

SYLLABUS FOR M.A. (PSYCHOLOGY) PART-II
CHOICE BASED CREDIT SYSTEM (CBCS) AND OLD PATTERN

EQUIVALENT COURSE CHART
SEMESTER-III

New Syllabus from June 2022 (CBCS Pattern) Semester-III			Old Syllabus from June 2017 Semester-III		
Paper	Paper Code AND No. (Core Course)	Name of The Course/Paper	Paper	Paper Code	Name of The Course/Paper
	Not Applicable	Not Applicable	I	PSY-231	Health Issues and Well-Being
I	PG CC PSY-301	Research Methodology	II	PSY-232	Research Methodology in Psychology
II	PG CC PSY- 302 A	Psychopathology	III	PSY-233 A	Psychological Disorders
	PG CC PSY- 302 B	Individual Counseling		PSY-233 B	Counselling Psychology
III	PG CC PSY303 A	Psycho- Diagnostics And Assessment	IV	PSY-234 A	Psycho-Diagnostics
	PG CC PSY303 B	Perspective in Career Counselling		PSY-234 B	Counselling in Special Areas

SEMESTER-IV

New Syllabus from June 2022 (CBCS Pattern) Semester-IV			Old Syllabus from June 2017 Semester-IV		
Paper	Paper Code and No. (Core Course)	Name of The Course/Paper	Paper	Paper Code	Name of The Course/Paper
	Not Applicable	Not Applicable	I	PSY-241	Health Issues & Modern Life
I	PG CC PSY-401	Dissertation (Research Project)	II	PSY-242	Dissertation
II	PG CC PSY- 402 A	Clinical Disorders	III	PSY-243 A	Abnormal Psychology
	PG CC PSY- 402 B	Theories And Psychotherapies In Counseling		PSY-243 B	Counselling Assessment and Therapies
III	PG CC PSY 403 A	Psychotherapies Theory And Applications	IV	PSY-244 A	Psycho-Diagnostics Theory and Therapies
	PG CC PSY403 B	Counseling In Major Areas		PSY-244 B	Counselling Specialties

ELECTIVE AND AUDIT COURSES

Semester	Paper No.	Skill Based /Electives	Paper Code No	Name of The Course/Paper
SEM-III	IV	Elective Course OR Elective Course	PG EC PSY-304 OR PG EC PSY- 305	Fundamentals Of Health Psychology OR Positive Psychology
	V	Audit Course (Compulsory)	PG AC PSY-306	Fundamentals Of Research In Psychology
SEM-IV	IV	Elective Course OR Elective Course	PG EC PSY- 404 OR PG EC PSY- 405	Health Issues And Prevention OR Approaches Of Positive Psychology
	V	Audit course (Compulsory)	PG AC PSY- 406	Applied Social Psychology

Semester – III (18 Credits) + Semester-IV (20 Credits) = Total 38 Credits

(Note: 60 Marks for External Exam and 40 Marks for Internal Exam)

Scheme of 40 marks for internal evaluation and question paper pattern

for 60 marks external evaluation is given on last page.

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Chairman, BOS Psychology

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KAVAYITRI BAHINABAI CHAUDHARI
NORTH MAHARASHTRA UNIVERSITY, JALGAON
FACULTY OF HUMANITIES
SYLLABUS FOR MA PSYCHOLOGY (Part-II) SEMESTER- IV
UNDER THE PATTERN OF
CHOICE BASED CREDIT SYSTEM (CORE COURSE)
SUBJECT- DISSERTATION (RESEARCH PROJECT) (PGCC PSY- 401)
(Compulsory Paper)

Total Marks - 60 +40 (Theory)
Credit – 06

Periods - 72
Total Hours - 72

Objectives:

1. *To provide an overview of scientific research in psychology*
 2. *To acquaint the students with various steps of research process in psychology.*
 3. *To orient students towards basic terminology of advanced research report.*
 4. *To impart knowledge and develop skills about writing research report.*
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The Dissertation Format:

- *Title Page*
- *Abstract*
- *Introduction*
- *Literature Review (Concluded with Objectives and Hypothesis)*
- *Method: (Includes Sample; Tools; Procedure; etc.)*
- *Results*
- *Discussion*
- *References*
- *Appendix*

Guidelines for Dissertation -:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant practical unit of activity, having an educational value at a level commensurate with the award of your degree

The dissertation can be defined as a scholarly inquiry into a problem or issues, involving a systematic approach to gathering and analysis of information / data, leading to production of a structured report.

- It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization and region wise.
- The student will submit a list of his/her three most preferred topics in the order of preference by the third week of the fourth semester to the concern teacher of the parent department.
- All post graduate teachers in the Department will be guides for the project component. All teachers shall have equal number of students allotted for the dissertation.

- The marks given by the members of the evaluation committee will be averaged in each head and the total marks decided by totalling the averages under the three heads.
- Dissertation Submission The student will submit a bound hard copy of the dissertation to the Department by the end of the fourth semester.
- The final dissertation will be typed in one and a half spacing on one side of the paper. The APA style shall be followed for the writing of dissertation.

