

**ANNUAL QUALITY ASSURANCE REPORT
OF
THE INTERNAL QUALITY ASSURANCE CELL**

2013 – 14

Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE



BY
LEWA EDUCATIONAL UNION
**DR. ANNASHEB G. D. BENDALE MAHILA
MAHAVIDYALAYA, JALGAON**

Website : www.agdbmmjal.ac.in
e-mail : agdbmm@gmail.com

The Annual Quality Assurance Report (AQAR) of the IQAC

(July 1, 2013 to June 30, 2014)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

I. Details of the Institution

1.1 Name of the Institution

LEWA EDUCATIONAL UNION'S DR. ANNASAHEB G. D. BENDALE
MAHILA MAHAVIDYALAYA, JALGAON

1.2 Address Line 1

Jilha Road, Jilha Peth

Address Line 2

-

City/Town

JALGAON

State

MAHARASHTRA

Pin Code

425001

Institution e-mail address

agdbmm@gmail.com

Contact Nos.

0257/2236051, 2235642

Name of the Head of the Institution :

Dr. S. S. Rane

Tel. No. with STD Code :

0257/2235642

Mobile :

09423575075

Name of the IQAC Co-ordinator :

B. P. Savakhedkar

Mobile :

09421516539

IQAC e-mail address :

bpsagdbmm@gmail.com

1.3 **NAAC Track ID** (For ex. MHC0GN 18879)

12581

1.4 **NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/62/RAR/082, dated 05/01/2013

1.5 Website address:

www.agdbmmjal.ac.in

Web-link of the AQAR:

http://www.agdbmmjal.ac.in / AQAR 2013-14.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | - | 2003 | 05 years |
| 2 | 2 nd Cycle | A | 3.11 | 2012 | 05 Years |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

17/01/2001

1.8 **AQAR for the year** (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR_2012-13 (20/09/2013)_____ (DD/MM/YYYY)4
- ii. AQAR_____ (DD/MM/YYYY)
- iii. AQAR_____ (DD/MM/YYYY)
- iv. AQAR_____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Mental, moral & Social Sciences

1.12 Name of the Affiliating University (for the Colleges)

North Maharashtra University,
Jalgaon

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

| | | |
|------|--|---------------------------------------|
| 2.1 | No. of Teachers | 08 (02 Vice Principals & 06 others) |
| 2.2 | No. of Administrative/Technical staff | 02 (Librarian & Registrar) |
| 2.3 | No. of students | 02 |
| 2.4 | No. of Management representatives | 03 |
| 2.5 | No. of Alumni | 02 |
| 2.6 | No. of any other stakeholder and community representatives | 01 |
| 2.7 | No. of Employers/ Industrialists | 01 |
| 2.8 | No. of other External Experts | 03 |
| 2.9 | Total No. of members | 22 |
| 2.10 | No. of IQAC meetings held | 01 |

2.11 No. of meetings with various stakeholders : No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- i) Workshop on revised syllabi of English for UG Courses.
- ii) Workshop on syllabus framing in Zoology.

2.14 Significant Activities and contributions made by IQAC

- Establishment of Quality Circle as per the Guidelines of the N. M. University, Jalgaon
- Co-ordination of various quality enhancement activities as the Think Tank

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year **30 June 2014**

- To establish Women Studies Centre :
 - As a step towards it, a workshop on Man-women ratio and Gender-sensitization was organised in collaboration with Krantijyoti Savitribai Phule Stri Abhyas Kendra, Pune
 - A project implemented to write & publish the biographical sketches of Women entrepreneurs and famous careerist from Maharashtra.
 - Applied with the UGC.
- To establish Mahatma Phule Studies Centre :
 - Established with UGC Assistance
Prof. Satyajit Salve is the Co-ordinator.
Renowned Journalist Kumar Ketkar inaugurated it.

