOR MA PSYCHOLOGY (Part-II) SEMESTER- IV  
UNDER THE PATTERN OF  
CHOICE BASED CREDIT SYSTEM (CORE COURSE)  
SUBJECT- DISSERTATION (RESEARCH PROJECT) (PGCC PSY- 401)  
(Compulsory Paper)**

**Total Marks - 60 +40 (Theory)  
Credit – 06**

**Periods - 72  
Total Hours - 72**

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**Objectives:**

1. *To provide an overview of scientific research in psychology*
  2. *To acquaint the students with various steps of research process in psychology.*
  3. *To orient students towards basic terminology of advanced research report.*
  4. *To impart knowledge and develop skills about writing research report.*
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**The Dissertation Format:**

- *Title Page*
- *Abstract*
- *Introduction*
- *Literature Review (Concluded with Objectives and Hypothesis)*
- *Method: (Includes Sample; Tools; Procedure; etc.)*
- *Results*
- *Discussion*
- *References*
- *Appendix*

**Guidelines for Dissertation -:**

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant practical unit of activity, having an educational value at a level commensurate with the award of your degree

The dissertation can be defined as a scholarly inquiry into a problem or issues, involving a systematic approach to gathering and analysis of information / data, leading to production of a structured report.

- It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization and region wise.
- The student will submit a list of his/her three most preferred topics in the order of preference by the third week of the fourth semester to the concern teacher of the parent department.
- All post graduate teachers in the Department will be guides for the project component. All teachers shall have equal number of students allotted for the dissertation.



- The marks given by the members of the evaluation committee will be averaged in each head and the total marks decided by totalling the averages under the three heads.
- Dissertation Submission The student will submit a bound hard copy of the dissertation to the Department by the end of the fourth semester.
- The final dissertation will be typed in one and a half spacing on one side of the paper. The APA style shall be followed for the writing of dissertation.

### Guidelines for the Assessment of the Dissertation

While evaluating the dissertation, faculty guide will consider the following aspects:

1. Has the student made a clear statement of the objective or objective(s)?
2. If there is more than one objective, do these constitute parts of a whole?
3. Has the student developed an appropriate analytical framework for addressing the problem?
4. Has the student collected information / data suitable to the frameworks?
5. Are the techniques employed by the student to analyse the data / information appropriate? and relevant?
6. Has the student succeeded in drawing conclusion from the analysis?
7. Do the conclusions relate well to the objectives of the project?
8. Has the student been regular in his work?
9. Layout of the written report.

### Evaluation of Project Report

#### A. Internal Evaluation of Project Report – 40 marks

- Internal evaluation will be done by the concerned teacher or guide.
- There will be 40 marks for Internal assessment.
- Division of marks for project report will be as follows and will be based on suitability and appropriateness of the report with respect to:

| Regularity and Punctuality | Data Collection | Result, Interpretation | Summary, Conclusion |
|----------------------------|-----------------|------------------------|---------------------|
| 10                         | 10              | 10                     | 10                  |

#### B. External Evaluation of Project Report – 60 marks

- External Examination will be conducted by two examiners (one of whom will be preferably Internal and one External)
- Each batch will consist of only 08 students
- Duration of examination for each batch will be 3 hours.

- Marks for Project Report, Presentation & Viva-voce will be given by both examiners and the average of the same will be considered as final marks of the candidate.

| Report Writing | Presentation (PPT) | Viva-Voce |
|----------------|--------------------|-----------|
| 20             | 20                 | 20        |

**General Notes:**

1. Each batch of project should consist of maximum 08 students.
2. A separate batch will be formed if this number exceeds even by one.
3. Workload for each batch will be equivalent to 8 lecture periods.
4. Students should select a problem in consultation with teacher concerned.
5. Sample size should be minimum 30 in each group, e.g.: Normal and maladapted.
6. Project report should be written in APA format.
7. Eligibility for the Project Examination is subject to Certification of Project by the teacher-in charge and HoD.

**The Layout Guidelines for the Dissertation:**

- A4 size Paper
  - Font: Arial (10 points) or Times New Roman (12 points)
  - Line spacing: 1.5
  - Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm
- .....

डॉ. अण्णासाहेब जी. डी.बेंडाळे महिला महाविद्यालय, जळगाव



महाविद्यालयीन विद्यार्थ्यांच्या भावनिक परीपक्वता आणि

भावनिक वचननाचा अभ्यास.

सादरकर्ती

कु. माधुरी किशोर साळी

M.A. - II Year

( Psychology Department)

मार्गदर्शक

डॉ. ए. बी. पाटील सर

डॉ. अण्णासाहेब जी. डी. बेंडाळे

महिला महाविद्यालय, जळगाव

२०२२-२३



## प्रकरण : 5

### निष्कर्ष मर्यादा संदर्भ सूचना उपयोगिता

#### 5.1 निष्कर्ष:-

- 1) कला शाखेतील महाविद्यालयातील मुला-मुलींचा भावनिक परिपक्वता यामध्ये फरक आढलेले आहे.
- 2) कला शाखेतील महाविद्यालयातील मुला-मुलींचा भावनिक वंचन यामध्ये फरक आढलेले आहे.
- 3) वाणिज्य शाखेतील महाविद्यालयातील मुला-मुलींचा भावनिक परिपक्वता यामध्ये फरक आढलेले नाही.
- 4) वाणिज्य शाखेतील महाविद्यालयातील मुला-मुलींचा भावनिक वंचन यामध्ये फरक आढलेले नाही.
- 5) कला शाखेतील महाविद्यालयातील मुला-मुलींचा भावनिक परिपक्वता व भावनिक वंचन यामध्ये फरक आढलेले आहे.
- 6) वाणिज्य शाखेतील महाविद्यालयातील मुला-मुलींचा भावनिक परिपक्वता व भावनिक वंचन यामध्ये फरक आढलेले आहे

#### 5.2 मर्यादा :-

संबंधित संशोधनाचा अभ्यास करीत असताना फक्त बॅंडाळे महाविद्यालयातील व नूतन महाविद्यालयातील मुला व मुलींची निवड करण्यात आली होती. दोन महाविद्यालयातील विद्यार्थी पर्यंत मर्यादित होते. प्रस्तुत संशोधन हे लहान स्वरूपाचे आहे. यामध्ये फक्त भावनिक परिपक्वता व भावनिक वंचन ह्या चाचण्या वापरल्या आहे त्यासोबत आणि चाचणी वापरली असती तर निष्कर्ष वेगळे आले असते.

तसेच हे संशोधन करताना ग्रामीण व शहरी असे स्वतंत्र मापन केले गेले नाही. आणि फक्त कला आणि वाणिज्य शाखेतील मुली व मुली घेतले होते.

## CERTIFICATE

This is to certify that, Miss. Madhuri Kishor Sali. has completed their project work entitled " A Study Emotional Maturity & Emotional Deprivation for Arts & Commerce college Student " for the Dissertation ( Research Project ) in Department of Psychology at Dr. Annasaheb G.D.Bendale Mahila Mahavidyalaya, Jalgaon for the year 2022-23.

*ABP*

Head

Department of Psychology

*ABP*

(Dr.A.B.Patil)

Department of Psychology



*Seen*  
*[Signature]*  
08/05/2023  
Examiners signature

*ABP*  
Teacher Signature