Guidelines for the Assessment of the Dissertation

While evaluating the dissertation, faculty guide will consider the following aspects:

1. Has the student made a clear statement of the objective or objective(s)?
2. If there is more than one objective, do these constitute parts of a whole?
3. Has the student developed an appropriate analytical framework for addressing the problem?
4. Has the student collected information / data suitable to the frameworks?
5. Are the techniques employed by the student to analyse the data / information appropriate? and relevant?
6. Has the student succeeded in drawing conclusion form the analysis?
7. Do the conclusions relate well to the objectives of the project?
8. Has the student been regular in his work?
9. Layout of the written report.

Evaluation of Project Report

A. Internal Evaluation of Project Report – 40 marks

- Internal evaluation will be done by the concerned teacher or guide.
- There will be 40 marks for Internal assessment.
- Division of marks for project report will be as follows and will be based on suitability and appropriateness of the report with respect to:

Regularity and Punctuality	Data Collection	Result, Interpretation	Summary, Conclusion
10	10	10	10

B. External Evaluation of Project Report – 60 marks

- External Examination will be conducted by two examiners (one of whom will be preferably Internal and one External)
- Each batch will consist of only 08 students
- Duration of examination for each batch will be 3 hours.

- Marks for Project Report, Presentation & Viva-voce will be given by both examiners and the average of the same will be considered as final marks of the candidate.

Report Writing	Presentation (PPT)	Viva-Voce
20	20	20

General Notes:

1. Each batch of project should consist of maximum 08 students.
2. A separate batch will be formed if this number exceeds even by one.
3. Workload for each batch will be equivalent to 8 lecture periods.
4. Students should select a problem in consultation with teacher concerned.
5. Sample size should be minimum 30 in each group, e.g.: Normal and maladapted.
6. Project report should be written in APA format.
7. Eligibility for the Project Examination is subject to Certification of Project by the teacher-in charge and HoD.

The Layout Guidelines for the Dissertation:

- A4 size Paper
 - Font: Arial (10 points) or Times New Roman (12 points)
 - Line spacing: 1.5
 - Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm
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डॉ. अण्णासाहेब जी. डी. वेडाळे महिला महाविद्यालय, जळगाव

विषय : अपडाऊन करणारे विद्यार्थी व अपडाऊन न करणारे
विद्यार्थी यांची चिंता पातळी व मानसिक आरोग्य यांचा अभ्यास
करणे.

अभ्यासक
जयश्री संतोष सूर्यवंशी
एम. ए. ॥ वर्ष
(मानसशास्त्र विभाग)
वर्ष 2022-23
वैठक क्र. 167102

मार्गदर्शक
डॉ. अशोक पाटील
मानसशास्त्र विभाग

-: प्रकरण-५ :-

निष्कर्ष:-

- १) अपडाऊन करणा-या मुलांची चिंता पातळी ही अपडाऊन न मुलांच्या चिंता पातळीपेक्षा जास्त आढळून आली
- २) अपडाऊन करणा-या मुलांच्या मानसिक आरोग्यापेक्षा अपडाऊन न करणा-या मुलांचे मानसिक आरोग्य हे चांगले आढळून आले.
- ३) अपडाऊन करणा-या मुलींची चिंता पातळी ही अपडाऊन न करणा-या मुलींच्या चिंता पातळीपेक्षा जास्त आढळून आली.
- ४) अपडाऊन करणा-या मुलींच्या व अपडाऊन न करणा-या मुलींच्या मानसिक आरोग्यामध्ये फरक आढळून आला नाही.
- ५) अपडाऊन करणा-या विद्यार्थ्यांची चिंता पातळी ही अपडाऊन न करणा-या विद्यार्थ्यांच्या चिंता पातळीपेक्षा जास्त आढळून आली.
- ६) अपडाऊन करणा-या विद्यार्थ्यांच्या मानसिक आरोग्यापेक्षा अपडाऊन न करणा-या विद्यार्थ्यांचे मानसिक आरोग्य हे चांगले आढळून आले.

संशोधनाची उपयेगिता:-

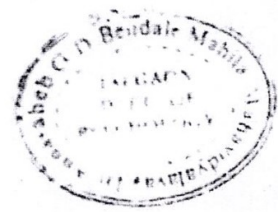
प्रस्तुत संशोधनात अपडाऊन करणारे विद्यार्थी-विद्यार्थीनी व अपडाऊन न करणारे विद्यार्थी-विद्यार्थीनी यांचा चिंता पातळी व मानसिक आरोग्य यांचा अभ्यास करणे हा विषय निवडला असून विद्यार्थी-विद्यार्थीनींना कॉलेज किंवा नोकरी निमित्ताने अपडाऊन करावे लागते व अपडाऊन करीत असतांना बरेच वाईट अनुभव येत असतात. तसेच त्यांना

-: प्रमाणपत्र :-

कवयित्री बहिणाबाई चौधरी उत्तर महाराष्ट्र विद्यापीठांतर्गत असलेल्या डॉ. अण्णासाहेब जी. डी. बेंडाळे, महिला महाविद्यालय, जळगाव येथील जयश्री संतोष सूर्यवंशी हिने "अपडाऊन करणारे व अपडाऊन न करणारे मुला-मुलींची चिंता पातळी व मानसिक आरोग्याचा अभ्यास" ह्या विषयावरील संशोधन प्रकल्प शैक्षणिक वर्ष 2022-23 ह्या वर्षाकरिता सादर केला आहे. हा संशोधन प्रकल्प त्यांनी माझ्या मार्गदर्शनाखाली परिश्रमपूर्वक तयार केला आहे.

San
08/05/2023

ABR



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