- To establish a special Wing for Vocational Training :
Aishwarya Vocational Courses Training Centre is run in full swing
- To strengthen linkages & collaborations :
 - Attempts are being made
 - N. M. University, Jalgaon has entered into academic collaborations with some foreign universities. Coverage of which extended to our College.
- To organise Students / teachers exchange programmes :
 - N. M. University, Jalgaon has introduced such scheme College has been short listed for the benefits thereof.
- To strengthen placement & counselling cell :
To strengthen the cell following action taken ó
 - Campus interviews organised
 - Placement Guidance lecture series for aspirants to C.A. & C.S. exams.
 - Ruchira stalls for sales of food sales of Handmade things organised.
 - An exhibition of studentsøHandmade things organised for 03 days.
 - College level Entrepreneur Award
- To build strong counselling services :
-DishaøCounselling Centre established in collaboration with the Dept. of Psychology.
- To build strong Alumni network :
Following efforts taken ó
 - Regular Meeting of the Alumni Association.
 - Inviting Star Alumni for delivering lectures as rolemodels.
 - Online membership for the Alumni Association.
- To strengthen performing arts :
 - -Dramaticsøand -Instrumental Musicøintroduced in the Arts faculty upto T.Y. B.A.
 - Students participation in various competitions like -Purushottam Karandakø -Sakal Karandakøencouraged.
 - Certificate courses in Light Music introduced.
 - StudentsøParticipation in -Gatheringø -Yuva-Rangøencouraged.

- Lecture-series regarding careers in performing Arts organised.
- To implement the suggestions as given by the PEER Team, NAAC, Bangalore :
 - The report of the PEER Team was placed before the Management.
 - Accordingly administrative measures taken up to implement the PEER Team suggestions.

Some more fruitful co-curricular and extra-curricular Outcomes of the Action Plan :

- i) Purushottam Karandak (Drama) - 1st prize
- ii) Best Women's College in Sports 2013-14
- iii) Rajya Natya Spardha 3rd prize 2014.
- iv) University Level Research Festival -Aviskar- 07 prizes
- v) Jagar Janiwancha a gender sensitization campaign organised by the Maharashtra State Government. prize declared at District level Rs.1,00,000/- and University level at Rs.2,00,000/-
- vi) Anti-Dowry Movement at Street Play at 1st prize Rs.1,000/-

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

- Accepted by the Management.
- Noted the achievement of the teaching, non-teaching staff and that of the students.
- Decisions taken to extend every help to implement action plan.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | - | - | - | - |
| PG | 03 | 01 | 04 | - |
| UG | 04 | 01 | 02 | - |
| PG Diploma | 01 | - | 01 | - |
| Advanced Diploma | 03 | - | 03 | - |
| Diploma | 04 | - | 04 | - |
| Certificate | 06 | - | 06 | - |
| Others Vocational Courses | 03 | - | 03 | - |
| Total | | | | - |
| Interdisciplinary | - | 06 | 06 | - |
| Innovative | - | 06 | 06 | - |

- 1.2 (i) Flexibility of the Curriculum: Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 07 |
| Trimester | |
| Annual | |

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please see Annexure No. ii*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- | |
|--|
| <ul style="list-style-type: none"> - University introduced revised syllabi for the F.Y.B.A. / S.Y.B.Sc. / F.Y.B.Com - 40 + 10 pattern with CGPA introduced |
|--|

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

| |
|--|
| Department of Management Courses to look after BCA, BBM and MBM Courses. |
|--|

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | | |
|-----|--------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 | Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | | 50 | 21 | 28 | - | 01+28 |

2.2 No. of permanent faculty with Ph.D. 20

| | | | | | | | | | | | |
|-----|---|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| 2.3 | No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| | | R | V | R | V | R | V | R | V | R | V |
| | | 02 | - | - | - | - | - | - | - | - | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty 01

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 01 | 03 | 01 |
| Presented papers | 08 | 15 | 03 |
| Resource Persons | 01 | 02 | 03 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

| |
|---------------------|
| - ICT |
| - Group Discussions |

2.7 Total No. of actual teaching days 180
during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar-coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02 (BOS) 04 Workshop

2.10 Average percentage of attendance of students 90%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. | 276 | 14 | 9 | 8 | - | 47 |
| B.Com | 210 | 19 | 47 | 4 | - | 2 |
| B.Sc. | 156 | 57 | 7 | - | - | 2 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Personal interaction with teachers
- Organising expertsølectures.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 04 |
| UGC ó Faculty Improvement Programme | 00 |
| HRD programmes | 00 |
| Orientation programmes | 02 |
| Faculty exchange programme | 00 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 01 |
| Summer / Winter schools, Workshops, etc. | 00 |
| Others | 04 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 36 | 05 | - | 01 |
| Technical Staff | 13 | - | - | 01 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Making available various funding resources
- Promoting teachers-students to participate & present research-papers in Conferences / Seminars.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|-------------|-----------|
| Number | | | 02 | |
| Outlay in Rs. Lakhs | | | 20,50,000/- | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------|-----------|---------|------------|-----------|
| Number | 02 | | | |
| Outlay in Rs. | 6200/- | | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 00 | 00 | - |
| Non-Peer Review Journals | 00 | 06 | 02 |
| e-Journals | - | - | - |
| Conference proceedings | | | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | 2011-15 | UGC | 1841100/- | - |
| Minor Projects | 2011-12 | UGC | 568000/- | 6200/- |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | 2409100/- | 6200/- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

| | | | | | | |
|--|---------------------|---------------|----------|-------|------------|---------|
| 3.11 No. of conferences organized by the Institution | Level | International | National | State | University | College |
| | Number | - | - | 01 | 01 | - |
| | Sponsoring agencies | - | - | - | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

| | | | |
|--|----------------|---------|--------|
| 3.16 No. of patents received this year | Type of Patent | | Number |
| | National | Applied | - |
| | | Granted | - |
| | International | Applied | - |
| | | Granted | - |
| | Commercialised | Applied | - |
| Granted | | - | |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| | | | | | | |
|-------|---------------|----------|-------|------------|------|---------|
| Total | International | National | State | University | Dist | College |
| - | - | - | - | - | - | - |

- 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them
- 3.19 No. of Ph.D. awarded by faculty from the Institution
- 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
 JRF SRF Project Fellows Any other
- 3.21 No. of students Participated in NSS events:
 University level State level
 National level International level
- 3.22 No. of students participated in NCC events:
 University level State level
 National level International level
- 3.23 No. of Awards won in NSS:
 University level State level
 National level International level
- 3.24 No. of Awards won in NCC:
 University level State level
 National level International level
- 3.25 No. of Extension activities organized
 University forum College forum
 NCC NSS Any other
- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
- Road Safety Campaign
 - One Day Workshop on Personality Development
 - Decline in Male-female Ratio.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------|-------|
| Campus area | - | - | - | - |
| Class rooms | - | - | - | - |
| Laboratories | - | - | - | - |
| Seminar Halls | - | - | - | - |
| No. of important equipments purchased (× 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others | | | | |

4.2 Computerization of administration and library

- Computerisation Admission Process, Exam.
- Computerisation of Library : 50%

4.3 Library services :

| | Existing | | Newly added | | Total | |
|------------------|----------|--------|-------------|--------|-------|--------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 12272 | 908414 | 932 | 89294 | 13204 | 997708 |
| Reference Books | 27035 | 58742 | 2203 | 827332 | 29238 | 886074 |
| e-Books | | | | | | |
| Journals | 48 | 41350 | 11 | 8165 | 59 | 49515 |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | 1273 | 56871 | 95 | 1460 | 1368 | 58331 |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 165 | 110 | 165 | - | 20 | 15 | 20 | - |
| Added | 10 | 10 | 10 | - | - | - | - | - |
| Total | 175 | 120 | 175 | - | 20 | 15 | 20 | - |

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Literacy training programme for the teaching & non-teaching staff.

- 4.6 Amount spent on maintenance in lakhs :

i) ICT 323141

ii) Campus Infrastructure and facilities 561470

iii) Equipments 244624

iv) Others -

Total : 1129235

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Regular meeting with the Heads of Departments
- Regular meeting with the parents & students
- Publicity in the prospectus of every year

5.2 Efforts made by the institution for tracking the progression

- Meetings of the ex-students regularly organised
- Feedback questionnaires filled & scrutinised
- Different competitions like 'Wacha-charitra Ek Tari' organised

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 1881 | 233 | - | - |

(b) No. of students outside the state

00

(c) No. of international students

00

| | | | | | |
|-----|----|---|-------|------|-----|
| Men | No | % | Women | No | % |
| | ✓ | | | 2094 | 100 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1036 | 82 | 18 | 698 | 00 | 1834 | 871 | 72 | 16 | 758 | - | 2094 |

Demand ratio 1:1 Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 'Swayamsiddha' competitive exams guidance centre
- Career guidance & placement cell organised lectures, exhibitions etc.

No. of students beneficiaries

250

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|---|-----------|---|------|---|--------|----|
| NET | - | SET/SLET | - | GATE | - | CAT | - |
| IAS/IPS etc | - | State PSC | - | UPSC | - | Others | 10 |

5.6 Details of student counselling and career guidance

- 'Disha' Counselling Centre is open for students during office hours.
- The Admission Committee counsels the students
- Career Guidance Committee organised lectures, exhibitions etc.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 02 | 120 | 13 | 13 |

5.8 Details of gender sensitization programmes

- Workshop on Decline in Male-female ratio and Gender-sensitization organised
- 'Maharashtratil Kartutwawan Mahila' Lekhan Prakalp organised
- A survey on 'Vocational Courses and Women' organised

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---------|
| Financial support from institution | - | - |
| Financial support from government | 1223 | 5301873 |
| Financial support from other sources | 0045 | 90000 |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : Washrooms are made available and cleanliness is maintained.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To work for women's social and economic empowerment and their emancipation. To free the women from the shackles of the age old societal bondages and make them independent and honourable.

Mission

To aim at an overall Educative Experience for women than just academic pursuits.

6.2 Does the Institution has a management Information System

Yes, The Institution has a management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teachers encouraged to participate in workshops on curriculum development.

6.3.2 Teaching and Learning

- Maintenance of classrooms
- References and textbooks made available on demand
- ICT enabled teaching supported
- Teachers are encouraged to attend conferences / seminars / orientations / refreshers

6.3.3 Examination and Evaluation

- University training programs organised
- Online filling of forms.
- Teachers make the students aware of CGPA & 40 + 10 pattern

6.3.4 Research and Development

- Teachers encouraged to apply for M R Projects
- Funding from other sources
- Liberal and proactive policies in pursuing research.
- Infrastructure and H. R. Development : Special attention paid.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- More funding for purchase of books and infrastructure development
- Priority is given to buy essential equipments.

6.3.6 Human Resource Management

- Workshops / Seminars / Orientations and Refreshers organised for the teaching, non-teaching staff
- Staff encouraged to participate in socio-literary-cultural activities in the town

6.3.7 Faculty and Staff recruitment

As per the Govt. Circulars and University Statutory Provisions

6.3.8 Industry Interaction / Collaboration

- Local industrialists are invited to interact with students & teachers
- Continuation of MOUs

6.3.9 Admission of Students

University circulars clearly made known through prospectus.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | i) Staff Benevolent Fund ii) Patpedhi for Loans |
| Non teaching | i) Staff Benevolent Fund ii) Patpedhi for Loans |
| Students | Poor Boys Fund |

6.5 Total corpus fund generated

More than Rs.5,00,000/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-----------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | DNV, Pune | Yes | Management |
| Administrative | Yes | DNV, Pune | Yes | Management |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester system introduced
- 60+40 pattern introduced
- CGPA in Mark statement
- Bar coding

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Awareness programs / Info meetings conducted
- Encouraged to send the CPE claim-reports

6.11 Activities and support from the Alumni Association

- Participation in Gathering
- Delivering lectures, if invited
- Ready to extend financial support to needy students

6.12 Activities and support from the Parent ó Teacher Association

- Attendance for regular meetings
- Active participation in various programmes

6.13 Development programmes for support staff

- Orientation programs organised
- Loan made available on demand

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree-plantation in & outside the campus
- Solar-lights in the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Janiv-Jagruti Abhiyan implemented.
- College awarded first prize of 02 lakhs at the University level and 01 lakh at the District level

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As stated in point No. 2.15

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Harmonious and responsive relationship with all the stakeholders.
- Personal counselling and special care in community orientation of the students.

(*Annexure No. i*)

7.4 Contribution to environmental awareness / protection

- Environmental Awareness through regular teaching, as it is a part of syllabus
- Programmes on environment awareness
- Nirmalya Sankalan during Ganeshotsava

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength :

- 1) Multi-faculty women's College
- 2) Centrally placed premises with easy access to play ground, railway station and bus stand and the University.
- 3) Large feeding area from the rural side

Weaknesses :

- 1) Strengthening of ICT enabled teaching & virtual learning resources
- 2) Inadequate infrastructure
- 3) Limited specializations
- 4) Limited exposure due to language barriers

Opportunities :

- 1) Scope for women's empowerment
- 2) Introduction of more PG & job oriented courses
- 3) Seeking co-operation from well placed alumni

Threats :

- 1) Students' rush towards professional courses than to basic sciences.
- 2) Social limitations on PG & Career Orientation of girl students.

8. Plans of institution for next year

Plans : As decided in the Meeting of IQAC on 30/09/2014

- i) Implementation of the recommendations for Quality Enhancement of the Institution, made by the Hon'ble members of the IQAC.
- ii) To strengthen Science Laboratories with good equipments.
- iii) To apply for Add-on Courses to develop communication and Soft-skills among the students.
- iv) To submit project proposals to get funding for entrepreneurial-skill-oriented, vocational courses from various agencies.
- v) To organise University / State / National / International seminars / conferences and also to promote teachers to attend such events.
- vi) To submit more minor and major research project-proposal to various funding agencies.

- vii) To strengthen ICT enabled teaching and virtual learning resources.
- viii) To endeavour to make the Library more spacious and a knowledge hub.
- ix) To implement student-exchange programmes with likeminded Institutions.
- x) To have a strong, program-oriented alumni association.
- xi) To enter into MOUs with different College for teacher-exchange and training programmes like capacity-building, ICT training, reference-looking etc.
- xii) To make the Campus friendly for the physically challenged students.

B. P. Savakhedkar

Coordinator, IQAC

Prin. Dr. S. S. Rane

Chairperson, IQAC

Annexure :

- i) Best Practices
- ii) Feedback Analysis 2013-14



Best Practices

Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon

1. Introduction of good number of career-oriented courses.
2. Supplementing the knowledge gained through regular programmes.
3. One teacher in Physics Department received the 'Young Scientist' award.
4. Formal evaluation of teachers by students.
5. Financial assistance and leave facility given to the faculty for research and paper presentation.
6. One patent right with the Physics Department.
7. Good outdoor and indoor games facilities.
8. Optimum use of infrastructure.
9. Good number of University ranks in various departments.
10. 'Earn and learn' scheme is in place.
11. Management actively supports teaching faculty to enhance their competencies through national and international visits.
12. Democratic organisational structure with committed management.

Feedback Analysis 2013-14

Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon

Analysis of the Feed Back about the college from outgoing Third Year Students Session 2013-14

Feed back from the students of third year of this Institution was obtained. A total of 124 students from Arts, Science and Commerce faculties participated. After analysis the answers the following facts surfaced.

1. Majority of students 99% expressed satisfaction regarding availability of books in the library.
2. 99% of the students expressed satisfaction about the cooperation by the person on the library counter.
3. 87.25% of the students are satisfied with the prevailing system of locating books in the library against 72% in the previous academic year.
4.
 - i. 97% of the students suggested that more copies of Popular books concerning their should be made available.
 - ii. 84% of the students are satisfied with the reading room.
 - iii. 48.04% of the students want reading room to be kept open for a longer duration.
5. **Classrooms :**
 - a. 60% of the students feel that the classroom are congested.
 - b. 32% want electric fixtures like fans and tube light to be installed.
 - c. 76% of the students want cleanliness to maintained in the class room (against 81% in the previous academic year)
 - d. 16% of the students want that there should be periodical white washing of the class room wall (against 45% in the previous academic year.)
6. **College Canteen :**

Only 28% are satisfied with the hygienic condition and quality of eatables in the canteen (13% in the previous year) 32% are satisfied and 50% students label it as average. 29% feel that there is lot of scope for improvement (27% in the previous year)
7. **College Gymnasium :**

43.140% of the students rate the present college gymnasium as good. 50% rate average and 13% of the students feel that there is a scope for improvement. 4% of the students have never visited the gymnasium of these 2.94% attribute it to non-availability of time and 2.9% of the students do not visit gymnasium because they have no interest.
8. **College toilets facility :**

54.90% of the students are satisfied with the existing toilet facility (40% students previous academic year). Out of the students not satisfied 15% feel that number of toilets is less and 79% feel that cleanliness needs to be properly maintained in toilets.

9. **Drinking water facility :**

83.33% of the students are satisfied with the existing drinking water facility while 34.31% feel otherwise. Out of these 71% want increase in number drinking water points. 41% want increase in number of water filters.

10. **Laboratories :**

24.51% of the students want improvement in the availability of equipment in the laboratories. 9% of the students want cleanliness.

11. **Office Staff :**

81.37% of the students found office staff cooperative against 67% in the previous year. 25% found them in different. 14% came to believe that staff is not cooperative.

12. **Notice Board :**

83.33% of the students are satisfied with the present mode of display notices. 9% want more notice boards to be installed at appropriate places.

13. **Office Work :**

79% of the students are satisfied with the working of the office. 35% students say that their job was done in one go. 79.59% students had the experience of visiting the office several time to get a job done but believe that visits are justified. However 16% of the students do not have a good experience.

14. **Office experience :**

Office experiences that have impressed the students most --

- i. 34.37% of the students found the office staff cooperative.
- ii. 35.2% found them efficient and time-bound.
- iii. 42% students found the atmosphere in the office friendly (32% for the last academic year.)
- iv. 27% students found nothing impressive or impressionable.

15. **Suggestion boxes :**

60% of the students used the services of the suggestion boxes and 50% did not use it.

16. 47% of the students who used the suggestion boxes found reaction to their suggestion.

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